

Tri-State Consortium of Opportunity Programs FOURTEENTH BIENNIAL CONFERENCE



REDEFINING ACCESS AND INCLUSION:
Emerging Practices And Perspectives

APRIL 23-26, 2017



Tri-State Consortium of
Opportunity Programs
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We're proud to support the Tri-State Consortium of Opportunity Programs in Higher Education 14th Biennial Conference and all those who come together to make a difference in the communities we serve.



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2015 Tri-State Conference, Tarrytown, NY



CONFERENCE AT A GLANCE

11:30am—1:30pm	Registration
2:00pm—6:00pm	Pre-Conference Leadership Institute
12:00pm—6:00pm	Registration
12:00pm—4:00pm	Pre-Conference Leadership Institute
5:00pm—6:00pm	Opening Reception, Entertainment
6:00pm—8:30pm	Dinner/Keynote Speaker: Dr. Terrell Strayhorn, Professor and Director Center for Higher Education Enterprise, Ohio State University
8:00am—5:00pm	Registration
9:00am—10:00am	Concurrent Workshops
10:15am—11:15am	Morning Keynote: Dr. Sylvia Hurtado, Professor, Graduate School of Education & Information Studies, UCLA
11:30am—12:45pm	Mini Plenary Session: Dr. Thomas Mortenson, Publisher, Postsecondary Opportunity & Senior Scholar, Pell Institute for the Study of Higher Education Opportunity
	Mini Plenary Session: Mr. Jamaal James, Co-Founder, TheMPACK Autonomous Global Network
	Concurrent Workshops
1:00pm—2:45pm	Luncheon Keynote Speaker: Kevin Wright, Strategic Management Consultant
3:00pm—4:30pm	Concurrent Workshops
4:30pm—6:30pm	State Meetings
6:30pm—9:00pm	Dinner on your own
9:00pm—11:00pm	Networking/Hospitality
8:00am - 4:30pm	Registration
9:00am - 10:00am	Keynote Speaker: Dr. Jamil Salmi, Global Tertiary Education Expert
10:15am - 11:45am	Featured Workshop: Dr. Gardy Guiteau, Director of the Office of Social Justice, Inclusion & Conflict Resolution, Rowan University
	Featured Workshop: Dr. David Ferguson, Distinguished Service Professor of Technology & Society and Applied Mathematics & Statistics, Stony Brook University
	Concurrent Workshops
12:00pm - 2:00pm	Luncheon Panel:
	• Dr. Jamil Salmi: Global Tertiary Education Expert
	• The Honorable Rochelle Hendricks: NJ Secretary of Higher Education
	• Dr. Harvey Kesselman: President, Richard Stockton College of NJ
• Dr. Jhan Doughty-Berry: Executive Director of Learning, Development & Diversity, Educational Testing Service	
2:15pm - 3:15pm	Concurrent Workshops
3:30pm - 4:30pm	Concurrent Workshops
4:45pm-5:45pm	Concurrent Workshops
6:30pm - 7:15pm	Reception
7:15pm - 9:30pm	Awards Dinner
9:30pm - 12:00am	Networking/Hospitality
9:00am - 12:00pm	Leadership Institute: Open Session Presentation & Wrap-up
10:00am - 12:00pm	NJ State Update Reports/NY State Update Reports: Tom Mortenson



State of New Jersey
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CHRIS CHRISTIE
GOVERNOR

KIM GUADAGNO
LT. GOVERNOR

ROCHELLE R. HENDRICKS
SECRETARY OF HIGHER EDUCATION

April 23, 2017

Dear Tri-State Colleagues:

Welcome to the Garden State of New Jersey – perfectly situated, highly educated! It is our pleasure to serve as the host state for the 14th Biennial Tri-State Consortium of Opportunity Programs Conference to address the timely theme, “Redefining Access and Inclusion: Emerging Practices”. We are honored to have you. As distinguished educators who share our commitment to ensuring educational opportunities for thousands of students throughout New Jersey, New York and Pennsylvania, you recognize and affirm the importance of diversity, educational access, and student support. We know that this is demanding and challenging work, but we also know that it is rewarding and transformative. Together, we are a force for continued progress.

The 2017-2018 academic year will mark the 50th anniversary of New Jersey’s Educational Opportunity Fund (EOF) program. Our longstanding commitment to helping students achieve their educational aspirations and fulfill the promise of their potential has never been stronger.

In partnership with our colleges and universities, the EOF program continues to enrich the lives of students as they confront and overcome life’s challenges to earn their college degrees. The Office of the Secretary of Higher Education takes enormous pride in the high quality of our campus programs, the exemplary performance and persistence of our students, extraordinary professionalism and personal commitment of our campus teams, and the dedicated leadership of the EOF central team. We value and appreciate the relationships we have with all of you, each contributing to strengthening our work and renewing our resolve to “keep on keeping on.”

We extend our best wishes for an informative and inspiring conference. May the results of the time spent here result in enhancing and expanding higher education access and attainment, empowering our students and renewing our resolve to be “the change we want to see in the world.”

Sincerely,

Rochelle R. Hendricks
Secretary of Higher Education

RH/EOF-TriState



State of New Jersey

NEW JERSEY HIGHER EDUCATION

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CHRIS CHRISTIE
GOVERNOR

KIM GUADAGNO
LT. GOVERNOR

ROCHELLE R. HENDRICKS
SECRETARY OF HIGHER EDUCATION

April 23, 2017

Dear Colleagues:

Welcome to the State of New Jersey and the 14th Biennial Tri-State Consortium of Opportunity Programs Conference. We in New Jersey are pleased to be able to host the Tri-State Conference participants, particularly as we approach the fiftieth anniversary of the New Jersey Educational Opportunity Fund (EOF) Program.

The theme of the conference “Redefining Access and Inclusion: Emerging Practices and Perspectives” is a hallmark of why educational opportunity programs like EOF, SEEK, EOP, HEOP and ACT 101 have been in existence for more than fifty years. We recognize that the needs of the student populations we serve are continuously changing and that the educational opportunity program staff must remain in the forefront of discovering new approaches to ensure low-income first generation college students secure a place within the nation’s changing higher education landscape.

The conference committee has developed a dynamic agenda and I invite you to actively participate in the workshops and plenary sessions. I hope you will also make it a point to network with your fellow educational opportunity program colleagues and form new professional connections.

Thank you for attending and lending your expertise and support to countless numbers of educational opportunity program students who have gone on to pursue professional careers in all walks of life and are making significant contributions to the economies of our nation and their home states - New Jersey, New York and Pennsylvania.

Sincerely,

Audrey Bennerson

Audrey Bennerson
EOF Executive Director



TRI-STATE
CONSORTIUM

TRI-STATE CONSORTIUM OF OPPORTUNITY PROGRAMS

of New Jersey § New York § Pennsylvania

President's Welcome Letter

Welcome to the Tri-State Consortium of Opportunity Program's Fourteenth Biennial Conference. I want to first start off by thanking the Tri-State Conference Committee for all of their hard work in putting together what we hope will be both an informative and transformational experience for all of our participants.

The central theme of this year's conference is, "Redefining Access and Inclusion: Emerging Practices and Perspectives". Today, it is not without reason that many institutions of higher education must continue to redefine who they seek to serve and how they plan to support these students. With this in mind, institutions have come to recognize that the failure to redefine access and inclusion can produce varying results in terms of effectiveness, equity, campus climate, retention, graduation and other related items.

Throughout the conference, this theme will be elaborated upon during keynote speeches as well as within the Leadership Institute and the various workshops. I encourage each of you to fully engage within each of the respective workshops as I firmly believe that this conference provides an excellent platform to connect both scholars and practitioners from across the higher education landscape. Additionally, I also hope that you are able to strengthen your personal and professional networks throughout the conference.

The conference committee has put a tremendous amount of effort in organizing this conference and creating the conditions for what we hope will serve as a truly inspirational and informative experience. Please feel free to share with us any feedback, comments, or observations that you believe will help us to continue to make our conferences the most impactful for all of our attendees.

I thank you for your participation at this year's event and look forward to engaging with each of you throughout the conference.

Sincerely,

Dr. Hasani Carter
President, Tri-State Consortium of Opportunity Programs (NJ, NY, PA)



EOF PANJ

Educational Opportunity Fund Professional Association of New Jersey
Advancing College Access, Affordability, & Success for Underrepresented Scholars

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EOF State-Wide Alumni Association

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Greetings Colleagues,

On behalf of the Executive Board and members of the Educational Opportunity Fund Professional Association of New Jersey, I welcome you to the 14th Biennial Conference of the Tri-State Consortium of Opportunity Programs in the great state of New Jersey. We are thrilled to serve as the host for this year's conference.

As the Educational Opportunity Fund Program (EOF) celebrates its 49th anniversary, we are reminded that we continue to serve as change agents for an underrepresented group of students who simply desire an opportunity to achieve academic and professional success. EOF continues to serve as a social justice program that helps to transform the lives of opportunity students statewide.

The conference theme, "**Redefining Access and Inclusion: Emerging Practice and Perspectives**", calls upon the need for transformational change. We are witnessing dramatic changes in the structure of higher education along with a new generation of student learners. The success of our programs is tied to our ability to engage and keep up with those changes to better serve our students. However, the development of our programs and students begins with YOU! Our ability to enhance our professional expertise and consider different best practice approaches emulates the message we espouse to our students.

These are very challenging times for colleges and universities, particularly for our opportunity program who continue to face reduction in state funds and structural changes to our model. However, despite those challenges we will continue to adapt and make the necessary changes that will foster our ongoing success in the higher education community. The work that you do is invaluable which is why I say "Thank You" for your unselfish dedication to the countless students whose lives you have transformed.

Enjoy the conference and your time in New Jersey!

Sincerely,

Mr. Alexis Delgado, President

MESSAGE FROM THE CONFERENCE CHAIR



Greetings!

On behalf of the Board of Directors of the Tri-State Consortium of Opportunity Programs in Higher Education and the entire 2017 Conference Committee, it is both a privilege and honor to welcome you to the 14th Biennial Conference in Atlantic City, New Jersey!

The theme we chose for this year's conference is ***Redefining Access and Inclusion: Emerging Practices and Perspectives***. There is mounting literature that provides the context for linking access, diversity, social inclusion, campus climate, and success of underrepresented students in higher education. As our respective colleges and universities transform to meet the needs of the 21st century student, it is through the convening of Tri-State, and other similar forums, where we are able to ensure our educational professionals remain proficient, competitive and at the cutting edge of innovation.

During the planning stages, we aimed to identify presenters that would help drive balance, yet inure thought-provoking dialogue regarding the students we serve across our diverse campus environments. I am thankful for the nationally leading experts who accepted our invitation to join us to share best practices and/or illuminate mission-critical research in higher education that will shape our programs and advocacy platform well into the future. Further, I extend my sincere appreciation to our prominent colleagues who submitted papers to address interrelated issues that align with our overall theme.

The success of this conference required the integration of many talented and dedicated opportunity program volunteers as well as the support of our state-level champions, alumnus, sponsors and exhibitors. Special gratitude and admiration is due to Tri-State Board President Dr. Hasani Carter, 2nd Vice President Dr. Glenn Lang, Administrator Robert James and the various committee chairs who carried a huge workload that resulted in development of the robust technical content, Leadership Institute, and social networking opportunities.

Lastly, I offer my heartfelt congratulations to our distinguished honorees, and especially the recipient of our 2017 Lifetime Leadership Award, Governor Thomas H. Kean, Sr., who secured the passage of "*The Kean Act of 1968*," authorizing appropriation of funds to New Jersey colleges and universities to implement opportunity programs as well as provide financial support to eligible students. I am a proud class of '79 EOF alumnae.

I respectfully ask that you stay engaged and maintain a proactive presence over the next several days. At the conclusion of this conference, I anticipate you will fearlessly return to your various institutions with an arsenal of knowledge, renewed energy and focus to elevate your respective programs to new heights.

Thank you for your attendance and unyielding commitment to Tri-State Consortium of Opportunity Programs in Higher Education. You are truly our greatest asset!

Warmest regards,

Edith A. Corbin, MSOL
Chair, 2017 Biennial Conference
Director, Educational Opportunity Fund (EOF) Program
Rowan College at Burlington County



TRI-STATE HISTORY

PRESIDENT EMERITUS

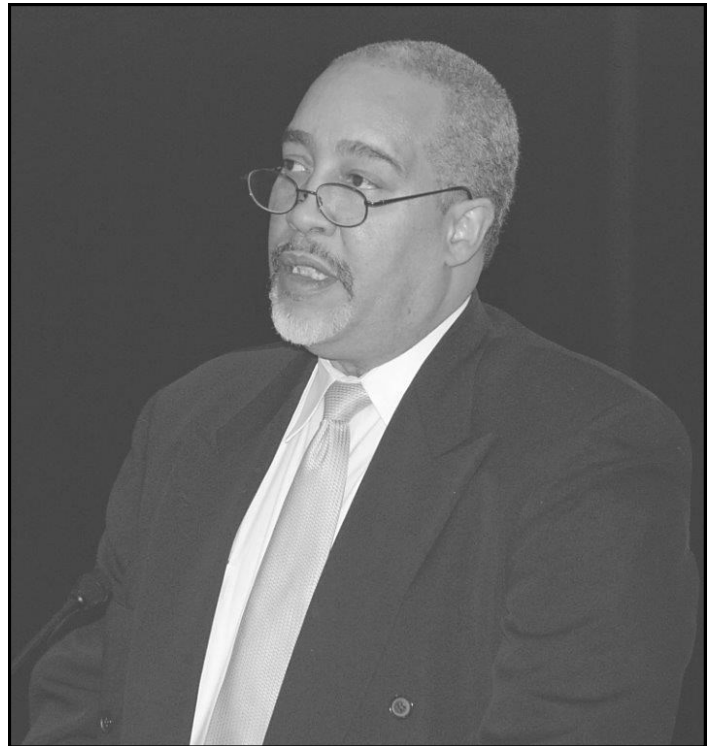
Mr. Robert D. James

Mr. Robert D. James presently serves as owner and CEO of RDJ & Associates, an educational and management consultant firm. Most recently he served as Vice-President for Student Affairs at Victory University, a small Christian College in Memphis, Tennessee. He was responsible for all retention activities, Residence Life, Career services, Advisement, Counseling, Student Life and Athletics. Mr. James joined the Victory staff after retiring from the SUNY System Administration team in May, 2012, where he served as Associate Provost for Opportunity Programs for twenty-two years.

As Associate Provost for Opportunity Programs, Mr. James was responsible for the administrative oversight of the University's undergraduate and graduate access programs for New York State's underprivileged population. The Office of Opportunity Programs is responsible for providing funding to 43 participating campuses for program operation, provides training for campus directors, and enforces policy guidelines to ensure compliance with the legislative intent of the program. Each year, approximately 11, 000 students are served.

Prior to that position Mr. James served as Associate Vice Chancellor for Special Programs where, in addition to being responsible for the undergraduate and graduate programs on SUNY campuses, he managed and provided funding and oversight to SUNY's Educational Opportunity Centers, Counseling and Outreach Centers and the Bridge program. Annual Budgets for these programs ranged from 50 to 70 million dollars.

While the last twenty-two years have been spent as Associate Provost for Opportunity Programs, Robert James served the opportunity programs community, across New York State, for the last thirty-four years. Mr. James was formerly Director of the Educational Opportunity Program at SUNY College at Brockport in 1976 and Director of the Rochester Educational



Opportunity Center in 1979. During his service as Senior Director of the Office of Special Programs in 1989, Robert served as Interim Executive Director of the Martin Luther King, Jr. Institute of Non-Violence.

He has served on many boards during his career and has received numerous awards for outstanding service to the profession and community including the New York State Governor's Award. After serving as President for ten-years, Mr. James currently serves as the Tri-State Administrator for the Tri-State Consortium of Opportunity Programs in Higher Education, which joins opportunity programs across the states of New York, New Jersey, and Pennsylvania

Mr. James academic endeavors resulted in a Bachelor Degree in Science and Master of Science Degree from SUNY Brockport in 1972 and 1975 respectively. He has completed all coursework for his doctorate in Education Administration at SUNY Albany and will soon complete his dissertation. He is married to Cheryl Holley- James and has three children and five grandchildren.



TRI-STATE HISTORY

PRESIDENT EMERITUS

Juana Reina

Juana Reina is the Vice President for Student Affairs at the City College of New York of the City University of New York. Juana Reina's work is distinguished by more than 32 years of experience as a senior student affairs officer in a number of higher education sectors including allied health, four-year public and private colleges, community colleges and the Ivy League.

It is informed by over 27 years of service to the Middle States Commission on Higher Education as an accreditation evaluator for all aspects of student affairs at both two and four year institutions.

Prior to joining City College in Spring 2012, Vice President Reina served Westchester Community College, New York as the Vice President and Dean of the Division of Student Development and Support Services. She served as the Founding Dean for the division of Student Development at Middlesex County College in New Jersey, Associate Vice Provost for University Life at the University of Pennsylvania, and the Dean of Student Development at the University of the Sciences in Philadelphia.



Juana Reina has earned many awards during the course of her career. The two honors that she cherishes the most are her 2003 Award of Excellence from the Tri-State Consortium of Opportunity Programs in New Jersey, New York, and Pennsylvania, and the privilege of serving as its president for two terms.

TRI-STATE HISTORY

PRESIDENT EMERITUS

Dr. Glenn B. Lang

Dr. Glenn Lang is currently the 2nd Vice president of the Tri-State Consortium of Opportunity Programs in Higher Education and chair of the Leadership Institute. He is also an independent education consultant. He has been involved in Tri-State since its beginning; as a conference participant in 1978 and as an active member of its leadership, conferences, and leadership institutes since its reemergence in 1990.

In 2013, he retired from public service after a career of successful, creative, progressive leadership in higher education and senior policy-level government; developing innovative programs to increase higher education student and faculty diversity and retention, and to increase educational opportunities for first-generation, low-income and underrepresented minority students, new program development.

