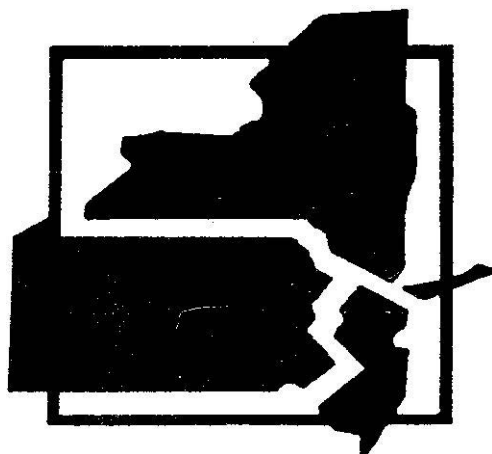


1991 TRI-STATE CONFERENCE

"A MIRROR ON THE PAST,
A WINDOW TO THE FUTURE"

Sponsored by



TRI-STATE CONSORTIUM

New Jersey • New York • Pennsylvania

*"Opportunity Programs in
Higher Education"*

March 17-20, 1991

RAMADA RENAISSANCE HOTEL

At Tower Center

East Brunswick, New Jersey

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HARRY BUDD

LOUISE BURROUGHS

AIDA CEARA

T. MITCH DUREN

NATHANIAL GASDEN

JUSTINA GONZALEZ-MARTI

IRIS AGARD-HAWKINS

ILONA HENDERSON

DIANNE HILL

LAMBERT JACKSON

GLENN LANG

LOURDES I. MANGUAL

DOUGLAS MERCADO

THOMAS MORALES

CYNTHIA SKIPPER

RAYMOND T. SMITH

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City University of New York
Office of Special Programs

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New Jersey Department of Education
Educational Opportunity Fund

Dr. Harry Budd
Pennsylvania Department of Education
ACT 101

Nathaniel Gadsden
Pennsylvania Department of Education
Equal Education Opportunity

Justina Gonzalez-Marti
City University of New York
Office of Special Programs

Iris Agard-Hawkins
City University of New York
College Discovery Program

Dr. Ilona Henderson
City University of New York
SEEK Program

Douglas Mercado
State Education Department
Bureau of HEOP

Yolanda Rodgers
Fairleigh Dickinson University
Educational Opportunity Fund

Robert D. James
State University of New York
Office of Special Programs

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Central Administration

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New Jersey Educational Opportunity Fund
Department of Higher Education

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City University of New York

Patricia Stevens
Rochester Educational Opportunity Center
State University of New York

Aida Ceara
Millersville University

Lourdes Mangual
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Office of Special Programs

Bobbie J. Perdue
New Jersey Educational Opportunity
Fund Professional Association

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Newark College of Arts & Sciences

Beverly Berry-Baker, *Vice Chair*
Kean College of New Jersey
Exceptional Educational Opportunities Program

Yolanda Rodgers, *Vice Chair*
Fairleigh Dickinson University
Educational Opportunity Fund

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Drew University
N.J.E.O.F.P.A. - Treasurer

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Passaic County Community College

Dr. Rita Manas
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Lizziel Sullivan
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New Jersey Department of Higher Education

Darlene McGilberry
New Jersey Department of Higher Education

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Juanita Henson
Rutgers University
Newark - EOF

Shirley Pettiford
Rutgers University
Newark - Pre College Consortium

Regina Welch
Rutgers University
Newark - Pre-College Consortium

Patricia Glover
Rutgers University
Newark - EOF

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City University of New York
Office of Special Programs

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City University of New York
Hunter College, SEEK Program

Mario Rodriguez
City University of New York
Office of Special Programs

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ACT 101, PENNCAP

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Graduate Assistant

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Office of Special Programs

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Slippery Rock University
ACT 101 - Western Region

Barbara Washington
State University of New York
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Pennsylvania Department of Education
Equal Education Opportunity

Melvin Hodes
ACT 101, Pennsylvania

Booker Williams
ACT 101, Pennsylvania

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HEOPPO, Inc.