His career in higher education dates back to 1974, starting as an admissions counselor and ACT 101 staff member at Bloomsburg State College. In 1977, he moved to New Jersey and began his career in EOF as a counselor at Drew University. Since 1979, he has served in New Jersey higher education in the former Department of Higher Education, the Commission on Higher Education, and in Office of the Secretary of Higher Education in various roles including Acting Executive Director of the New Jersey Commission on Higher Education (July 2010 to August 2011), and as Executive Director of the New Jersey Educational Opportunity Fund (1992-1012).

In his most recent role as the Assistant Secretary of Higher Education he served as the chief academic affairs officer at the Office of the Secretary of Higher Education, overseeing institutional licensure and exceeding mission reviews, managed relations with regional and federal accreditation bodies including Middle States, and represented the agency on the academic issues and transfer articulation committees of the NJ Presidents' Council and the Higher Education Student assistance Authority and the Educational Facilities Authority. He also oversaw the statewide student programs including the Educational Opportunity Fund (EOF), Minority Academic Careers Programs, the NJ State GEAR UP project, the Federal College Access Challenge Grant which accounted for over 85% of the agency's annual budget. He was the principal author of NJ's recent successful GEAR UP application resulting in a 6-year \$24 million grant from the USDOE and the co-author of the original NJ GEARUP application in 1999.

He has a BA in Sociology from Bloomsburg State College (1974), a MS in Counseling from the University of Scranton



(1977) and an EdD from Fordham University, Executive Leadership Program (1994). His dissertation topic was: *New Realities: Organizational Culture and Change in Two Historically Black Universities*

He served as a member of the Southern Regional Education Board Doctoral Scholars Advisory Board and the Southeastern Association of Educational Opportunity Program Personnel national training team on student retention and graduation strategies. He has also served as a reviewer for the CAS Standards for TRIO and Other Opportunity Programs and a member of the TRIO Clearinghouse which led to the development of the Pell Institute for the Study of Opportunity and Education. He is a nationally recognized consultant, trainer and public speaker.

His recognitions include New Jersey Association of Student Financial Aid Administrators – Thomas C. Scott Distinguished Service Award (2014), the Proclamation from the New Jersey Assembly Recognizing Service to NJ (2013), New Jersey Senate Recognizing Service to NJ (2012), Tri State Outstanding Alumni/ACT101 (2009), Association for Access and Excellence in Education (AEEE) Arturo Alfonzo Schomburg Award for Educational Excellence (2009), Southern Region Education Board Doctoral Scholars Extra Mile Award (2005); Tri-State Consortium of Opportunity Programs Educational Excellence Award (2003); and the Bloomsburg University Alumni Achievement Award (2000).

He is the oldest of 14 children and the first to attend and graduate from college; a member of the Kappa Alpha Psi Fraternity, Inc. Trenton Alumni Chapter, an honorary member of the Chi Alpha Epsilon National Honor Society, and a member of Tabernacle Baptist Church in Burlington, NJ. He and his wife Jana have three children, and one grandchild.



TRI-STATE HISTORY

PRESIDENT EMERITUS

Dr. Henry Durand

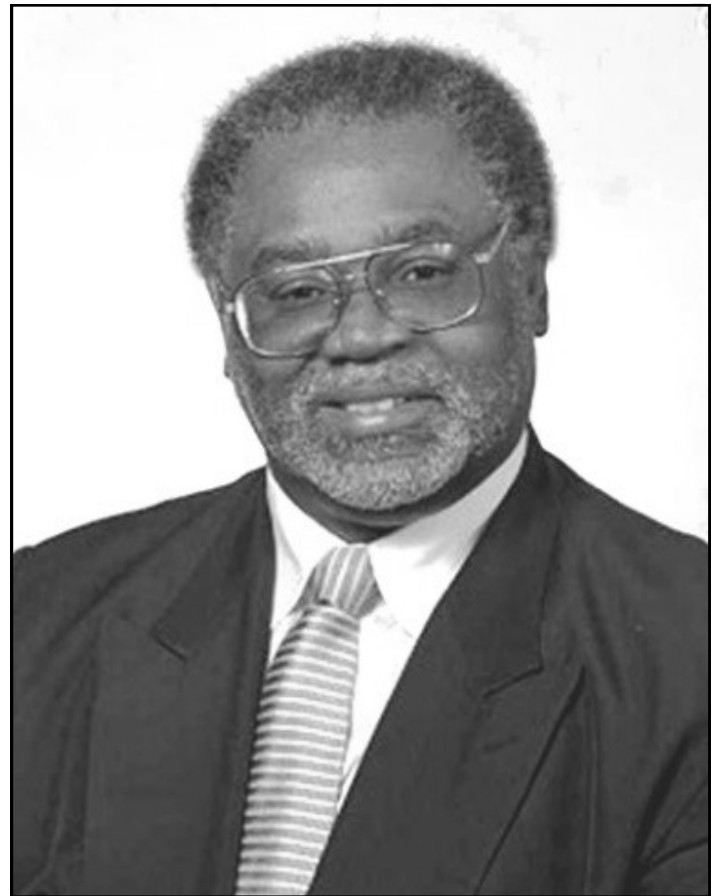
Henry J. Durand is the immediate past president of the Tri-State Consortium of Opportunity Programs in Higher Education, and the retired Senior Associate Vice Provost of Academic Affairs, State University of New York at Buffalo.

Dr. Durand is also an Associate Professor in the Graduate School of Education and served as the Executive Director of the Cora P. Maloney College (CPMC) enrolling and/or serving about 3,500 of the UB undergraduate student population.

CPMC consists of four divisions encompassing 11 major programs consolidating the missions of 1) access and opportunity, 2) orientation, and first year student services, 3) academic support and retention to graduation, 4) academic enrichment and undergraduate research, 5) community involvement and community service, and 6) preparation, and motivation for pursuing graduate study.

Professor Durand is a member of the Graduate Faculty of the University at Buffalo, a Senator on the SUNY wide Faculty Senate and member of the UB Faculty Senate Executive Committee. His course offerings include the quantitative research core courses Statistical Methods for Educational Research, Survey Research Methods and Statistical Analysis Using SPSS, and his service includes having served as a member on more than 80 PhD and Doctoral dissertation committees. His discipline is Educational Sociology and he also teaches classes in American Pluralism, Education and Social Class, African American Students In Higher Education, Race and Ethnic Relations and related subjects.

Dr. Durand has received many recognitions, including the SUNY Chancellor's Award for Professional Excellence, the Milton Plesur Award for excellence in undergraduate teaching, the Western New York Minority Bar Association Educator Award, the Grassroots' Cora P. Maloney Community Service Award, the Buffalo Urban League Family Life Award, a mayoral proclamation



declaring his birthday Henry J. Durand day in the City of Buffalo, and many others. He is a cited alumnus of Denison University, and has been listed by Who's Who in American Education, Who's Who in Black America, Who's Who in Training and Development and Who's Who in American Martial Arts.

He holds a B.A. from Denison University, M.Ed. from Xavier University of Cincinnati, the Doctorate from the University of Cincinnati, and is a graduate of both the Harvard Management Development Institute and the American Management Association Executive Programs.

Dr. Henry Durand resides in Buffalo with his wife Bonita R. Durand, PhD.



TRI-STATE HISTORY PRESIDENT

Dr. Hasani Carter

Dr. Hasani Carter is currently the Statewide Director for the Educational Opportunity Fund (EOF) Program for the State of New Jersey. EOF is one of the nation’s most comprehensive programs for providing access and support to students from low-income and educationally challenged backgrounds in higher education. Prior to his appointment as the Statewide Director for EOF, Dr. Carter served as the Associate Dean and Director of the Educational Opportunity Fund Programs at Seton Hall University. In this role he provided Directorship over the Educational Opportunity Program (EOP) and the Pre-Medical/Pre-Dental Plus Program (PMPDPP). Dr. Carter also currently serves as the President of the Tri-State Consortium of Opportunity Programs in Higher Education. Tri-State brings together Opportunity Program campus and system administrative leaders from New Jersey, New York, and Pennsylvania to help examine and address the various policies and challenges that students are facing across the region.

Dr. Carter completed his doctoral studies in Higher Education Administration from New York University and is a proud graduate of an HBCU (Historically Black College and University) where he obtained a B.S. in Biology (Virginia Union University). Additionally, he holds a Master’s degree in Public Health from the Medical College of Virginia-Virginia Commonwealth University. His current interests include an examination in the disparities in healthcare, federal and state policy development, leadership issues, factors that influence student engagement and performance, as well as looking



at issues of equity, access, inclusion and opportunity in higher education.

Beyond his professional achievements, Dr. Carter is a proud father of two children, is happily married to his college sweetheart, and is a member of Alpha Phi Alpha Fraternity, Incorporated. Outside of helping others, Dr. Carter’s other personal love is to officiate all levels of football. He currently is the 1ST Vice President of the EAIFO Metro College Football Chapter (NYC/NJ). During the 2016 season, he served as an official within the Mid-Eastern Athletic Conference (MEAC) and the Southern Intercollegiate Athletic Conference (SIAC) and was a member of the New Jersey High School Football Officials Association-North Chapter.



TRI-STATE HISTORY (1991)

ORIGINAL STEERING COMMITTEE/BOARD OF DIRECTORS

CONFERENCE STEERING COMMITTEE

Robert D. James, Chair
State University of New York,
Office of Student Affairs & Special Programs

Audrey Bennerson
New Jersey Department of Higher Education,
Educational Opportunity Fund

Dr. Harry Budd
Slippery Rock University

Dr. Louise V. Burroughs
Pennsylvania ACT 101-Eastern Region

Aida Ceara
Pennsylvania ACT 101-Western Region

T. Mitch Duren
Higher Education Opportunity Program Professional Organization, Inc.

Dr. Nathaniel Gadsden
Pennsylvania Department of Education,
Office of Equal Education Opportunity

Justina Gonzalez-Marti
Office of Special Programs of the City University of New York

Iris Agard-Hawkins
The City College of the City University of New York,
College Discovery Program

Dr. Ilona Henderson
The City College of the City University of New York, SEEK Program

Dianne Hill
New Jersey Educational Opportunity Fund Professional Association

Lambert Jackson
Rutgers University-Camden

Glenn Lang
New Jersey Department of Higher Education

Lourdes Mangual
Office of Special Programs of the City University of New York

Douglas Mercado
The University of the State of New York, State Education Department,
Bureau of HEO Programs

Thomas Morales
State University of New York,
Educational Opportunity Program Directors Council

Cynthia Skipper
University of Pennsylvania, ACT 101

Raymond T. Smith
New Jersey Educational Opportunity Fund Professional Association

Patricia Stevens
State University of New York,
Educational Opportunity Center Directors Council

FIRST TRI-STATE CONFERENCE COMMITTEES

HOSPITALITY

Raymond T. Smith, Chair
Rutgers University-Newark

Joyce Harrison
Centenary College

Michelle Softley
Passaic County Community College

Henry Pryor
Union County College

Roger Robinson
Atlantic Community College

Dianne Hill
Rutgers University-Newark

MARKETING

T. Mitch Duren, Chair
New York Institute of Technology

Robin A. Deale, Journal
HEOPPO, Inc.

Cynthia Skipper, Public Relations
University of Pennsylvania

Helen Giles Smith, Exhibitors & Vendors
Long Island University-Southampton Campus

Patricia Stevens, Public Relations
SUNY, Rochester Educational Opportunity Center

Dr. Delores Strakor, Public Relations
York College, SEEK Program

CALL FOR PAPERS

Robert James, Chair
SUNY, Student Affairs and Special Programs

Glenn Lang
New Jersey Department of Higher Education

Dr. Ilona Henderson, Program Comm. Liaison
CUNY, City College, SEEK Program

Bobbie Purdue
Rutgers College of Nursing

Lourdes Mangual
CUNY, Office of Special Programs

Aida Ceara
Millersville University of Pennsylvania

AWARDS

Douglas Mercado, Chair
New York State Education Dept. Bureau of HEOP

EVALUATION

Dr. Nathaniel Gadsden, Chair
Booker T. Washington—Mel Hodes

FACILITIES/REGISTRATION

Diane Hill, Chair
Rutgers University-Newark
Beverly Berry-Baker, Vice Chair
Fairleigh Dickinson University

Lorraine Edwards

Ramapo College

Randall Lassiter—Michelle Softley
Passaic County Community College

Rita Manas
William Paterson College, Minority Education

**Barbara Sanders—Mary Alice Everette—
Darlene McGilberry—Valerie Cousins**
New Jersey Department of Higher Education

**Lizziel Sullivan—William Myers—
Ollevita Williams—Kathleen Carney**
Glassboro State College

Charlie Williams
Trenton State College

Anthony Tillman—Jeanne Banks
Drew University

**Juanita Henson—Shirley Pittiford—
Regina Welch**
Rutgers University-Newark

**Albertine Power-Esther Torres—Mario
Rodriguez—Kim St. Denny—John Greene**
CUNY, Office of Special Programs

Cynthia Skipper
University of Pennsylvania

Dr. Harry Budd
Slippery Rock University

Barbara Washington
SUNY, Office of Special Programs



TRI-STATE COMMITTEE & BOARD

MISSION & PURPOSE

The Tri-State Consortium is a community of concerned higher education opportunity program personnel whose mission is to develop programs ensuring that our students will be among the next generation of civic, business, and education leaders. It is our goal to produce a cadre of educated citizens who will be well versed, sensitive to issues of cultural diversity, and have a heightened sense of social responsibility as they set forth to enhance the quality of life in the respective communities they serve. The consortium is composed of 425 colleges and universities located in the states of New Jersey, New York and Pennsylvania. At these institutions, the opportunity programs serve over 60,000 college students from educationally and financially disadvantaged backgrounds.

The Tri-State Consortium has a four-fold purpose:

1. to improve access to, and the quality of, higher education for students who are economically disadvantaged and academically under-prepared in the states of New Jersey, New York, and Pennsylvania
2. to stimulate conversation and share common concerns and techniques among various opportunity program personnel
3. to increase the effectiveness of these programs by strengthening the case of support
4. to ensure the survival of Opportunity Programs in the Tri-State region and beyond.

EXECUTIVE COMMITTEE OFFICERS

President
Dr. Hasani Carter
OSHE

Recording Secretary
Phyllis A. H. Breland
Hamilton College

First Vice President
Cheryl Hamilton
SUNY System Administration

Tri-State Office Administrator
Robert D. James
SUNY (retired)

Second Vice President
Dr. Glenn B. Lang
OSHE (retired)

Executive Committee Emeritus
Dr. Martha J. Bell
Brooklyn College

Treasurer
Brett Pulliam
Rutgers, School of Health Professions

Immediate Past President
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State University of New York



YOUR GUIDE TO THE FOURTEENTH BIENNIAL TRI-STATE CONFERENCE

Welcome to the Tri-State Biennial Conference!

Organization of the Conference

This conference has been designed so that you may have the best possible and most productive Tri-State Experience focusing on the theme: "**Redefining Access and Inclusion: Emerging Practices and Perspectives.**" The conference will unfold through a series of key-note, plenary and workshop sessions aligned with of program strands listed below. Each will feature an important speaker or speakers who are experts in their field. Each workshop on the program will be keyed to a particular theme.

PLENARY SESSIONS

All plenary sessions revolve around the same themes as do the concurrent workshops. The categories to which the presentations are related are indicated in the program.

STATE MEETINGS

Individual state meetings for the participants from each state have been scheduled for Monday. This is an excellent time to meet with your colleagues and to plan statewide strategies for advocacy as well as other important issues.

LEADERSHIP INSTITUTE

The Leadership Institute is by pre-registration only. In addition to the Saturday, Sunday and Wednesday sessions, recommended and required workshops and plenary sessions will be indicated in the Leadership Institute materials. No matter what strategy you employ to select the sessions that you are attending, we expect that you will have a fruitful, exciting and enjoyable experience at the Tri-State 14th Biennial Conference.

PHOTOS

We may be photographing various workshops and receptions for future conference brochures. Please let us know if you object.

COMMUTER LOUNGE

Commuter Lounge will be open from 9:00am-5:00pm in Arturo's Lounge.

SOCIAL MEDIA

If you share about your Tri-State Conference Experience, please use #TristateConsortium

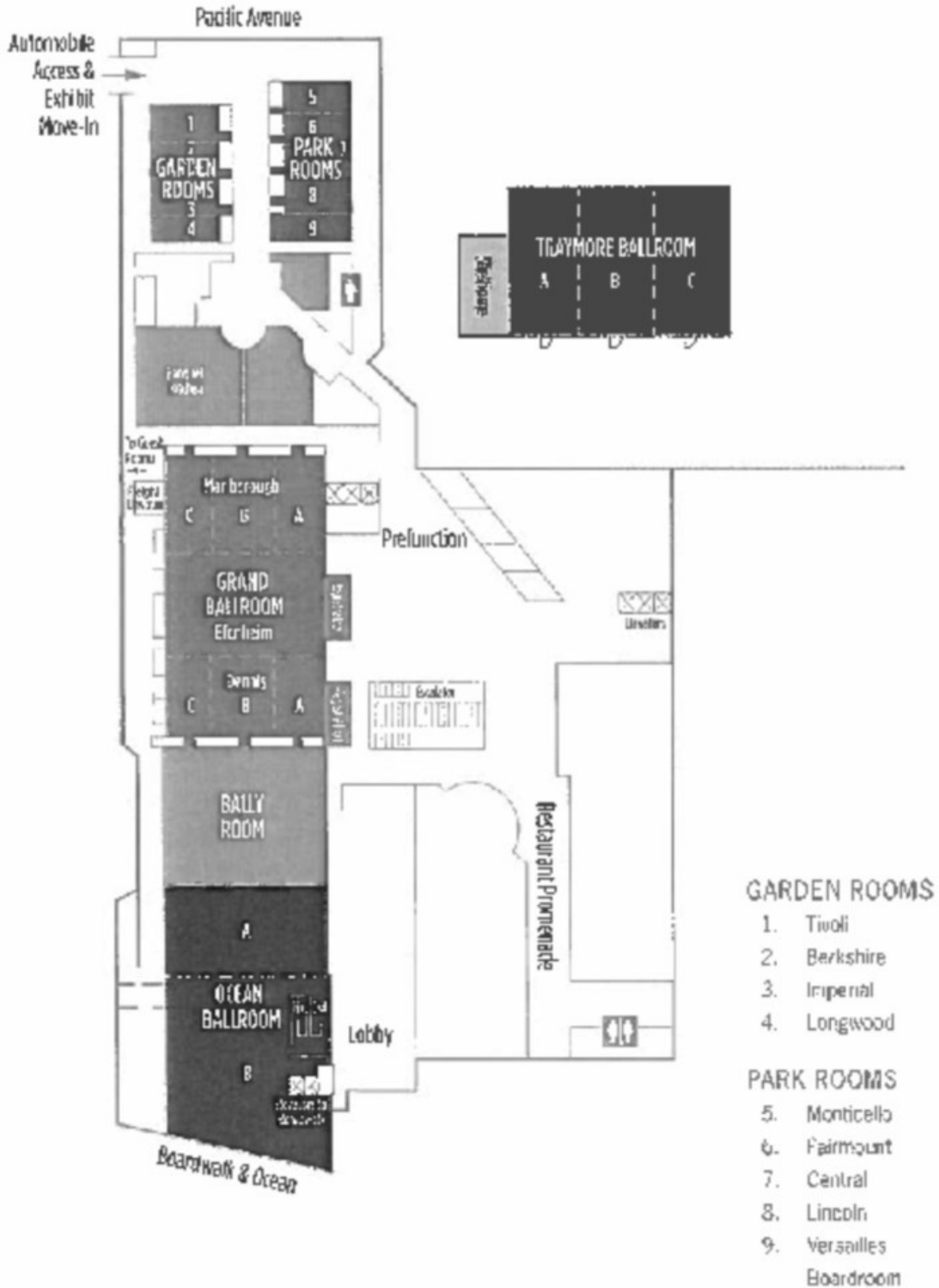
Here's to a wonderful and productive conference.

Tri-State Conference 2015



BUILDING MAP

BALLY'S ATLANTIC CITY
Meeting Facilities Map





TRI-STATE
CONSORTIUM

FEATURED PRESENTERS

Dr. Terrell L. Strayhorn

*Director, Center for Higher Education Enterprise
Professor, Ohio State University*



Opening Keynote Speaker Sunday, April 23

Dr. Terrell Lamont Strayhorn is Professor and Director of the Center for Higher Education Enterprise (CHEE) at The Ohio State University. The author of 10 books and more than 200 journal articles, book chapters, and other scholarly works, he is one of the nation’s leading experts on student success, diversity issues, and building inclusive workplaces and campuses where all people feel a sense of belonging.

He maintains an active and highly visible research agenda focusing on major policy issues in education: student access and achievement, equity and diversity, impact of college on students, and student learning and development. Specifically, his research and teaching interests center identifying and understanding factors that enable or inhibit the success of historically underrepresented, misrepresented, and otherwise vulnerable populations in education.

As a public speaker, Terrell specializes in using edutainment—a smooth blend of research, stories, humor, and music to challenge, educate, inspire, and provoke audiences worldwide. His approach leaves people of all ages, races, and backgrounds, crying, laughing, thinking, and, most of all, compelled to act and #DoGoodWork.

Terrell received a bachelor’s degree (BA) from the University of Virginia (UVA), a masters degree (MEd) in educational policy from the Curry School of Education at UVA, and doctorate (PhD) in higher education from Virginia Tech. He is a member of Alpha Phi Alpha Fraternity, Incorporated.

Dr. Sylvia Hurtado

*Director, Higher Education Research Institute
& Professor, UCLA*



Morning Keynote Speaker Monday, April 24

Dr. Sylvia Hurtado is Professor, Graduate School of Education and Information Studies at UCLA, in the Division of Higher Education and Organizational Change. She is currently Director of the Higher Education Research Institute, which houses the Cooperative Institutional Research Program (CIRP). CIRP is the longest-running empirical study of higher education involving data collection on students and faculty. Her numerous publications focus on undergraduate education, student development in college, and diversity in higher education.

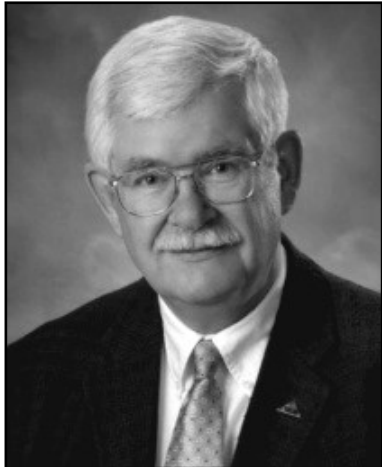
She is past President of the Association for the Study of Higher Education (ASHE), and served on the boards of the Higher Learning Commission and initiatives of the Association of American Colleges and Universities. Recent national projects include research on how colleges are preparing students to participate in a diverse democracy (U.S. Department of Education), the pathways of underrepresented students’ in scientific research and professional careers (National Institutes of Health/National Science Foundation), and student and institutional outcomes of diverse and broad access institutions in higher education (Ford Foundation). She obtained her degrees from UCLA (Ph.D.), Harvard Graduate School of Education (M.Ed.) and Princeton University (A.B.).



FEATURED PRESENTERS

Thomas Mortenson

Higher Education Policy Analyst, The Pell Institute for the Study of Opportunity in Higher Education



Plenary Presenter Monday, April 24

Thomas G. Mortenson is a Senior Scholar at the Pell Institute for the Study of Opportunity in Higher Education in Washington, D.C. and an independent higher education policy analyst.

Tom's policy research focuses on opportunity for postsecondary education and training and the ways public policy fosters or impedes access to that opportunity. He has special concern for populations that are under-represented in higher education. His studies have addressed academic and financial preparation for college, access, choice, persistence, attainment, and labor force entry of college graduates. He is particularly interested in public and private finance of higher education opportunity and the enrollment consequences of the cost-shift from taxpayers to students that has been underway since 1980. He has been employed in policy research and budget analysis roles for the University of Minnesota, Illinois Board of Higher Education, Illinois State Scholarship Commission, and the American College Testing Program.

Currently, Tom is editor and publisher of Postsecondary Education Opportunity (PEO), a monthly research newsletter devoted to analysis and reporting on the demographics, sociology, history, politics and economics of educational opportunity after high school. He provides consulting services on higher educational opportunity policy to state and national organizations, and makes presentations on opportunity throughout the country.

Kevin Wright

Managing Partner, Aeriis Inc.



Afternoon Keynote Speaker Monday, April 24

A rare combination of strategic and analytical thinking with a love for disruptive innovation, ideals and people is who Kevin authentically is.

A seasoned executive with National & International broad-based leadership experience of ~20 years, he's Managing Partner of Aeriis Inc., a strategic management consulting firm and holding company.

Kevin spends the bulk of his time working with organizations that want to connect with and engage their employees and customers, reducing the high costs of developing, retaining and igniting top talent and customers. He is also an adjunct faculty member of the Hamline University, Graduate School of Business.

Kevin held national responsibility for strategy, segmentation, product development and product management for The Private Client Group (mass affluent), Multicultural and Underbanked businesses. He also led U.S. Bank's entry into franchise financing. Prior to U.S. Bank Kevin led the Six Sigma Division at Target Financial Services and has enjoyed leadership roles at Bank of America and other firms.

He was selected as one of the Top 40 Inspirers in America by Inspire Magazine," a publication designed to enhance the lives of leaders.

He holds an MBA from The Smeal College of Business at Pennsylvania State University, University Park, Pennsylvania and a B.S. in Business Administration from Delaware State University. A lover of education and people, he's also completed post-graduate studies in Counseling.



TRI-STATE
CONSORTIUM

FEATURED PRESENTERS

Dr. Jhan Doughty Berry

*Executive Director, Learning, Development, Diversity,
Educational Testing Services*



Afternoon Panelist

As the Executive Director of Learning, Development & Diversity at Educational Testing Service, Dr. Berry is responsible for the strategic direction of the organizational design, learning, development and diversity areas within CLO. She is also a Senior Strategic Advisor for a federally-funded contract that provides educational assessments to students in 4, 8th and 12th grade across the country called the National Assessment of Educational Progress (NAEP).

In the Summer of 2012, Dr. Berry launched five strategic initiatives that are part of the ETS Diversity Portfolio—the NAEP-Summer Undergraduate Research Experience (SURE), the NAEP-Summer Pre-Doctoral Research Experience (SPRE), the ETS-Princeton Internship Collaborative (EPIC) and the Testing, Evaluation, Assessment & Measurement (TEAM) Institute. In addition, the Summer Research Methods Institute at Howard University was launched to support training in psychometrics for students and faculty.

She received a Bachelor’s degree in Psychology and Analytical Research from Xavier University of Louisiana, Master’s and Doctoral degrees in Counselor Education with a Concentration in Psychiatric Rehabilitation (Masters) and Clinical Psychology (Doctorate) from The Pennsylvania State University. She also completed an NIMH Post-doctoral Fellowship in Psychiatry and Epidemiology and Public Health from the Yale University School of Medicine.

The Honorable Rochelle Hendricks

NJ Secretary of Higher Education



Afternoon Panelist

Rochelle R. Hendricks was named the first Secretary of Higher Education for the State of New Jersey in May 2011. As Secretary, she is responsible for policy and program development to enhance the capacity and competitiveness of New Jersey’s higher education institutions.

In this role, Secretary Hendricks has focused on advancing the blueprint for higher education reform as recommended by the Governor’s Higher Education Task Force. Higher Education Task Force. She has implemented the New Jersey Medical and Health Sciences Education Restructuring Act and the Building Our Future Bond Act, building cross-sector state and national partnerships.

In March 2013, Lt. Governor Guadagno named Secretary Hendricks as the newest member of the New Jersey Partnership for Action. She is also Chair of the Council on Innovation, established to enhance collaboration among academia, business, industry, and the state.

In 2014, Secretary Hendricks was appointed to the State Ethics Commission by Governor Christie, and she was elected Vice Chair of the Educational Facilities Authority Board.

Before her higher education appointment, Secretary Hendricks served the Department of Education in a number of roles including Acting Commissioner, Acting Deputy Commissioner and Assistant Commissioner. Prior to joining the Department of Education, she worked for over 15 years at Princeton University in numerous capacities. She started her career as a teacher at Rumson-Fair Haven Regional High School.



FEATURED PRESENTERS

Dr. Harvey Kesselman

President, Richard Stockton College of New Jersey



Afternoon Panelist

Harvey Kesselman is the fifth President of Stockton University. He has more than 35 years of experience in higher education and is a tenured Professor in Stockton's School of Education.

Dr. Kesselman remains involved in many national academic organizations. He is a frequent presenter at the American Association of State Colleges and Universities (AASCU), the American Council on Education (ACE), and the Society for College and University Planning (SCUP). He also serves as a reviewer for the Middle States Commission on Higher Education (MSCHE).

Dr. Kesselman has been active in the New Jersey educational landscape for several years. On the state level, Kesselman has been appointed by New Jersey governors and state education leaders to provide expertise on several authorities, committees and task forces. Currently, he serves on the Goals and Objectives Committee of the New Jersey Association of State Colleges and Universities (NJASCU), is a co-chair of the Board of Directors for New Jersey Campus Compact, and serves as the senior public college representative on the New Jersey Higher Education Leadership Team (HELT) that considers policy questions and recommends strategies regarding the implementation of the Partnership for Assessment of Readiness for College and Careers (PARCC).

Dr. Kesselman received his bachelor's degree in Political Science from Stockton, his master's degree in Student Personnel Services/Counseling from Rowan University, and his doctorate in Higher Education Administration from Widener University.

Dr. Jamil Salmi

Consultant & Global Education Expert



Morning Keynote Speaker Afternoon Panelist

Jamil Salmi is a global tertiary education expert providing policy advice and consulting services to governments, universities, professional associations, multilateral banks and bilateral cooperation agencies. Until January 2012, he was the World Bank's tertiary education coordinator. He wrote the first World Bank policy paper on higher education reform in 1994 and was the principal author of the Bank's 2002 Tertiary Education Strategy entitled "Constructing Knowledge Societies: New Challenges for Tertiary Education". In the past twenty years, Dr. Salmi has provided advice on tertiary education development, financing reforms and strategic planning to governments and university leaders in about 90 countries all over the world.

Dr. Salmi is a member of the international advisory board of several universities in Europe, Asia, Latin America, North America and the Middle East. He is also a member of the International Advisory Network of the UK Leadership Foundation for Higher Education, and the CHEA International Quality Group Advisory Council. Between 2008 and 2011, he represented the World Bank on the Governing Board of the International Institute for Educational Planning. Dr. Salmi is Emeritus Professor of Higher Education at the Diego Portales University in Chile.

Dr. Salmi's 2009 book addresses the "Challenge of Establishing World-Class Universities". His latest book, co-edited with Professor Phil Altbach, entitled "The Road to Academic Excellence: the Making of World-Class Research Universities", was published in September 2011.



TRI-STATE
CONSORTIUM

DAILY SCHEDULE

Saturday, April 22, 2017

TIME	EVENT	ROOM
11:30am—1:30pm	REGISTRATION	
2:00pm—6:00pm	PRE-CONFERENCE LEADERSHIP INSTITUTE	Marlboro C



2015 Leadership Institute



Tri-State Conference,
Tarrytown, NY



Sunday, April 23, 2017

TIME	EVENT	ROOM
12:00pm—6:00pm	REGISTRATION	
12:00pm - 4:00pm	PRE-CONFERENCE LEADERSHIP INSTITUTE	Marlboro C
5:00pm - 6:00pm	OPENING RECEPTION ENTERTAINMENT: Evans Thompson and The True Story Trio	Traymore
6:00pm - 8:30pm	DINNER WELCOME: Dr. Hasani Carter, <i>President of Tri-State</i> GREETINGS: AUDREY BENNERSON, <i>EOF Executive Director, Tri State Board Member</i> SPECIAL GREETINGS: Dr. Harvey Kesselman, <i>President of Stockton University</i> HISTORY OF TRI-STATE: Robert James, <i>Founding Member/Tri-State Administrator</i> WELCOME/INTRODUCTION OF KEYNOTE: Edith A. Corbin, <i>Conference Chairperson</i> KEYNOTE SPEAKER: Dr. Terrell Strayhorn, <i>Professor and Director, Center for Higher Education Enterprise, Ohio State University</i>	Traymore Ballroom
9:00pm - 11:00pm	NETWORKING/HOSPITALITY	Arturo's



DAILY SCHEDULE

Monday, April 24, 2017

TIME	EVENT	PRESENTER(S)	ROOM
8:00am—5:00pm	REGISTRATION		
9:00am—5:00pm	COMMUTER LOUNGE		Arturo's
	CONCURRENT WORKSHOPS: SESSION I		
	1) Online Instruction as a Tool for Students in Need of Accelerated Supports	Susan Perkins & Dr. Elsa-Sofia Morote	Tivoli
	2) "How Can You Help Me If You Don't Understand Me?" : Effective Strategies for Celebrating Mental Health and Learning Differences in the EOF Student Body	Syreetta Washington & Corvena Francis-Denton	Berkshire
	3) Dismantling the Odds: A Practical Guide to Effective STEM Prep for Case Management or Program Development	Angelia Holloway-Pinnock	Imperial
9:00am—10:00am	4) Do I Belong? - The Conversation of The Disengaged College Student	Gio Derice	Longwood
	5) How to Catch and Keep Him: Ways to Improve Male Recruitment	Sakinah Okpom	Monticello
	6) Strategies to Improve Student Success and Retention though Group Support: Women Empowering Women	Lisa Jones, DaNeille Kruger & Amber Mcaninch	Fairmont
	7) Quantitative Program Evaluation and Assessment	Dr. Henry Durand	Central
	8) When Email is not Enough!	Erik Colon & Dr. Calvin Gantt	Lincoln
	WELCOME/INTRODUCTION: Ms. Cheryl Hamilton, <i>1st Vice President , Acting Director Office of Opportunity Programs, SUNY System Administration</i>		
10:15am—11:30am	MORNING KEYNOTE: Dr. Sylvia Hurtado <i>Professor, Graduate School of Education & Information Studies, University of California, Los Angeles</i>		Traymore A

Continued on next page...



2015 Tri-State Conference, Tarrytown, NY

DAILY SCHEDULE

Monday, April 24, 2017 (continued from previous page)

TIME	EVENT	PRESENTER(S)	ROOM
	9) MINI PLENARY SESSION: Linking Policy to Reality in Opportunity for Higher Education	Dr. Thomas Mortenson	Marlboro A/B
	10) MINI PLENARY SESSION: "Social Responsibility > Self-Fulfillment." Education="How to make a living"+ Entrepreneurship="How to live"	Jamaal James	Marlboro C
CONCURRENT WORKSHOPS: SESSION II			
11:30am—12:45pm	11) Working Together to Support the Retention and Completion of Students in Vocational Programs: A Narrative of Collective Impact	Diana Benavides & Maria Boada	Tivoli
	12) Engineering is Exciting! Learn about Engineering and How to Advise for a Smooth Transition into a 4-Year Engineering Program	Dean Michael Brown, Dean Candiece White, Anna Mae Dinio-Bloch & Beatriz Motino	Berkshire
	13) Fostering Success: Developing an On-Campus Support Program for Young Adults with a history of Foster Care Involvement	Shirley de-Pena	Imperial
	14) Why Mastering Your Emotions is a Leadership Requirement and How to Accomplish It.	Dr. Enmanuel Mercedes & Erika J. Mercedes	Longwood
	15) Building for Success: Providing Transformative Mentorship and Intensive Career Development to First-Generation, Low-Income Students	Monica Ward & Bryan Garcia	Monticello
LUNCHEON			
1:00pm—2:45pm	WELCOME/INTRODUCTION/MC: Audrey Bennerson, <i>EOF Executive Director, Tri State Board Member</i>		
	GREETINGS/COMMENTS: Maureen Hoyler, <i>President Council on Opportunity in Education</i>		
	GREETINGS/COMMENTS: Merylou Rodriguez, <i>Secretary, EOF Statewide Alumni Association</i>		
	INTRODUCTION OF KEYNOTE: Edith A. Corbin, <i>Chairperson of Tri-State Conference</i>		
	AFTERNOON KEYNOTE: Mr. Kevin Wright, <i>Strategic Management Consultant/Author</i>		
CONCURRENT WORKSHOPS: SESSION III			
3:00pm—4:30pm	16) Addressing the Sophomore Year Experience: The Creation, Delivery and Outcome Assessment of a Model 3 Credit University Course.	Maritza Martinez	Tivoli
	17) The Influence of Social Media on Collaborative Learning in a Cohort Environment	Natasha James-Waldon, Silas Wandera;, Debbi Bromley, Zandra Henry	Berkshire
	18) ACCESSing Education: The New Jersey Foster Care Scholars Program	Ebony Lenard	Imperial
	19) Not Losing the Vision: An Evidence Based Model for Success	Dr. Nancy Velazquez-Torres, Dr. Monika L. Son, Dr. Cheryl L. Franks & Mark Francis	Longwood
	20) Addressing a National Crisis: Transformative POWER Programming to Increase the Retention and Graduation Rates of Male Students of Color on College Campuses	Delmar Dualeh, Virginia Diaz-Mendoza, Christian Luperon, Walter Vega & Majesty Perkins	Monticello
	21) Intentional Planning for "HOTS" and Increased Student Results	Dr. Gloria Morgan & Tricia Crissman	Fairmont
	22) What do 3,000 Opportunity Program Students Need to Know to Succeed?: Creating and Measuring First-Year Learning Outcomes at the City University of New York	Phil Gordon, Hawai Kwok, Cynthia Suarez-Espinal & Dr. Kyoko Toyama	Central
23) Social Justice, Education and Mathematics	Dr. Erica King-Toler & Professor Mark Francis	Lincoln	



DAILY SCHEDULE

Monday, April 24, 2017

TIME	EVENT	PRESENTER(S)	ROOM
STATE MEETINGS			
4:30pm—6:30pm	New Jersey		Marlboro A
	New York		Marlboro B
	Pennsylvania		Lincoln
6:30pm—9:00pm	DINNER (on your own)		
9:00pm—11:00pm	NETWORKING/HOSPITALITY		Arturo's

Tuesday, April 25, 2017

TIME	EVENT	PRESENTER(S)	ROOM
8:00am—5:00pm	REGISTRATION		
9:00am—5:00pm	COMMUTER LOUNGE		Arturo's
9:00am—10:00am	WELCOME/INTRODUCTION OF SPEAKER: Dr. Hasani Carter, Tri-State President		
	MORNING KEYNOTE: Dr. Jamil Salmi, Global Tertiary Education Expert		
CONCURRENT WORKSHOPS:SESSION IV			
10:15am—11:45am	24) MINI PLENARY SESSION: Intersecting Diversity Recruitment and Retention Resources	Dr. Gardy Guiteau, Rowan University	Marlboro A/B
	25) MINI PLENARY SESSION: Excellence, Opportunity, and the Future of STEM Research and Education	Dr. David Ferguson, Stony Brook University	Marlboro C
	26) From 25% to 97%: PCCC EOF's Pre-Freshman Summer Program Propels Students from Developmental to College Level English	Michelle Softley & Enrique Noguera	Tivoli
	27) A Wellness Approach: Buffering life-related stress confronting Higher Education Opportunity Program Students	Dr. Schevaletta Alford, Dr. Wendy Johnny & Dr. Erica King-Toler	Berkshire
	28) Motivation of SUNY-MEOC Adult Learners	Robert Park	Imperial
	29) SEEK/CD and TRIO: A Mutually Beneficial Collaboration	Cheryl N. Williams, Dr. Annette Hernandez, Pamela Clark & Michelle Danvers Foust,	Monticello
	30) The Role of Learning Communities in Vocational Programs: Best Practices and Lessons Learned	Assistant Dean Maria Boada	Longwood
	31) Reworking Narratives: How Insight Based Mentoring Transforms What is Possible.	Peter Retzlaff & Alison Locker	Lincoln

Continued on next page...

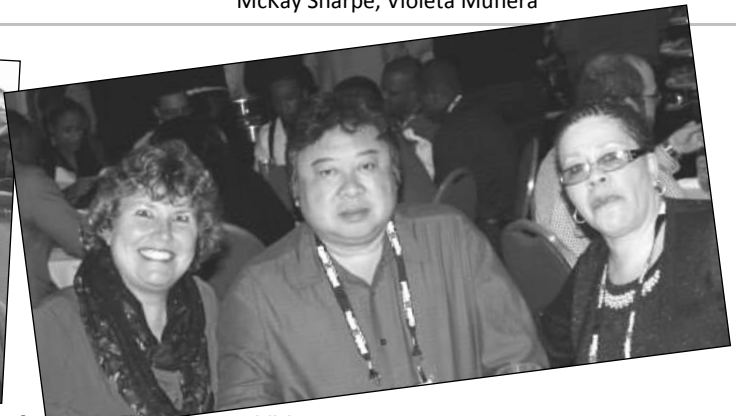


TRI-STATE
CONSORTIUM

DAILY SCHEDULE

Tuesday, April 25, 2017

TIME	EVENT	PRESENTER(S)	ROOM
LUNCHEON			
WELCOME/MC: Alexis Delgado, <i>EOFPANJ President</i>			
GREETING: The Honorable Rochelle Hendricks, <i>Secretary of Higher Education, NJ</i>			
MODERATOR: Dr. Hasani Carter/Dr. Glenn Lang			
12:00pm—2:00pm	LUNCHEON PANEL		
	<i>Dr. Jamil Salmi, Global Tertiary Education Expert</i>		
	<i>The Honorable Rochelle Hendricks, NJ Secretary of Higher Education</i>		
	<i>Dr. Harvey Kesselman, President of Richard Stockton College of New Jersey</i>		
	<i>Dr. Jhan Doughty Berry, Executive Director of Learning, Development, Diversity, ETS</i>		
CONCURRENT WORKSHOPS: SESSION V			
2:15pm—3:15pm	32) ATTAIN: Bridging the Digital Literacy Divide and Providing Educational Supports for College Students	Odo Butler	Tivoli
	33) Assessing a New Data-Driven Retention Model: A Pilot Study	Dr. Annette Hernandez, Pedro Luna & Walter Valero	Berkshire
	34) Student and Student Leaders Thrive: A Campus Climate and Cultural Roadmap for Behavioral Health	Tierra Pritchett	Imperial
	35) Building Bridges, Developing Leaders Within the Medgar Evers College SEEK Program: Redefining the Student Experience through the Community-University Engagement Movement	Sherrill-Ann Mason-Haywood & Jessica Caridad Rivera	Longwood
	36) Build Brand U: Using C.A.A.P and E.L.I.T.E.	Wenylla Reid	Monticello
	37) STEM Student Editorial: Developing a Synergistic Pipeline for Historically Underrepresented STEM College Students	Dr. Orlando-Marquez Kittrell	Fairmont
	38) You Can't Be What You Can't See: An Exploration of Career Choice Factors for Low-Income, First-Generation College Students	Dr. Nicole Pulliam & Jennifer Mora	Central
	39) Educational Opportunity Programs as Complex Educational Organizations	Dr. Henry Durand	Lincoln
	40) SEEKing Re-engagement & Preventing Academic Probation	Dyncie Valdez, Delmar Dualeh, McKay Sharpe, Violeta Munera	Marlboro A



2015 Tri-State Conference, Tarrytown, NY



DAILY SCHEDULE

Tuesday, April 25, 2017

TIME	EVENT	PRESENTER(S)	ROOM
CONCURRENT WORKSHOPS: SESSION VI			
3:30pm—4:30pm	41) Silent Echoes: How Can We Support Student Success in the Sciences?	Dr. Jacqueline Moore, Edrice Wyatt & Dr. Jenice Sabb	Tivoli
	42) Our Modern Day Probation Students-A Fresh Review for Intervention	Hawai Kwok, Dr. Gregory A. Thompson & Rachel April	Berkshire
	43) The Prison to College Pipeline - The Role of College Support Programs in turning inmates into students	Joanna Romano, Caroline Beretta & Leighton Newlin	Imperial
	44) Navigating the Mental Health Taco	Charise Breeden-Balaam & Chanta Blue	Longwood
	45) Public Speaking for Professionals	Janice Rivera	Monticello
	46) Backpack to Briefcase: Redefining major & career planning a new model where students develop a positive branding mindset, explore diversity pipeline mentoring programs, and practice networking skills	Betty DuVerger & Andrew Lawton	Central
	47) Okay Ladies, Now Let's Get in Formation! Narratives of Mothers of Color Who Survived and Thrived While Pursuing Doctoral Degrees	Dr. Alexis McLean, Dr. Juhanna Rogers & Dr. Monika Son	Lincoln
	48) Extending the Reach of Summer Institute: Creating a Dynamic First Semester Course for First-Year EOF Students	Dr. Michelle Shostack, Albert Budet, Nancy Capasso-Lee, Lissette Herrera, Zena Jubilee & Christine Pitts	Fairmont
CONCURRENT WORKSHOPS:SESSION VII			
4:45pm—5:45pm	49) Integrating Technology Skills and Informational Texts into the ESOL Curriculum	Professor Abraham Sabbas & Professor Miriam Errico	Central
	50) How to Establish a Mentoring Program for First Generation and Multicultural Students	Wayne Jackson & Tony Davis	Lincoln
	51) Trauma Informed Care: Creating a culture of sensitivity for sexually victimized students	Sandra Vasquez	Tivoli
	52) A holistic approach to empowering young women student leaders in a college setting.	Rebecca Quainoo, Marisol Morales, Jasmine Cheung, Annie Willis & Emelin Velez	Berkshire
	53) The Balancing Act: When work and family meet head on	Ivanna Colon & Erik Colon	Imperial
	54) Mentorship: The key to be published	Dr. Elsa-Sofia Morote	Longwood
	55) Life After Tri-State: From Best Practice to Publication	Dr. Melissa Bessaha, Dr. Carmen Solis, Dr. Cheryl Franks, Heejin Yoon & Delmar Dualeh	Fairmont
	56) A proactive approach: Strategies to help students maintain financial aid through graduation	Margo Wright	Monticello
6:30pm—7:15pm	RECEPTION ENTERTAINMENT: To The Max Band		Traymore A
7:15pm—9:30pm	AWARDS DINNER (See page 43)		Traymore B/C
9:30pm—12:00am	NETWORKING/HOSPITALITY		Arturo's



TRI-STATE
CONSORTIUM

DAILY SCHEDULE

Wednesday, April 26, 2017

9:00am—12:00pm	LEADERSHIP INSTITUTE: Open Session Presentation & Wrap-Up	Marlboro C
10:00am—11:00pm	NJ STATE REPORT: Tom Mortenson	Marlboro
11:00am—12:00pm	NY STATE REPORT: Tom Mortenson	Marlboro



2015 Tri-State Conference, Tarrytown, NY

MAJOR CONTRIBUTORS

SPECIAL RECOGNITION

Office of Opportunity Programs
State University of New York

University Center for Academic and
Workforce Development
State University of New York,

Office of the Secretary of Higher Education
Educational Opportunity Fund

Office of Special Programs, Seek and College
Discovery, The City University of New York
Educational Opportunity Fund

Professional Association of New Jersey, Inc.

The Educational Opportunity Fund
Statewide Alumni Association (EOFSAA)

Alliance of Educational Opportunity Fund
Students of New Jersey (AESNJ)

Exelon Corporation

Wells Fargo Bank

First Prince Copy Center

Crown Trophy

Stony Brook University

Rowan College at Burlington County

Wilkes University

Rutgers University

Middlesex County College

St. Lawrence University

Ramapo College

Cumberland County College

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Program Cover Graphic Design:
Karen Riley

Program Cover Layout:
Karen Riley & Wilkes University's
Studio 20 Club



CONCURRENT WORKSHOPS

Monday, April 24, 2017

Monday, 9:00am-10:00am

1) Workshop Title: Online Instruction as a Tool for Students in Need of Accelerated Supports

Presenters: Dr. Susan Perkins, *SUNY University Center for Academic and Workforce Development SUNY Educational Opportunity Centers and ATTAIN Labs*; Dr. Elsa-Sofia Morote, *SUNY University Center for Academic and Workforce Development Long Island Educational Opportunity Center*
Room: Tivoli

Workshop Description: Students enrolled in Opportunity Programs receive wraparound supports that include access to resources that will help them prepare for the world of work and successful career advancement. The presentation includes an overview of online resources that educational teams, including administrators, faculty and staff can utilize within a hybrid format. Participants will discuss ways to use online instructional tools to support remediation, increase student employability and strengthen pathways to college. The efforts of the UCAWD EOC College Access and Opportunity Committee to work with College Discovery, Educational Opportunity Center, Educational Opportunity Program and SEEK staff to create an online hybrid toolkit that captures “go-to” resources to support students in need of accelerated supports as they pursue their college and career goals will be discussed.

2) Workshop Title: “How Can You Help Me If You Don’t Understand Me?”: Effective Strategies for Celebrating Mental Health and Learning Differences in the EOF Student Body

Presenters: Professor Syreeta Washington, *Psychology Department Coordinator*; Professor Corvena Francis-Denton, *Educational Psychology: Rowan College at Burlington County*
Room: Berkshire

Workshop Description: Opportunity Programs are in a unique position in that they are more likely to encounter students who have learning differences, mental health issues and outside stressors. Our students are more likely to be employed or supporting family members while they attend school — stressors that can take their toll on these students’ mental health. Moreover, Opportunity Program students may have an academic background in which a mindset related to their history with the educational system may not lead to optimal engagement in higher education. This session will be an interactive exploration of the most efficacious strategies for empowering students who present with the above mentioned challenges to excel in their postsecondary experiences.

3) Workshop Title: Dismantling the Odds: A Practical Guide to Effective STEM Prep for Case Management or Program Development

Presenters: Mrs. Angelia Holloway-Pinnock, *Lehman College/City University of New York Percy Ellis Sutton SEEK Program*
Room: Imperial

Workshop Description: This session describes the impact of Lehman College’s Reaching into the Science Experience (R.I.S.E) , designed to improve the academic performance and adjustments of SEEK students in STEM majors. The presentation will include an overview of the factors that led to the development of R.I.S.E. The facilitator will walk attendees through "Lessons Learned" the creation of the nine guiding principles, the framework for the present day program. The principles are based on a psycho-educational approach that empowers students to access resources, make choices and take action aligned with their goals. The framework fosters a collaborative relationship between the counseling and academic support staff.

4) Workshop Title: Do I Belong? - The Conversation of The Disengaged College Student

Presenters: Gio Derice, *20/20 Living Inc.*
Room: Longwood

Workshop Description: As a first generation college student, college is like coming into a different world. From choosing a major, to making new friends, from being a big fish in a small pond, to now being a small fish in what feels like an ocean, college can be quite overwhelming. This presentation will give a behind the scenes look of what it is like to be a first generation student, the thoughts and concerns they battle with and why one would be unengaged. Also in this presentation you will learn how to develop a formula that will increase the likelihood of a first generation and minority students, not leaving their college success to luck. The session will present a model to assist students to become confident in their ability to navigate the waters of college.

5) Workshop Title: How to Catch and Keep Him: Ways to Improve Male Recruitment

Presenters: Ms. Sakinah Okpom, *EOP Seton Hall*
Room: Monticello

Workshop Description: An interactive presentation discussing the challenges of recruiting minority male students and posing solutions that institutions can adopt. This presentation will chronicle Seton Hall EOP's Enrollment goal to increase Male Recruitment. It will also cover challenges with this special population that are unique to the Tri State area and provide an overview of National Trends. The audience will participate in creative solution finding and leave with takeaways to enhance their own recruitment strategies at their respective institutions



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6) Workshop Title: Strategies to Improve Student Success and Retention through Group Support: Women Empowering Women

Presenters: Lisa Jones; DaNeille Kruger; & Amber Mcaninch:
The College at Brockport EOP

Room: Fairmont

Workshop Description: Women of Distinction is a women's empowerment support group sponsored by the EOP Program at The College at Brockport. The mission of the group is to provide young women with the support and resources useful to make wise life choices and to excel in their academic and professional lives. This is done by providing them with a safe environment to have real conversations about the obstacles and hindrances and opportunities before them while pursuing higher education. The group also provides resources for students.

7) Workshop Title: Quantitative Program Evaluation and Assessment

Presenters: Dr. Henry Durand, *Buffalo University, SUNY*

Room: Central

Workshop Description: This workshop explains the use of quantitative research methods in the design of evaluations, and the basic quantitative analysis of the data gathered for the assessment of quantitative program goals and measures. Participants will learn how evaluation can help improve their programs using the tools of outcomes-based evaluation. We will discuss how to design and implement evaluations and examine how to convert intangible goals "increase student success" or "improve climate" into outcomes that can be measured. This session will provide participants with not only an understanding of how research and evaluation questions are formulated but also the critical distinctions between formative evaluation, summative evaluation, and audit. The session concludes with a discussion of an evaluation plan for your own program, and will be evaluated by asking if you better understand how to write a convincing answer to your institution's question: "how do you know if your program has been successful"?

8) Workshop Title: When Email is not Enough!

Presenters: Erik Colon & Dr. Calvin Gantt: *Binghamton University- SUNY Educational Opportunity Program*

Room: Lincoln

Workshop Description: While many of today's EOP students feel that email is going out of style, for EOP professionals, email remains the most suitable medium for professional and official communication to students; it is not the most reliable though, because of infrequent checks by students. Most of the messaging that students pay attention to is short and sweet, eye catching with images and videos with much less text. EOP has had to rethink our method of communicating with

students. Binghamton University has created profiles on Facebook, LinkedIn, Youtube, Twitter, Pinterest, Instagram and Google Docs/Forms to name the ones that we now recognize. In the same way, Binghamton University EOP has taken to social media platforms to meet our students where they are. EOP has had to use these mediums, to connect with our students. This workshop examines some of the latest trends and how we, as practitioners, can address the needs of students while maintaining the EOP mission. It will invite participants to examine their current approaches to reaching students and demonstrate how some of those approaches might be adjusted using free technology such as; Facebook, Twitter, Snap Chat, Google Docs, Google Forms that better meets the different learning styles of the students whom we serve. The session will introduce participants to how technology is being incorporated into Binghamton University's EOP Summer Program (BEP); freeing staff members to have more time for campus collaborations; allowing counselors to interact in an electronic counseling session, enhancing real-time exchanges with students, and allowing for a more effective method of gathering of data that can be used for the purpose of assessment.

Monday, 11:30am-12:45pm

9) Mini Plenary: Linking Policy to Reality in Opportunity for Higher Education

Presenters: Dr. Thomas Mortenson, *Publisher, Postsecondary Opportunity and Senior Scholar, Pell Institute for Study of High Education Opportunity*

Room: Marlboro A/B

Mini Plenary Description: While the benefits of higher education are widely appreciated, the challenges faced by students from lower income families in pursuit of those benefits are poorly addressed federal and state policy, programs, and funding. This presentation first describes how students from different family income backgrounds move through high school graduation, and into and through college. Not surprisingly, the education system favors children born into affluence. But when higher education is reached, large and growing financial barriers to higher education emerge. These barriers include unmet financial need, student work-loan burden, and net price to family. New research is now finding and highlighting some of the challenges students from very low income families face including hunger and homelessness.



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10) Mini Plenary: “Social Responsibility > Self-Fulfillment.”
Education=“How to make a living”+ Entrepreneurship=“How to live”
Presenters: Jamaal M. James, *Co-Founder, TheMPACK Autonomous Global Network*; Yanique Williams, *YAO*; Mr. John Scott, *4thFamily*; Ms. Cheryl Hislop, *LDesign Company*; Mr. Walter Simpkins, *Community Fathers Inc*; Ms. Margo Wright, *Yenko*
Room: Marlboro C

Mini Plenary Description: The workshop will bridge the gap between the higher education leaders/administrators approach and the true desires of the students (from the students’ perspective), to “Create.Positive.Change” for all parties. The workshop will take participants on a journey of understanding “Knowledge of Self,” that leads to wealth development, through an Entrepreneurial Opportunity Program model (MPACKU) that shows how educational professionals, along with students, can become individual units of power, capability, and thought, thus allowing them to become leaders in the new world of Global Finance, Business, and Technology. Conclusion: Theory is Great! “Theory + Application = the Key...” and is truly the exemplification of Greatness! (Success)

11) Workshop Title: Working Together to Support the Retention and Completion of Students in Vocational Programs: A Narrative of Collective Impact

Presenters: Diana Benavides & Maria Boada, *Westchester Educational Opportunity Center*

Room: Tivoli

Workshop Description: This presentation will describe the implementation of proactive measures at an EOC resulting from close collaboration between the Academic Affairs unit and program counselors with the deliberate goal of helping students overcome obstacles that may prevent them from completing their vocational programs. Using data from program assessments, institutional outcome reports and student feedback, this collective impact retention approach connects all aspects of the student experience and helps to generate “intrusive” - proactive - interventions aimed to prevent program withdrawal, facilitate integration into the academic environment, promote self-reflection and goal-setting, prepare students for transition into the workforce and introduce industry-specific work retention strategies. The presentation will provide examples of specific strategies that bring together the program administrator, faculty and counselors. The discussion will emphasize the importance of counselors as the vehicle for students’ voices to influence the design and implementation of learning and retention strategies.

12) Workshop Title: Engineering is Exciting! Learn about Engineering and How to Advise for a Smooth Transition into a 4-Year Engineering Program

Presenters: Dean Michael Brown; Dean Candiece White; Mrs. Anna Mae Dinio-Bloch; & Ms. Beatriz Motino: *Rutgers University School of Engineering Educational Opportunity Fund*
Room: Berkshire

Workshop Description: The workshop is to share information about the exciting world of engineering and how to support a smooth transition of first year and transfer prospects from secondary school as well as 2- and 4-year institutions. The success of the Engineering EOF program is a result of customized programming for students that assists them to adjust to academic and social rigors of the engineering program. The session will share the theoretical framework, support at the secondary school and community college levels, retention and graduation data, recruitment initiatives, academic support programs and professional development opportunities. The workshop will first engage the participants in a hands-on exploration of engineering. This fun activity will introduce engineering as a “helping profession” and a field that needs diverse perspectives seated at the design table. Next, the presenters will discuss the typical undergraduate program at Rutgers University and how to best advise students on course planning. Lastly, the presenters welcome the opportunity to brainstorm with the audience on how to develop open lines of communication between secondary school, 2-year institutions, and 4-year engineering programs.

13) Workshop Title: Fostering Success: Developing an On-Campus Support Program for Young Adults with a history of Foster Care Involvement

Presenters: Shirley de-Pena, *City University of New York Youth Matter*

Room: Imperial

Workshop Description: Started in 2015, CUNY’s new Foster Youth College Success Initiative, Youth Matter, seeks to implement a structured support system to help foster youth in CUNY’s SEEK and CD programs by providing access to academic, social, financial and psychosocial support above and beyond the support they receive from SEEK and CD. In its first two years of program operation, Youth Matter identified approximately 85 SEEK and CD students for participation in the program and began providing services. By looking at lessons learned, this presentation will focus on the barriers this special population faces when entering college, the types of on-campus supports needed if students are to be successful in college, and the importance of creating a campus culture for this population if they are to thrive.



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14) Workshop Title: Why Mastering Your Emotions is a Leadership Requirement and How to Accomplish It.

Presenters: Dr. Enmanuel Mercedes, *Seton Hall University*; Erika J. Mercedes, *Senior Manager, Diversity and Inclusion Department, Wyndham Worldwide*

Room: Longwood

Workshop Description: It is often stated that people do not leave bad jobs, they leave bad bosses. This suggests that the leadership of an organization plays a large part in the satisfaction of the team members, and the overall culture of the organization. One particular quality that has received a lot of attention is the leader's level of emotional intelligence, that is their ability to understand and manage emotions effectively. It has been identified as crucial in order to be effective in a world where we depend on social interchanges to accomplish our goals. The purpose of this presentation is to help the audience develop a clear understanding of what is the role of our emotions and the benefits of learning how to manage them effectively. Also, to learn ways in which the effective management of our emotions translates into our leadership style. The presentation will also provide strategies to increase awareness of our emotions and basic steps to learn to regulate them so that they do not get in the way of reaching our goals. In the process, some of the myths and misunderstandings about emotions will be addressed.

15) Workshop Title: Building for Success: Providing Transformative Mentorship and Intensive Career Development to First-Generation, Low-Income Students

Presenters: Monica Ward, *New Jersey Executive Director at America Needs You*; Bryan Garcia

Room: Longwood

Workshop Description: Since 2009, America Needs You (ANY) has provided a state of the art, intensive career development, mentorship, professional development, and networking program for first generation college students from low-income households. The goal of ANY is to help these students maintain enrollment in college, obtain prestigious internships, and secure jobs that eventually lead to successful careers. This interactive session will highlight ANY's researched-based curriculum and share how to build the hard and soft skills underrepresented students need to succeed in college and beyond.

Monday, 3:00pm-4:30pm

16) Workshop Title: Addressing the Sophomore Year Experience: The Creation, Delivery and Outcome Assessment of a Model 3 Credit University Course

Presenters: Ms. Maritza Martinez; Ms. Monica Hope; Mr. Patrick Romain; & Ms. Tyshena Hunter: *University at Albany EOP*
Room: Tivoli

Workshop Description: This workshop will teach workshop attendees how to develop the curriculum for, receive governance approval of, and how to train the instructional staff on how to deliver a successful 3 credit, graded Second Year Experience Course with a 1 credit Experiential Learning/Community Service co-requisite course attached to it. This workshop will discuss what data states about the rigors of a student's second year in college and why it's been labeled the "Sophomore Slump." The development of the course syllabus along with pertinent and effective topic readings/exercises will be shared with workshop attendees. Also to be shared will be strategies that the UA EOP Director used to secure buy-in for this course from the University Provosts Office, University Senate, the University Community Service Director, EOP Staff, course presenters, and EOP second year students themselves.

17) Workshop Title: The Influence of Social Media on Collaborative Learning in a Cohort Environment

Presenters: Ms. Natasha James-Waldon; Mr. Silas Wandera; Debbi D. Bromley; Zandra Henry, *Wilmington University EDD Doctoral Students*

Room: Berkshire

Workshop Description: The presentation would provide an overview of the impact that social media has on the development of collaborative learning within a cohort environment in a doctoral program. The researchers surveyed doctoral students in an education program to determine how social media use has influenced the doctoral students. This study provides insight on how doctoral students used social media and how social media use has influenced academic development in their cohort environment. In addition, this paper provides a discerning view into the role social media plays when developing a collaborative learning environment in a cohort.

18) Workshop Title: ACCESSing Education: The New Jersey Foster Care Scholars Program

Presenters: Mrs. Ebony Lenard, *Foster & Adoptive Family Services New Jersey Foster Care Scholars Program*

Room: Imperial

Workshop Description: This presentation will provide information on the New Jersey Foster Care (NJFC) Scholars program a statewide scholarship program that provides funding to eligible youth who have experienced time in foster care later in their lives, adoption, kinship legal guardianship and



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homelessness. Eligibility criteria, application information, staff and programmatic support for NJFC Scholars will also be discussed. The presentation cover the history, eligibility requirements and program overview of New Jersey Foster Care Scholars and all of the supports offered to adolescents through Foster and Adoptive Family Services (FAFS), including the Educational and Training Voucher and Tuition Waiver programs and the Project Myself program offered through the Rutgers School of Social Work & Transitions for Youth. Participants will leave the presentation with new information, specific ideas to bring back to their programs, and a new partnership to assist their program's students, future students and a new population of students in need of higher education support.

19) Workshop Title: Not Losing the Vision: An Evidence Based Model for Success

Presenters: Dr. Nancy Velazquez-Torres; Dr. Monika L. Son; Dr. Cheryl L. Franks; Mark Francis; & Fay Williams: *John Jay College SEEK*

Room: Longwood

Workshop Description: This workshop will present how the implementation of a five year plan aligning and integrating ongoing assessment and accountability processes in the SEEK Department at John Jay College has significantly increased retention and credit accumulation for first and second year students. The presentation will explain the program's shift from remediation to lifelong learning and the alignment of the department's goals with the college goals which also provided the opportunity to revise the mission of the program and focus on a shared vision. This workshop will emphasize the importance of a team leadership approach and describe the process for developing a five year plan, revising the mission, integrating evidence-based strategies and methods and assessing. The presenters will also describe the process for developing and implementing the different initiatives and share the results.

20) Workshop Title: Addressing a National Crisis: Transformative POWER Programming to Increase the Retention and Graduation Rates of Male Students of Color on College Campuses

Presenters: Mr. Delmar Dualeh; Virginia Diaz-Mendoza; Christian Luperon; Walter Vega; & Majesty Perkins: *John Jay College of Criminal Justice SEEK*

Room: Monticello

Workshop Description: The low enrollment, retention, and graduation rate among men of color in higher education is a national crisis. The John Jay SEEK Department has created a committee focused exclusively on the retention and graduation of men of color. The POWER Committee's work includes focus groups, panel events, and weekly support groups. POWER (Pushing Our Will to Experience Resilience) activities are

designed to enhance the college experience for our male students of color. The presentation will highlight some of the causes that negatively impact academic success for men of color at John Jay and across the country while providing concrete solutions that can be implemented at various opportunity programs. Participants will walk away understanding how to view their students from a strengths-based perspective and the importance of going beyond theory and literature.

21) Workshop Title: Intentional Planning for "HOTS" and Increased Student Results

Presenters: Dr. Gloria Morgan, *Rochester EOC Academic Affairs*; Mrs. Tricia Crissman, *Rochester EOC Early Childhood*

Room: Fairmont

Workshop Description: This workshop is designed to provide participants with tools that will enhance their classroom delivery of content and increase student learning. Through small group and large group interactions, we will explore the meaning and application of Bloom's Taxonomy as it applies to Higher Order Thinking Skills (HOTS) and Mind Mapping. Strategies for creating learning plans which involve the impactful engagement of adult students in reflection and evaluation, not just simple recall or regurgitation. Participants will be engaged in group interactions and personal reflection. Come prepared to "burn your brain"

22) Workshop Title: What do 3,000 Opportunity Program Students Need to Know to Succeed?: Creating & measuring first-year learning outcomes at CUNY

Presenters: Phil Gordon, *City University of New York SEEK and College Discovery*; Hawai Kwok, *City College of New York SEEK*; Cynthia Suarez-Espinal, *Bronx Community College College Discovery*; Dr. Kyoko Toyama, *LaGuardia Community College-College Discovery*

Room: Central

Workshop Description: The City University of New York (CUNY) Office of Special Programs (OSP) and the SEEK and College Discovery (CD) faculty and staff at CUNY have been working together for 2 years on a shared goal: to develop common learning outcomes for all freshmen students across the 17 SEEK and CD programs. Together, we have developed a list of five outcomes that SEEK and CD programs have a unique responsibility to make sure our students know, be able to do, or need to have to achieve their educational goals. Join us to learn about the process we used to create our learning outcomes, how we're measuring learning for 3,000 first-time freshmen students, and how we plan to use the data we collect to continue to improve how we're able to serve our students.

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23) Workshop Title: Social Justice, Education and Mathematics

Presenters: Dr. Erica King-Toler, *John Jay CUNY SEEK*; Professor Mark Francis, *John Jay--CUNY SEEK*

Room: Lincoln

Workshop Description: For some of today's college students, the study of mathematics can create a perceived barrier to academic success and social isolation. As a result of these barriers, students find it challenging to identify the connections between the study of mathematics and its applicability to "real world" social justice and educational problems that impact their overall well-being, mental and physical health, and socioeconomic status. This presentation will share strategies and techniques used in a specialized learning community designed to examine the links between social justice, education and mastery of mathematics. Co-instructors for a course entitled EDU 100 (Education & Justice) and Math 105 (College Algebra) met regularly to assess and identify student learning and to create opportunities to support and reinforce cross-fertilization of ideas between the two courses. Collaborative efforts were used to provide a context, and meaning to how the discipline of mathematics can influence justice outcomes. Broader implications for using specialized learning communities as a tool for deepening student learning and connectedness will also be explored.

Tuesday, 10:15am-11:45am

24) Featured Workshop Title: Intersecting Diversity Recruitment and Retention Resources

Presenter Dr. Gardy Guitau, *Director of the Office of Social Justice, Inclusion, & Conflict Resolution, Rowan University - Intersecting Diversity Recruitment and Retention Resources*

Room: Marlboro A/B

Workshop Description: Rowan University's office of Social Justice, Inclusion, and Conflict Resolution (SJICR) houses some of the institution's key diversity recruitment and retention services. Specifically, SJICR is home to the Dr. Harley E. Flack Student Mentoring Program, the LGBTQIA+ Center, the Interfaith and Spiritual Exploration Center, the Multicultural Center, and the Women's Center. This session will address key theoretical frameworks that informed the development and implementation of this innovative and intentionally office that is charged with promoting an inclusive university community where individuals are empowered to grow in their understanding of identity, social justice, and the skills needed to lead a more just society. Mr. Guitau will also outline best practices as well as some of the inevitable challenges and invaluable benefits of this intersectional approach to delivering diversity and inclusion resources in higher education.

25) Featured Workshop Title: Excellence, Opportunity, and the Future of STEM Research and Education

Mini Plenary: Dr. David Feguson, *Distinguished Service Professor of Technology and Society and Applied Mathematics and Statistics at Stony Brook University*

Room: Marlboro C

Workshop Description: This presentation will focus on efforts to broaden participation of first generation, low-income, minority, and other underrepresented groups in STEM education and the workforce. Attention will be given to achievements, challenges, and promising new directions. Efforts to expand opportunity will be considered in the context of contemporary issues, both nationally and globally, in STEM research and education.

26) Workshop Title: From 25% to 97%: PCCC EOF's Pre-Freshman Summer Program Propels Students from Developmental to College Level English

Presenters: Michelle Softley & Enrique Noguera: *Passaic County Community College EOF*

Room: Tivoli

Workshop Description: In 2011, PCCC became involved with Achieving the Dream and worked to ensure significant changes could be made to better serve our students. As a result, PCCC EOF made structural adjustments to its summer program in 2012. Those adjustments resulted in the program achieving consistent gains in the number of students who progressed from developmental to college level English over the course of the pre-freshman summer program. 30% more students in the 2016 cohort enrolled in college level English by the Fall semester than those in the 2012 cohort. 97% of the Summer 2016 cohort enrolled in college level English by Fall 2016. The PCCC EOF Program staff and administrators worked diligently to plan, implement, and document a summer program that made this achievement possible to be replicated at other colleges throughout the country. Come to the workshop to find out how they did it!

27) Workshop Title: A Wellness Approach: Buffering life-related stress confronting Higher Education Opportunity Program Students

Presenters: Dr. Schevaletta Alford; Dr. Wendy Johnny; & Dr. Erica King-Toler: *John Jay College [CUNY] Percy Ellis Sutton SEEK Department*

Room: Berkshire

Workshop Description: In our work in the areas of teaching and counseling, we recognize the need for additional services for many SEEK students regarding their health and well-being beyond the boundaries of our offices. Encouraging SEEK students to utilize services available to them in the college's wellness center poses a challenge because of the perceived negative stereotypes associated with being a SEEK student. In



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In addition, through extensive dialogue with students and discourse among counselors, we have come to the realization that many of our students also report not using the services because they believe that they are not seen as having unique issues or having distinct needs. This presentation will incorporate an assessment of the mind, spirit, body, and social health as a method of buffering life-related-stressors that opportunity program students are confronting. The workshop will provide a detailed review of the four major elements that are essential in improving our students overall well-being including direct quotes in the form of feedback from students in the group.

28) Workshop Title: Motivation of SUNY-MEOC Adult Learners

Presenters: Mr. Robert Park, *SUNY Manhattan Educational Opportunity Center*

Room: Imperial

Workshop Description: This workshop introduces participants to the SUNY Manhattan Educational Opportunity Center (MEOC) and its initiatives to keep a diverse population of adult learners stay motivated so that they can persist with their studies and complete their programs. In addition the session will focus on how the SUNY-MEOC Office of Student Affairs team engage adult learners outside of classrooms?

29) Workshop Title: SEEK/CD and TRIO: A Mutually Beneficial Collaboration

Presenters: Cheryl N. Williams, *CUNY Office of Special Programs*; Michelle Danvers Foust, *Bronx Community College*; Annette Hernandez, Ph.D., *CUNY Lehman College SEEK*; Pamela Clark, *CUNY Hunter College SEEK*

Room: Monticello

Workshop Description: State funded higher education opportunity programs and federally funded TRIO programs have much in common. They share a mission of increasing college going and completion by low income students. Both are funded through millions of tax dollars. Both rely on the largess of elected officials whom they court annually to secure their budgets. Both are increasingly required to provide evidence of their effectiveness. Despite the obvious potential for collaboration, traditionally they have operated in silos, with little formal or even informal interaction. This presentation will highlight the potential benefits of joining forces. This session will present a case study of what is happening at The City University of New York since the two programs were brought together. Each of the four presenters will share a different organizational perspective. Starting with a system's viewpoint, the presenter will describe how TRIO directors (who previously felt marginalized on their respective campuses) organized a mission driven council, set a three-pronged agenda, and negotiated an institutional membership with the influential

advocacy organization, COE (Council for Opportunity in Education). Our goal is to engender a lively discussion which will center on the benefits of such collaborations and practical ways of creating similar partnerships.

30) Workshop Title: The Role of Learning Communities in Vocational Programs: Best Practices and Lessons Learned

Presenters: Dean Maria Boada, *Westchester EOC*

Room: Longwood

Workshop Description: Educational research has supported the implementation of learning communities as an effective way to facilitate retention and completion, particularly for non-traditional adult learners. The underpinnings of learning communities are provided by educationally purposeful activities, planned around a common theme. Vocational and workforce programs provide a fertile environment to build effective learning communities that support persistence, completion and work readiness. This presentation will review and discuss the planning and implementation of a set of pre-program seminars, workshops and activities designed to provide basic learning skills while building interconnected pathways among students faculty and staff. The presenter will describe the components of the pre-program, discuss challenges encountered and highlight best practices connected with improvement of retention and completion among vocational students in an Educational Opportunity Center setting.

31) Workshop Title: Reworking Narratives: How Insight Based Mentoring Transforms What is Possible

Presenters: Peter Retzlaff, *Summer Search Executive Director*; Alison Locker, *Summer Search Board of Directors*

Room: Lincoln

Workshop Description: Summer Search is a leadership development program that works with young people from 10th grade through college (95+% from poverty, 75+% 1st generation college students). This seven-to-nine year investment has proven to be the difference for thousands of students in New York, Pennsylvania and California as well as young people at our sites in Boston and Seattle. What we have found over more than 25 years, is that our students matriculate and graduate at a rate 4x that of their peers. This session will outline the particular kind of mentoring at Summer Search and why we believe it is so successful for our students. It will cover the ways in which the mentoring relationship functions as a reparative attachment experience and the ways in which Summer Search gives students the opportunity to rewrite their personal narratives. This rewriting, in the context of a supportive mentoring relationship, is a protective factor that gives students the capacity to succeed as they face the challenges of college and the larger world, and that these tools are invaluable in assessment for EOP/HEOP and further implementation throughout college.



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Tuesday, 2:15pm-2:45pm

32) Workshop Title: ATTAIN: Bridging the Digital Literacy Divide and Providing Educational Supports for College Students

Presenters: Odo Butler, *Project Manager for ATTAIN at the University Center for Academic and Workforce Development (UCAWD)*

Room: Tivoli

Workshop Description: This session introduces New York's statewide technology project Advanced Technology Training And Information Networking (ATTAIN) that has the capacity to assist learners in a self-paced environment become college ready in New York's Educational Opportunity Centers. The 36 of ATTAIN's labs are located in community-based organizations, housing authorities, or educational opportunity centers that serve educationally and economically disadvantaged populations.

33) Workshop Title: Assessing a New Data-Driven Retention Model: A Pilot Study

Presenters: Dr. Annette Hernandez; Pedro Luna; & Walter Valero: *Lehman College The Percy Ellis Sutton SEEK Program*

Room: Berkshire

Workshop Description: The Lehman College Percy Ellis Sutton Search for Education, Elevation and Knowledge (SEEK) Program has developed and implemented a retention model that is based on assessment of a range of study skills and psychosocial factors that are critical for student retention and success. After several years of significant programmatic development, assessment and implementation to increase students' retention and academic performance, the SEEK Program at Lehman College decided to do a pilot project to assess a retention model based on three major components: "student engagement", "strategic learning," and "high expectations." These areas have been identified by our program staff and the literature as critical for our students' accomplishment and persistence. The presentation will review this retention model as well as highlight the various methods employed for collecting, analyzing and using data as a way to customize services and interventions that assist students in a targeted manner while effectively driving the mission of the program.

34) Workshop Title: Student and Student Leaders Thrive: A Campus Climate and Cultural Roadmap for Behavioral Health

Presenters: Ms. Tierra Pritchett, *Philadelphia Department of Behavioral Health and Intellectual Disability Services (DBHIDS)*

Room: Imperial

Workshop Description: When students and student leaders think of behavioral health, it is perceived from the traditional perspective. Traditional behavioral health focuses on medical

model services that include psychotherapy and medication management. When leaders begin to discuss campus climate and culture, there is often a lack of dialogue about behavioral health and wellness outcomes as a pioneering cultural value. The behavioral health field is shifting to a population health approach that is not only placing emphasis on the unwell, but sustaining the health outcomes of those that are well or healthy. Many academic institutions are looking to create a climate and culture that outlines a roadmap for new, innovative ways to providing increased health and wellness outcomes for students and student leaders. This session will introduce innovative approaches like Mental Health First Aid (MHFA), a mental health literacy program, supports the shift to a population health approach.

35) Workshop Title: Building Bridges, Developing Leaders Within the Medgar Evers College SEEK Program: Redefining the Student Experience through the Community-University Engagement Movement

Presenters: Sherrill-Ann Mason-Haywood & Jessica Caridad Rivera: *Medgar Evers College, CUNY SEEK Program*

Room: Longwood

Workshop Description: This presentation will explore how partnerships between private sector entities and the higher education opportunity program, SEEK, at Medgar Evers College has improved the leadership development opportunities of SEEK Program students and the scope and impact of community service outreach initiatives. At the heart of the community service implemented by the SEEK Program is the Community-University Engagement movement. This movement promotes the expansion of the learning space beyond the traditional classroom into the local community, while recognizing community members as experts and partners in the learning process.

36) Workshop Title: Build Brand U: Using C.A.A.P and E.L.I.T.E.

Presenters: Wenylla Reid, *Build Brand You, LLC Build Brand U*

Room: Monticello

Workshop Description: Personal branding can be a confusing concept for young adults because of its seemingly nebulous nature, yet Build Brand U employing the C.A.A.P. and E.L.I.T.E. concepts provides a structured model which students can use to build their professional brand while in school and over the life time of their careers. Using C.A.A.P which stands Communication Attitude Appearance Performance, the presenter will provide insight into the foundation of managing a personal and professional brand in a way that is accessible to college students. The session will highlight how to manage these areas during the four year education journey via the E.L.I.T.E method. ELITE means Explore the Possibilities, Leadership Development, Internship Enhancement, Transition from Campus to Career and Enhance Your Skills and



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Network . This approach offers specifics plans of action for each year a student is enrolled in school. Build Brand U is an essential toolkit for students who may not possess the social and cultural capital required to thrive in today's competitive labor market. It provides a foundation upon which students can develop themselves within a personal and professional context.

37) Workshop Title: STEM Student Editorial: Developing a Synergistic Pipeline for Historically Underrepresented STEM College Students

Presenters: Dr. Orlando-Marquez Kittrell, *Ithaca College CSTEP, CSTEM and HEOP*

Room: Fairmont

Workshop Description: This session should particularly benefit faculty or staff who are interested in learning how to about the challenges of creating an intentional and transformational pipeline for historically underrepresented high school and college students who pursue entry into STEM fields and the licensed professions. An examination of why more states are not meeting this challenge will be explored in this Tri-State session. It is true unfortunately that state educational agencies are often uncoordinated, underfunded, and unevaluated, leading to a collective uncommitment. As an example of one state's collective commitment, in New York State, a proverbial pipeline has been created from high school into and through college. This session will benefit college faculty or staff who are interested in learning how to write grant proposals to fund and academically support historically underrepresented students at their respective institutions, thus increasing the student persistence, retention and graduation rates of those underrepresented students.

38) Workshop Title: You Can't Be What You Can't See: An Exploration of Career Choice Factors for Low-Income, First-Generation College Students

Presenters: Dr. Nicole Pulliam & Ms. Jennifer Mora: *Monmouth University Department of Educational Counseling & Leadership*

Room: Central

Workshop Description: This workshop will address the unique college & career choice factors for low-income, first-generation college students. Presenters will lead an open dialogue with participants regarding the variety of career-related challenges impacting EOF student populations, including the uninformed career decision-making process, perception of career barriers, and foreclosure on career options based on the lack of career mentors to whom they can relate. Data will be provided from prior research conducted by the lead presenter. The workshop will conclude with a discussion of best practices and trends in the fields of school counseling and higher education as they relate to college and career readiness for marginalized populations.

39) Workshop Title: Educational Opportunity Programs as Complex Educational Organizations

Presenters: Dr. Henry Durand, *Buffalo University, SUNY*

Room: Lincoln

Workshop Description: The purpose of this workshop is to examine educational opportunity programs as complex organizations within colleges and universities. The Educational Opportunity Program is often described or explained as a small college within the institution. The session will introduce organizational theories that help to explain how and why opportunity programs work as they do, including framing of problems and opportunities, decision-making, resource allocation, use of data, identification of peer organizations, and evaluation of outcomes. Drawing on theories of organizational and social psychology, systems theory, management science and science on learning to compare and contrast the state sponsored Educational Opportunity Programs within colleges and universities of NJ, NY and PA, and the differences between these state sponsored Educational Opportunity Programs and federally sponsored TRIO programs and Affirmative Programs. Attendees will refine their analytic skills through organizational analyses in the workshop session.

40) Workshop Title: SEEKing Re-engagement & Preventing Academic Probation

Presenters: Dyncie Valdez & Delmar Dualeh, *SEEK, John Jay College of Criminal Justice*; McKay Sharpe, Violeta Munera

Room: Marlboro A

Workshop Description: There is an abundance of literature that frames "at-risk" students as only students on academic probation. The SEEK Department at John Jay College has an entire team designed to work with students currently on academic probation called the "Academic Success Committee (ASC)". This This presentation will share the creation process and implementation strategies used for what we define as "at-risk" students and how other programs can model our work. The presentation will provide a detailed picture of how to engage students who are struggling academically and how to prevent numerous students from ending up on academic probation.

Tuesday, 3:30pm-4:30pm

41) Workshop Title: Silent Echoes: How Can We Support Student Success in the Sciences?

Presenters: Dr. Jacqueline Moore; Edrice Wyatt; & Dr. Jenice Sabb: *Rutgers University - NB SEBS EOF*

Room: Tivoli

Workshop Description: This workshop will provide participants with empirical evidence of student experiences when pursuing a science major at a Public Research PWI. Presenting research focused on student sense of belonging and



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the impact of pedagogical practices on student academic performance in science coursework, the presenters will engage the audience in a discussion centered on student narrative and course data to move the student from the peripheral to the center of the conversation of student success and retention in science majors. Participants should leave the workshop with information about how student perceive themselves and the institution, and how those perception can engender or hinder success in the sciences.

42) Workshop Title: Our Modern Day Probation Students-A Fresh Review for Intervention

Presenters: Hawai Kwok, *Program/Institution: City College of New York/CUNY SEEK*; Dr. Gregory A. Thompson, *Percy Ellis Sutton SEEK Program, CUNY*; Rachel April

Room: Berkshire

Workshop Description: There is considerable educational and social science research that support the notion that the initial transition to college can be a point of academic and psycho-social stress for many students. While the aim of most higher education opportunity programs is to guide students on the road to persistent achievement, our programs must also create and adapt supportive infrastructures to help address points of disruption, such as when students struggle academically and are placed on academic probation. This presentation, focuses on a subsample of students designated for academic probation. Using program and institution-level data, the session presents a model that 1) identifies the factors that contribute to or undermine success of probation students and 2) discuss the implications of this model for optimizing institution and program-specific resources as interventions for students who are most at risk.

43) Workshop Title: The Prison to College Pipeline - The Role of College Support Programs in turning inmates into students

Presenters: Joanna Romano & Caroline Beretta: *Essex County College Educational Opportunity Fund*; Leighton Newlin, *Department of Corrections Tully House Education Director*

Room: Imperial

Workshop Description: In light of the mass incarceration of many young Black and Latino males, pathways must be made to provide substantial and meaningful educational experiences for them. The presentation will explore the interrupted lives of many incarcerated people and how current support programs are uniquely equipped and experience to help them. The Educational Opportunity Fund Program (EOF) at ECC will serve as an example. EOF has a track record of over 15 years of helping hundreds of incarcerated people gain access to and succeed in college.

44) Workshop Title: Navigating the Mental Health Taco

Presenters: Charise Breeden-Balaam, *Passaic County Community College EOF*; Chanta Blue, *Blue Counseling and Wellness Center*

Room: Longwood

Workshop Description: This workshop will give a general overview of common mental health concerns that college students may exhibit during academic counseling sessions or changes may be noticed by their professors and directed to their EOF counselors. Counselors will also be provided with a "toolbox" to assist students in obtaining comprehensive mental health services. Participants will be engaged in a hands-on and interactive session that will address the following objectives: 1) Evaluate the scope of student mental health problems on campus and convey a better understanding of current trends as intersected with academic performance and 2) Identify specific collaborations critical for broadening responsibility for mental health issues and promoting wellness initiatives.

44) Workshop Title: Public Speaking for Professionals

Presenters: Janice Rivera, *Farmingdale State College*

Room: Monticello

Workshop Description: Fear of public speaking has been found to be amongst the top 5 fears experienced by people of all ages. Public speaking brings a rush of energy for some, and lightheadedness from anxiety for others! Participants of this workshop will explore the source of anxiety and resistance toward public speaking and how to combat it. We will review strategies for improving skills in preparing and delivering your presentation. From a workshop for 10-20 people, to a presentation for hundreds; you can learn best practices to improve your confidence and overall performance as a public speaker. Participants in this workshop will gain a better understanding of where these fears and/or reservations come from, and how to combat them. Contributing factors, as well as real and imagined fears will be identified through audience participation. Participants will also review and discuss best practices to develop the skills needed to become a strong and confident public speaker.

46) Workshop Title: Backpack to Briefcase: Redefining major & career planning a new model where students develop a positive branding mindset, explore diversity pipeline mentoring programs, and practice networking skills

Presenters: Betty DuVerger Andrew Lawton: *Baruch College SEEK*

Room: Central

Workshop Description: This session emphasizes the benefits of experiential programming to help freshmen learn about themselves and the world of work and engage with upperclassmen and alumni in order to make an informed choice



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about a potential major and career. The role of the upperclassmen/alumni are to engage in appropriate small talk topics that students are likely to encounter at a networking event and to provide feedback. SEEK Baruch second semester freshmen are required to complete this zero-credit course. They complete Focus 2, a vocational self-assessment tool, complete a research assignment on a major of their choice, attend two career related workshops of their choice sponsored by the STARR Career Center and participate in the Center's Diversity Pipeline Event. Upperclassmen are active in the process by leading resume reviews within the seminar, they facilitate the large-scale Networking Event and many are interviewed as part of a research assignment. A resume and attendance of a career journey panel are required, and creating a LinkedIn account is encouraged. This workshop will present how to structure such an initiative, engage student leaders and alumni and pinpoint a few reasons it is effective and mutually beneficial to all involved.

47) Workshop Title: Okay Ladies, Now Let's Get in Formation! Narratives of Mothers of Color Who Survived and Thrived While Pursuing Doctoral Degrees

Presenters: Dr. Alexis McLean, *Medgar Evers College (CUNY) Percy E. Sutton SEEK Program*; Dr. Juhanna Rogers, *Syracuse Community Connections FACES*; Dr. Monika Son, *John Jay College (CUNY) Percy E. Sutton SEEK Program*

Room: Lincoln

Workshop Description: In comparison to their male colleagues, women pursuing doctoral degrees have lower retention rates. When compared to their white counterparts, women of color take longer to finish their degrees due to marriage and raising families. For many women of color pursuing doctoral degrees, the intersection of gender and race overwhelmingly colors their experience(s) in academia, and thus, their life narrative. This presentation will focus on how three women (two Black and one Afro-Latina) managed motherhood, while employed full-time and pursuing a doctorate degree. Presenters will also discuss contrasts between the spaces in which they worked and the institution where they obtained their doctorates.

48) Workshop Title: Extending the Reach of Summer Institute: Creating a Dynamic First Semester Course for First-Year EOF Students

Presenters: Dr. Michelle Shostack, *Dean & Director*; Albert Budet, *EOF Manager*; Nancy Capasso-Lee, *Senior Program Administrator*; Lissette Herrera, *Senior Counselor*; Zena Jubilee, *EOF Manager*; & Christine Pitts, *Senior Counselor: Rutgers, The State University of New Jersey School Of Arts and Sciences Educational Opportunity Fund Program*

Room: Fairmont

Workshop Description: e Rutgers University-School of Arts and Sciences Educational Opportunity Fund Program implemented

a credit-bearing First-year Seminar course in 2014. Preliminary data shows a correlation between course grade and students' overall grade point average. During this workshop we will review the rationale for creating the course, the various components of the course, as well as offer an open discussion on best practices based on student and instructor feedback. The workshop, like the course itself, is designed to be interactive, with a "course starter packet" distributed to all participants.

Tuesday, 4:45pm-5:45pm

49) Workshop Title: Integrating Technology Skills and Informational Texts into the ESOL Curriculum

Presenters: Professor Abraham Sabbas & Professor Miriam Errico: *Farmingdale State College LIEOC*

Room: Central

Workshop Description: This presentation will focus on the 21st-century skills that our ESOL population needs in order to move forward in academic and workforce development programs offered at the EOCs. Many ESOL students become disheartened when they are not able to continue moving on the career and college pathways due to their lack of English fluency and learning skills. The level of English that ESOL students encounter on the TABE as well as in all the EOC program courses available is of an academic nature. Therefore, the inclusion of informational texts and academic language is of great importance if we are to properly support the advancement of ESOL students. In this presentation, we will demonstrate how using the Internet and PowerPoint software to create project-based learning experiences at all levels of ESOL classes will promote 21st-century learning skills and enhance English language development.

50) Workshop Title: How to Establish a Mentoring Program for First Generation and Multicultural Students

Presenters: Wayne Jackson, *University of Central Florida Director, Multicultural Academic and Support Services*; Tony Davis, *Montgomery County Community College*

Room: Lincoln

Workshop Description: In this workshop, participants will learn the key components in developing a successful mentoring program on their campus. With university and college budgets tightening due to lack of funds, college administrators are exploring ways to develop cost effective measures to increase student retention, without killing the budget. This session will particularly benefit those who are interested in developing or enhancing their mentoring program with the express intent of increasing retention and persistence.



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51) Workshop Title: Trauma Informed Care: Creating a culture of sensitivity for sexually victimized students

Presenters: Sandra Vasquez, *The College Brockport EOP*

Room: Tivoli

Workshop Description: One in five women and 1:16 men are targets of attempted or completed sexual assault while they are college students (www.nsvrc.org). In working with underrepresented students, many come to college with multiple layers of trauma. The purpose of this presentation is to educate on the various costs, psychological, and emotional factors associated with victimization. It will also provide ways to promote, engage, heal and empower students by incorporating Post Traumatic Growth Theory in counseling sessions. An interactive exercise evoking an empathic experience, a case study highlighting a survivor's experience and recent research conducted by the presenter will be used to promote awareness and ways colleges can enhance services for sexual assault victims on their campus.

52) Workshop Title: A holistic approach to empowering young women student leaders in a college setting

Presenters: Rebecca Quainoo; Marisol Morales; & Brenda Moz: *Baruch College SEEK Program*

Room: Berkshire

Workshop Description: This presentation, outlines various ways in which having a supportive female-centered club can serve to support young women in a college setting in the following ways: - Building and strengthening leadership skills, -empowering young women to step out of their comfort zones and expose themselves to new experiences, challenge their fears by speaking up about matters that are important to them, building confidence and self-esteem, developing their personal, academic and career goals and how to form an inclusive community where members feel a sense of belonging and a sense of community.

53) Workshop Title: The Balancing Act: When work and family meet head on

Presenters: Mrs. Ivanna Colon, *SUNY Oneonta Access to College Excellence*; Mr. Erik Colon, *Binghamton University Educational Opportunity Program*

Room: Imperial

Workshop Description: What happens when you and your significant other are both counselors in access programs? This session explores the physical and mental demands of our jobs while giving tangible strategies counselors can use to be mindful of self-care. This workshop will explore this relationship and strategies to managing counselor life and still being present for each other and your family. In a world, where time is spent and very little is given back, this workshop strives to give professionals tangible tips on how to balance your work life and family, especially for those who may have children.

54) Workshop Title: Mentorship: The key to be published

Presenters: Dr. Elsa-Sofia Morote, *Farmingdale State College LIEOC*

Room: Longwood

Workshop Description: This will be a presentation about how I helped 200 students to publish and present in peer reviewed conferences and scientific journals. My mentorship program at Dowling College and at St John's University has assisted students to be published in peer-reviewed journals, received awards, and present around the world. I believe we can create a culture of research and publication in the EOCs with the appropriate training. The session will cover the steps of successful publication, provide ideas to collect data, discuss partnership with doctoral programs.

55) Workshop Title: Life After Tri-State: From Best Practice to Publication

Presenters: Dr. Melissa L. Bessaha, *SUNY Stony Brook University School of Social Welfare*; Heejin Yoon, *NYC Alliance Against Sexual Assault*; Hugo Monroy-Caceres, *John Jay College of Criminal Justice*; Eric Rodriguez, *Hostos Community College, College Discovery*; Dr. Carmen L. Solis; Dr. Cheryl L. Franks; Delmar Dualeh; & Gabrielle Cuesta: *CUNY John Jay College of Criminal Justice SEEK Department*

Room: Fairmont

Workshop Description: At the 2015 Tri-State Consortium, the Percy Ellis SEEK Department at John Jay College of Criminal Justice presented a workshop entitled, "Social Work Internships as Models for Student Success in Opportunity Programs," which was well-received. Other opportunity programs requested additional guidance in developing intern programs at their site. Since then, the social work intern program at John Jay SEEK has increased the number of interns and field instructors. This year, the department staff and current and former interns formed a Research Group to publish the intern program as best practices for academic success. This workshop describes the current intern model and its development over time; however, the main focus will be the movement from best practice to publication. The Research Group will describe the complex process of publication from idea formulation through to submission. The decision to publish is consistent with the department's goals of increased visibility and shared success with the larger opportunity program audience.

56) Workshop Title: A proactive approach: Strategies to help students maintain financial aid through graduation

Presenters: Margo Wright, *Yenko*

Room: Monticello

Workshop Description: Not meeting the academic eligibility standards for State and/or Federal financial aid can often lead to students dropping out of college. So how can Opportunity Programs help students avoid this problem? This session will share winning strategies for optimizing student retention and graduation outcomes by identifying financial aid risks early and helping students maintain aid through graduation.



AWARDS CEREMONY

2017 TRI STATE CONSORTIUM OF OPPORTUNITY PROGRAMS IN HIGHER EDUCATION 14TH BIENNIAL CONFERENCE AWARDS BANQUET PROGRAM *Tuesday, April 25, 2017*

Master of Ceremonies: Robert James, *Tri State Consortium of Opportunity Programs Administrator*

Welcome: Dr. Hasani Carter, *President, Tri State Consortium of Opportunity Programs in Higher Education;*
New Jersey Office of the Secretary of Higher Education, Statewide Director

Awards MC: Barbara Harmon Francis, *Director, Ramapo College; Tri State Board Member*

OUTSTANDING ALUMNI AWARD

NEW JERSEY: MR. JAMES ALLEN REVEREND HECTOR LORA DR. NICOLE PULLIAM

Presenter: Alexis Delgado, *EOF Associate Director, New Jersey City University; President, Educational Opportunity Fund Professional Association of New Jersey; Tri State Board Member*

**NEW YORK: DR. MICHELLE BROWN NEVERS MR. CURTIS LLOYD
MR. SAMUEL ROBERTS DR. MICHAEL SPENCER**

Presenters: Tim Penix, *Vice President of SUNY Educational Opportunity Centers, Tri State Board Member*
Cheryl D. Hamilton, *Acting Director, SUNY Office of Opportunity Programs; Tri State Board Member*
Phyllis Breland, *Opportunity Programs Director, Hamilton College, President HEOPPO, Tri State Board*
Cheryl Williams, *University Associate Dean of Special Programs, SEEK, CUNY; Tri State Board Member*

PENNSYLVANIA: MRS. KAREN RILEY NICOLE WEISING

Presenter: Thomas Thomas, *Executive Director, University College, Wilkes University; Tri State Board Member; President, ACT 101 of Pennsylvania Association for Educational Opportunity*

TRI STATE LIFETIME LEADERSHIP AWARD: GOVERNOR THOMAS KEAN

Presenters: Dr. Glenn Lang, *Tri State Board Member*
Audrey Bennerson, *New Jersey Office of the Secretary of Higher Education, EOF Executive Director; Tri State Board Member*
Dr. Hasani Carter, *President, Tri State Consortium of Opportunity Programs in Higher Education; New Jersey Office of the Secretary of Higher Education, EOF Statewide Director*

TRI STATE DISTINGUISHED SERVICE AWARD: MS. AUDREY BENNERSON MS. CHERYL WILLIAMS

Presenter: Dr. Hasani Carter, *President, Tri State Consortium of Opportunity Programs in Higher Education; New Jersey Office of the Secretary of Higher Education, EOF Statewide Director*

RECOGNITION OF CONFERENCE COMMITTEE/REMARKS

Edith A. Corbin, *Director, Rowan College at Burlington County; Tri State Conference Chair*



TRI-STATE
CONSORTIUM

AWARDS CEREMONY



TRI STATE CONSORTIUM AWARDS

OUTSTANDING ALUMNI

Every two years, the opportunity programs in New Jersey, New York, and Pennsylvania nominate three outstanding Educational Opportunity Fund Alumni to receive the Tri State Consortium of Opportunity Programs Outstanding Alumni Award. The Outstanding Alumni Award, is presented to alumni from each state who have demonstrated exceptional achievement during their college and professional careers.

LIFETIME LEADERSHIP AWARD

This award is given to an individual who has achieved excellence and prominence in his or her own life and who has also provided a consistent and extraordinary level of support to the principles of access and opportunity throughout the course of his or her career.

2017 RECIPIENT: NEW JERSEY GOVERNOR THOMAS H. KEAN

THE TRI STATE CONSORTIUM AWARD FOR EXCELLENCE AND SERVICE TO THE COMMUNITY

The Tri State Consortium Award for Excellence and Service to the Community recognizes an individual for his/her contributions to the Tri State Consortium and/or significant contributions to the Educational Opportunity Programs throughout the continental United States and specifically in the states of New Jersey, New York and Pennsylvania. This award is given on a biennial basis to an individual who has performed with excellence in their profession and has provided high quality service to underrepresented, first generation, under prepared and/or economically disadvantaged student populations. The award is considered to be the most prestigious recognition provided by the Consortium.

2017 RECIPIENTS: MS. AUDREY BENNERSON & MS. CHERYL WILLIAMS

Past Tri State Consortium Honorees for Excellence and Service to the Community

2015
Thomas J Thomas, Jr.

2013
Dr. Arnold L. Mitchem
& William Bill Short

2011
Dr. Henry Durand
& Barbara Harmon Francis

2009
Dianne Hill
& Dr. Dolores Straker

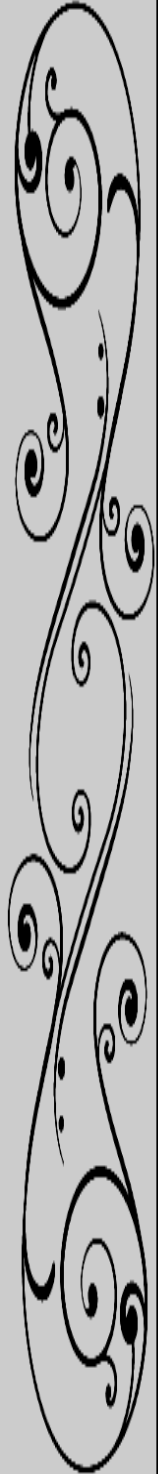
2007
Dr. Aida Ceara
& Thomas Mortenson

2005
Dr. Martha Bell

2003
Karl Lewis
& Juana Reina

2001
Robert James

1999
Dr. Glenn Lang





OUTSTANDING ALUMNI



Mr. James Allen

New Jersey

James G. Allen, also affectionately known in the community as “Butter,” is a graduate of Trenton Central High School and has a B.A. degree in Political Science, Public Administration from Trenton State College (Class of 1976). He entered the “Project Chance” Educational Opportunity Fund (EOF) Program as a freshman in 1972. He credits much of his success to God and his angel of

support Dr. Casper Lonesome, who was the 1st EOF Director at Trenton State College.

For the past 40-plus years, James has tirelessly served Trenton State College (The College of New Jersey) EOF program, and his community. His dedication to service is evident in the scripture, music, and sayings that guide his work. His personal Bible scripture is Proverbs 3:4-6. His favorite songs are "I Have So Much to Thank God for" and "I'm Blessed". He also has three sayings: "Each One, Teach One", "If I've done something to help

you, then the payment for this is to pass it on to someone else”, and “Find your lane; get in your lane; stay in your lane, and most of all, stay out of God’s Lane.”

James served The College of New Jersey (TCNJ) in various administrative positions before retiring as the Director of Building Services. After retiring from TCNJ, James served the City of Trenton as the Deputy Director of Public Works for five-years.

Most recently, James has stepped up as the Interim EOF Alumni Chapter Chair where he has reassembled a working board, expanded membership, and has collaborated with EOF to host events during Alumni Reunion Weekend. James’ most notable contributions in support of EOF includes an 85% increase in the Day of Giving support in the amount of \$6,425 and garnered Alumni support to establish a \$25,000 endowment in honor of Dr. Casper Lonesome.



The Honorable Mayor Hector Carlos Lora

New Jersey

Mayor Hector Carlos Lora is a 2006 graduate of Passaic County Community College. He earned his bachelor’s degree from Liberty University in Virginia. He was born and raised in the city of Passaic New Jersey. Outside of elected office, Lora currently serves as the

Pastor of the Risen Refuge English Ministry in Jersey City. H.C. Lora has over a decade of experience in ministry and secular administration including, leading teams, mentoring, preaching, teaching, and public speaking.

Hector Lora was sworn in as interim mayor of Passaic, New Jersey on November 17, 2016. Prior to serving as Interim Mayor he was elected to the Board of Chosen Freeholders in 2012 and voted in by his colleagues as the Director of the Freeholders in January of 2015. As a Freeholder Lora served on the following committees: Human Services, Finance and Administration, Planning and Economic Development, Budget, and Energy and

Sustainability. He was one of three Freeholder representatives on both Boards of School Estimate for Passaic County Community College and Passaic County Technical Institute.

Mayor Lora has served in previous Public Office as one of seven At-Large Councilman in the city of Passaic before being elected to the Passaic County Board of Chosen Freeholders. Lora's professional background includes 14 years employment in the Healthcare field as a Director of multiple departments in Ancillary Services and as the Public Health and Patient Liaison in the Public Relations and Marketing department at St. Mary's Hospital in Passaic New Jersey.

Mayor Lora also serves as the Board Chairman of the Crossroads Cultural Center of Clifton New Jersey and enthusiastically commits time to public speaking, youth mentoring, and community volunteering and has been the recipient of numerous community awards and recognition.

Mayor Lora and his wife Nicky Lora a Registered Nurse are raising four boys.

OUTSTANDING ALUMNI



Dr. Nicole Pulliam

New Jersey

Dr. Nicole Pulliam is an Assistant Professor and Graduate Program Director for the Educational Counseling program at Monmouth University. She teaches graduate courses in student affairs, career counseling, diversity and social justice, and other core counseling courses. Prior to becoming a full-time faculty member, she served in a variety of

student affairs roles spanning over 10 years within the areas of career counseling, advising within Educational Opportunity Programs at SUNY New Paltz and Ramapo College of New Jersey, fraternity & sorority life, student activities, and financial aid.

Her research focuses on college access issues for historically underrepresented college students, career development for first-generation college students, and the experiences of graduate students from racial and ethnic minority groups. She has given national, regional and local presentations at conferences and association meetings and has published manuscripts and book chapters on these relevant topics.

Dr. Pulliam was recently appointed co-chair of a diversity task force for the American Counseling Association, a national task force supporting counseling initiatives for the LGBTQ population. She is the secretary for the North Atlantic Region Association for Counselor Education and Supervision, past president of the New Jersey Career Development Association, and a NJ

state lead for the National Consortium for School Counseling and Post-Secondary Success, supporting First Lady Michelle Obama's Reach Higher and Better Make Room initiatives. She is a member of the American Counseling Association, Association for Counselor Education & Supervision, National Career Development Association, and the National Association of Student Personnel Administrators.

Dr. Pulliam is distinguished in her field and was selected as a Monmouth University Service Learning Faculty Fellow for the 2016-2017 year, which will support her college & career readiness pilot program for middle and high school students from the Asbury Park school district. In addition, Dr. Pulliam is the co-coordinator for the Monmouth Future Scholars Program, dedicated to providing college access to first-generation college students from low-income backgrounds, and an appointed member of the Monmouth University President's Advisory Council for diversity & inclusion.

Dr. Pulliam is a proud EOF alumna and hails originally from Passaic, NJ. She earned a Ph.D. in counselor education and master's degree in counseling from Montclair State University, and a bachelor's degree in psychology from Ramapo College of New Jersey. Dr. Pulliam has devoted her career to empowering students from marginalized populations and owes much of her success to the Educational Opportunity Fund Program, a program that took a chance on her at a time when she needed it most.



Dr. Michelle Brown-Nevers

New York

Michelle Brown-Nevers is the Associate Vice President for Student Services and University Registrar at the University of Pennsylvania. In this role, Michelle is responsible for academic records and registration, student accounts and billing and financial aid. Michelle joined Penn in 2008 after holding progressively increasing roles at Columbia University for 15 years.

Other roles Michelle assumed while at Columbia included Associate Vice President for Student Administrative Services and University Registrar, Assistant Vice President of Student Financial Services, Executive Director of Student Administrative Services for Columbia's Medical Center and Director of Student Financial Services at Teachers College. Michelle's has also held positions in the Office of Financial Aid at CUNY- New York City Technical College, Pratt Institute, Baruch College, and Union Theological Seminary. She worked as a consultant with other institutions, including Morehouse College, Central State University, New York Law School, and Medgar Evers College.

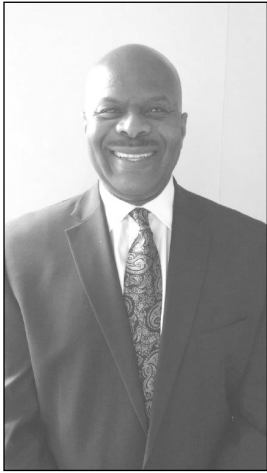
Michelle is a leader in her field, having worked with organizations on local, state and national levels. She has supported national organizations with training initiatives and presentations including the U.S. Department of

Education, the National Association of Student Financial Aid Administrators, and the Middle States Association of Collegiate Registrars and Officers of Admission. Michelle has served as both Regional Director and Newsletter Publisher of the New York State Organization of Bursars and Business Administrators. She has worked at the local level by leading college financial aid workshops for high school counselors in New York City. Michelle holds an Ed.D. and an Ed.M. degree from Teachers College, Columbia University. She also earned a B.B.A. degree and an M.S.Ed. degree from Baruch College (CUNY). Additionally, she completed certificate programs at Harvard's Graduate School of Education and Columbia's Business School.

Michelle also completed the Leadership at Penn program at the University of Pennsylvania. She was able to develop lifetime relationships that have carried her to the present through her experience in the SEEK program. In particular, Michelle states, "there were two counselors that made a huge impact in my life; subsequently, one became my neighbor. He served as my mentor through graduate school and as an adult. Another counselor that I had the privilege of interacting with during those years provided enormous support and guidance in my career choices. These relationships were meaningful and filled with change and important decisions. I was able to build on these friendships and form new connections that were extremely helpful in my academic life and workplace.



OUTSTANDING ALUMNI



Mr. Curtis Lloyd

New York

Curtis L. Lloyd, Vice Chancellor for Human Resources, is the Chief Human Resources Officer at The State University of New York, serving 64 campuses and System Administration.

In October 2007, the State University of New York Board of Trustees appointed Mr. Lloyd as Associate Vice Chancellor for Finance and Administration and

Chief of Staff, Office of the Chancellor. As Chief of Staff, he served as the Chancellor's liaison with SUNY System Administration and campus administrators and staff. He was responsible for coordinating the operations of the Office of the Chancellor, including briefings, responses to inquiries, and projects and activities involving multiple functional areas.

As Associate Vice Chancellor for Finance and Administration, Mr. Lloyd retained the duties and responsibilities of Chief Human Resources Officer, which he has served since February

2000. He supervises the University-wide and System Administration Human Resources Operations; including liaison between SUNY campuses and state agencies for administering benefits programs, maintenance of the University's Human Resource Management System, University-wide data collection and analysis, and System Administration's Human Resource business functions, such as appointments, terminations, and departmental support.

Lloyd served as Assistant Director of Business Affairs at SUNY System Administration from 1990 - 2000. He was responsible for the day-to-day supervision of the accounting, budgeting, purchasing, accounts payable, accounts receivable, contract administration, and payroll and travel functions of the Office of Business Affairs.

Mr. Lloyd earned a Bachelor of Science in Business Administration in 1980 and a Masters in Business Administration in 1988 from the State University of New York at Albany.



Mr. Samuel Roberts

New York

Samuel D. Roberts was appointed Commissioner of the New York State Office of Temporary and Disability Assistance in June 2015, by Governor Andrew M. Cuomo. His agency is responsible for overseeing

a range of programs for low-income residents and providing leadership to local departments of social services. This includes helping public assistance recipients enter the workforce; promoting access to economic supports for low-income working New Yorkers; connecting individuals with special needs to appropriate services; and helping to improve child well-being.

Commissioner Roberts previously served as a member of the New York State Assembly, elected to three consecutive terms. In the Assembly, Commissioner Roberts served as Chair of the Task Force on University-Industry Cooperation. Prior to his election to the Assembly, Commissioner Roberts

served as an Onondaga County Legislator from 1990 to 1999. Roberts grew up on the east side of Syracuse and has garnered a solid reputation for his commitment to community activism and public service in Central New York.

As a proud member of the United Auto Workers Union, Commissioner Roberts is a retiree of General Motors, where he worked as a journeyman tool and die maker for 30 years. During his tenure at General Motors he was elected as Recording Secretary of UAW Local Union #465 and Chair of Local Union #854's Education and Civil Rights Committees.

For five terms he represented Onondaga County's 19th Legislative District, supporting legislation important to his constituents. Highly skilled in Labor Relations, he has earned a Bachelor of Science degree from Empire State College, an associate degree from Onondaga Community College and certificates in Labor Studies from Cornell University. Sam attended the Syracuse EOC College Preparatory program in 1973.

OUTSTANDING ALUMNI



Dr. Michael Spencer

New York

Michael G. Spencer was an HEOP student who graduated in 1974, from the College of Engineering at Cornell University. Dr. Spencer went on to obtain his M.Eng. in 1975 and Ph. D. in 1981, all from Cornell. Dr. Spencer credits his passion for education to his mother and grandparents, who were all teachers. After earning his Ph.D., Dr. Spencer joined the faculty of

Howard University in 1984. During his time at Howard, Dr. Spencer taught, conducted research, and founded the Materials Science Center for Excellence. In 1999, Dr. Spencer became the David and Lucile Packard Chaired Professor of Materials Science. Through his work, Dr. Spencer served as a visiting scientist at NASA's Jet Propulsion Laboratory. In 1999, Dr. Spencer returned to Cornell University as an Associate Professor in Electrical Engineering.

Throughout his time at Cornell, Dr. Spencer has served in several capacities for the students and the College of Engineering. He served as associate dean of research and graduate studies from

2002 to 2008 and also served as Faculty-in-Residence on Cornell's North Campus with a focus on the first-year student experience. Dr. Spencer served as a mentor and advisor to a diverse population of students, aiding them in their transition to Cornell, both academically and socially. On January 4, 2017, Dr. Spencer assumed the role of Dean for the Clarence M. Mitchell Jr. School of Engineering at Morgan State University.

Throughout his very accomplished career, Dr. Spencer has more than 160 publications; 20 patents; numerous awards and honors including the Presidential Young Investigator Award from NSF, the Alan Berman Research Publication Award from the Naval Research Laboratories, the White House Initiative Faculty Awards for Excellence; has worked with GE, NASA, The Naval Research Laboratories, and the Lawrence Livermore National Laboratories; co-founded Widetronix; and is part of the "The History Makers" the Nation's Largest African American Video Oral History Collection.

In short, Dr. Spencer is a great example of what our EOP and HEOP students can attain and contribute, given the opportunity.



Mrs. Karen Riley

Pennsylvania

Karen Riley has worked in opportunity programs for nearly 20 years. Her passion for working with students in opportunity programs began when she was a distinguished alumnus of the Act 101 Program at College Misericordia, where she was awarded the "Act 101 Program's Academic/Service

Award". Hard work was no stranger to Ms. Riley, while working full-time she earned a Master's of Science in Rehabilitation Counseling from the University of Scranton.

Karen returned to College Misericordia as a Counseling Assistant in the Act 101 Program before she moved on to serve as Interim Assistant Director of the Campus Counseling Center at Marywood College. For the next seventeen years Karen provided inspiration and increase support for students in the Act 101 Program as Assistant Director/Counselor at Wilkes University. This past year, Karen was appointed Advising Coordinator for the College of Arts, Humanities and Social Sciences.

In all of her roles, mentoring and creating opportunities for students has been the driving force that keeps Karen motivated to continue her direct involvement with students. In an effort to help students gain the

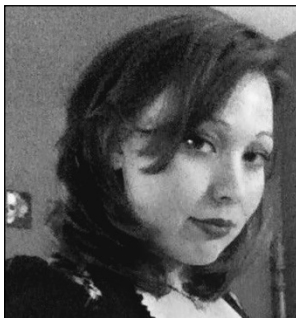
most of their education experience, Ms. Riley coordinated regional student leadership conferences and serves as advisor for Chi Alpha Epsilon. Karen was the recipient of the *Academic Support Award* from The Teacher Recognition and Effectiveness Committee at Wilkes University for her outstanding efforts. Perhaps most representative of her tireless support of students' success is the fact that most first-year students at Wilkes listed Karen Riley as having the most influence on continuing their education.

Karen did not limit her influence at the college level; when the Pennsylvania Department of Education (PDE) withdrew support for the Act 101 programs, Karen traveled to Harrisburg and throughout the state advocating for continued support for the Act 101 programs. She continues to advocate for the program, meeting with legislators in the role of secretary of the newly formed Act 101 Pennsylvania Association for Educational Opportunity.

Karen serves on the Board for the Pennsylvania Association of Developmental Educators. She also represents Pennsylvania on the Tri-State Consortium of Educational Opportunity Board. In 2013, she was selected to serve as Second Vice-President and was recognized by the organization for her contributions in coordinating the 2015 Tri-State Biennial Conference.



OUTSTANDING ALUMNI



Nicole Weising *Pennsylvania*

Mrs. Weising earned an Associate's degree in Early Childhood Education from Montgomery County Community College in 2012. While Nicole attended the college she participated in the federal work-study program.

She assisted students in the Financial Aid office by helping them file their FAFSA applications, answer general questions, assisted with the completion of the loan entrance counseling and demystify the arduous financial aid process. She was also a predominant active member in many student clubs on campus, including Doug's Corner, a Community Service club, Student Government, & the LGBTQ club. Nicole also volunteered countless hours in the Student Leadership and Involvement office.

After graduation Nicole secured a position in the Enrollment Services office at Montgomery County Community College, where she continued her work with the student body. After three years of service in the Enrollment Services office Nicole then received a position within the Financial Aid office. Nicole is able to continue assisting and mentoring students in her role in the Financial Aid office.

She is currently seeking her Bachelor's degree through Albright College in Business. Nicole is hoping to further her career in higher education. She is very dedicated to assisting to students and being involved with her community.



2015 Tri-State Conference, Tarrytown, NY

2017 TRI-STATE AWARD FOR EXCELLENCE & SERVICE



Audrey Bennerson

Executive Director, EOF/Admin Code Coordinator

Audrey Bennerson began her career in higher education in New Jersey in 1975 at Bloomfield College where she served as an Educational Opportunity Fund (EOF) Counselor, eventually rising through the ranks to serve as the College's Director of the EOF program for eight years.

In 1986 she joined the former New Jersey Department of Higher Education (now called the Office of the Secretary of Higher Education) as an EOF Program Specialist. At the state level EOF Office her responsibilities included conducting comprehensive fiscal and programmatic evaluations of institutional EOF programs. In this position she provided technical assistance and guidance for making changes and/or improvements in campus program management and gave

presentations regarding policies and procedures through workshops and institutional site visits primarily for independent colleges and universities, and the community colleges.

Ms. Bennerson became the Assistant Director of the New Jersey EOF program in 1993, was appointed as the Statewide Director of the New Jersey EOF program in March of 2013, and appointed as EOF Executive Director in October 2015. Audrey provides leadership and coordination for the Office of the Secretary of Higher Education's student academic success programs including serving as the chief executive officer of the NJ Educational Opportunity Fund (EOF) program and its 65 campus programs; working in conjunction with the EOF Board of Directors, appointed by the Governor, to establish policies and direction for the operation of the state-wide EOF program, as well as, develop the Fund's annual budget and allocations for campus programs. The state-wide EOF program has an enrollment of 13,000 plus undergraduate and graduate students and a budget of \$42 million to support 65 programs at 41 institutions of higher education.

Additionally, Ms. Bennerson assists with the coordination of the state and federally funded NJ GEAR UP and AIM High Programs; represents the agency on the Higher Education Student Authority Board (HESAA), the New Jersey Department of Military and Veterans Affairs (NJDMVA) Armed Forces & Veterans Council; serves as the agency's administrative practice officer; and collaborates with other units within the Office of Higher Education on activities and initiatives.

She earned a Bachelor of Arts degree in History/Education from the State University of New York at Albany and a Master of Science degree in Education/Counseling from the State University College of New York at Brockport. As an opportunity program alumnus, she considers herself blessed to have spent her professional career contributing to a program that truly has the ability to transform the lives of low-income first generation college students.



Cheryl Williams

University Associate Dean of Special Programs

Cheryl N. Williams holds a B.A. in Political Science from the State University of New York at Albany and an M.S. in Education and Reading from Hunter College. She serves as the Associate Dean of Special Programs at the City University of New York and as such she oversees the Percy E. Sutton SEEK (Search for Education, Elevation, and Knowledge) and College Discovery (CD) programs, federal TRiO programs, and CUNY Single Stop offices.

In her role as Associate Dean, she has focused on establishing standard policies and procedures across SEEK and CD programs, emphasizing evidence-based practices using outcomes assessments, fostering collaboration among student support programs, and increasing intercampus opportunities for students.

As a systems administrator, Ms. Williams has spearheaded initiatives that provide support to low income, first generation CUNY students. She oversaw the Dominican Scholarship for low income Dominican honors students, and she established the annual Student Leadership Academy (SLA) which provides leadership and soft skills training to students in SEEK/CD Programs. An outgrowth of the SLA is the United Leaders of CUNY (ULC), an inter-campus SEEK/CD student organization whose mission is to increase Program students' career and personal development.

Williams began her career in higher education at Medgar Evers College where she worked for over twenty years. During her tenure there, Williams held a number of faculty and administrative positions, including Executive Assistant to the Dean of Academic Affairs, Grants Officer, and ESL Coordinator which took her to Japan where she taught as a founding faculty member of CUNY Hiroshima.

Williams has served on several University Committees that recommended policy on ESL and developmental education. She has presented at numerous national conferences and is presently the principle investigator on a College Access Challenge Grant. The project, titled College Discovery Scholars, is designed to enhance the academic outcomes of Program students. She serves on the Board of Directors of the Tri-State Consortium of Opportunity Programs where she is a member of the Leadership Academy team.



2017 LIFETIME LEADERSHIP AWARD

Governor Thomas H. Kean, Sr.



The Honorable Thomas H. Kean served as governor of New Jersey from 1982 to 1990 and was the President of Drew University from 1990 to 2005. Kean also served as chairman of the 9/11 Commission from 2002 to 2004.

As Governor, Kean was rated among America's most effective state leaders by *Newsweek* magazine; noted for tax cuts that spurred 750,000 new jobs; a federally replicated welfare reform program; landmark environmental policies; and more than 30 education reforms. He was re-elected for a second term by the largest margin in state history. While Governor, he served on the President's Education Policy Advisory Committee and as chair of the Education Commission of the States and the National Governor's Association Task Force on Teaching. He remains one of the most popular governors in New Jersey's history.

Prior to serving as Governor, Kean served for ten years in the New Jersey Assembly, rising to the positions of majority leader, minority leader, and speaker. During his freshman year as an Assemblyman, Kean served as the primary sponsor of the legislation that created the New Jersey Educational Opportunity Fund (EOF). In his autobiography entitled, "*Governor Tom Kean: From the New Jersey Statehouse to the 9/11 Commission*", EOF is described as being considered by Kean as "his greatest achievement of his ten years in the assembly".

After serving as the Governor for the State of New Jersey, Tom Kean served as president of Drew University from 1990 until 2005. During his 15-year tenure, he focused on shaping Drew into one of the nation's leading small liberal arts universities.

Kean has served on several national committees and commissions. He headed the American delegation to the UN Conference on Youth in Thailand, served as vice chairman of the American delegation to the World Conference on Women in Beijing, and served as a member of President Clinton's Initiative on Race. He also served on the National Endowment for Democracy. He holds more than 30 honorary degrees and numerous awards from environmental and educational organizations.

Kean currently serves as chairman of the board of Carnegie Corporation of New York. In addition, he has served on a number of corporate boards and is chair of the National Campaign to Prevent Teen and Unplanned Pregnancy, co-chair of JerseyCan and is co-chairman with Congressman Lee Hamilton of the National Security Preparedness Group. He is Vice Chairman of the Environmental Defense Fund. He serves on the board of the Seeing Eye and is the former chair of The Robert Wood Johnson Foundation the nation's largest health philanthropy. He is also a member of the Council on Foreign Relations, American Academy of Art & Sciences and the Vice Chairman of the National Committee on U.S.-China Relations.

He holds a B.A. from Princeton University and an M.A. from Columbia University Teachers College and has served as a trustee of both institutions. Kean is the author of *The Politics of Inclusion*, published by The Free Press and is co-author of *Without Precedent*, published by Alfred A. Knopf, a division of Random House, Inc. He writes a regular column for *The Star Ledger* with former Governor Brendan Byrne and appears as a regular commentator on NJTV News. His wife is the former Deborah Bye of Wilmington, Delaware. The Keans have twin sons, Tom and Reed, and a daughter, Alexandra, and reside in Bedminster, New Jersey.

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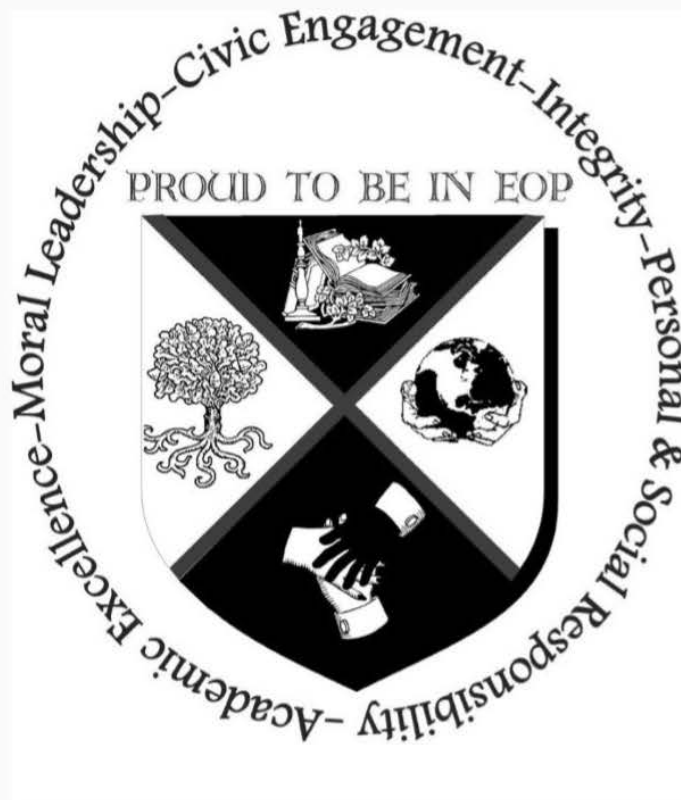
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The Stony Brook University EOP/AIM Staff:

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Congratulations to former Governor Thomas Kean on receiving the Tri-State Consortium Lifetime Achievement Award. On behalf of the Kean University Exceptional Educational Opportunities Program (EEO) community we would like to thank you for sponsoring the legislation that created the Educational Opportunity Fund Program in 1968. Your commitment to access and opportunity for educationally and economically disadvantaged first generation college students is a testament to your unwavering belief in human rights, civil rights and educational opportunity for all, and we are all very grateful for your dedication and your service to the public.

With warmest regards,

Yvonne Segars

Executive Director ('77) (EEO/EOF Grad.)

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