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Helen Giles-Smith, *Exhibitors & Vendors*
Long Island University - South Hampton Campus

Patricia Stevens, *Public Relations*
State University of New York
Rochester Educational Opportunity Center

Dr. Dolores Straker, *Public Relations*
York College

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State University of New York
State Education Department,
Bureau of HEOP

Hospitality

Raymond T. Smith, *Chair*
Rutgers University
Newark College of Arts & Sciences

Joyce Harrison
Centenary College

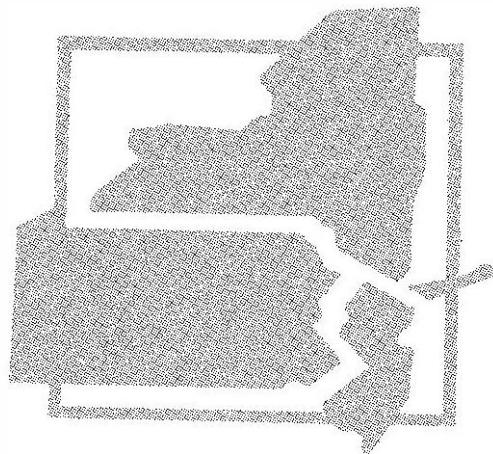
Michelle Softley
Passaic County Community College

Henry Pryor
Union County College

Roger Robinson
Atlantic Community College

Robert Alston
Trenton State College

Dianne Hill
Rutgers University
Newark College of Arts & Sciences



Featured Speakers

DR. BARBARA A. SIZEMORE

Professor, Department of Black Community Education, Research and Development
University of Pittsburgh

Are knowned educator, consultant, author and lecturer, Dr. Sizemore is a recipient of numerous awards and honors for her contributions to education and social justice. Her honors include the United Nations Association of Human Rights Awards, Who's Who Among Black Americans, and World's Who's Who of Women.

Dr. Sizemore is a former public school principal, superintendent, city council member, and department chairperson. She is a full professor who is on the educational board of several journals and the author of twenty-two articles, chapters in twenty-three books and numerous other publications.



EDMUND W. GORDON

Dr. Edmund W. Gordon is a member of the permanent faculty at Yale University where he holds a primary appointment as the John M. Musser Professor of Psychology and secondary appointments as Professor at the Program in African and African-American Studies, and as Professor, Institution of Social and Policy Studies, and Professor of Child Psychology, Child Study Center, Yale University School of Medicine. Professor Gordon received his Bachelor of Science degree in Zoology at Howard University. He also earned the Bachelor of Divinity degree in Social Ethics from Howard's Graduate School of Divinity. He earned the Master of Arts degree in Social Psychology from the American University and the Doctor of Education degree in Child Development and Guidance from Teachers College, Columbia University.

Professor Gordon's distinguished career spans professional practice, scholarly life as a minister, clinical and counseling psychologist, research scientist, author, editor, and professor.

He has held appointments at several of the nation's leading universities including Howard, Yeshiva, Harvard, Columbia, the Educational Testing Service, CCNY and Yale.

Dr. Gordon's scholarship is documented in his authorship of more than 100 articles in scholarly journals and book chapters, and in 10 books and monographs authored or edited by him.



DR. ASA G. HILLIARD, III

Professor of Urban Education
Georgia State University

Dr. Hilliard, an educational psychologist and historian, holds concurrent appointments in the Departments of Educational Foundations, Early Childhood Education, and Counseling and Psychological Services at Georgia State University. A specialist on African and African-American history and culture, the study of implications for cross-cultural validity in the use of psychological testing for African-Americans and valid teaching methods. Dr. Hilliard has served as a consultant to national, state and local legislative and other policy-making bodies. He has also been a consultant and trainer on validity and equity in curriculum, assessment and teaching methods.

A former public school teacher, school psychologist, school superintendent, and department chair, Dr. Hilliard is currently a researcher, lecturer and author who has received many awards and honors for his contributions. He has studied and worked in Africa, Europe, South America, the Caribbean and the Pacific Islands.



DR. ISAURA SANTIAGO SANTIAGO

President, Hostos Community College
New York, New York

A nationally known leader in Bilingual, Bicultural Education, research and teacher training. She has served as Associate Professor of Languages and Program Head in Bilingual Education at Teacher's College, taught at Fordham University and served as Deputy Executive Director of Aspira of New York, Inc.

Dr. Santiago Santiago has authored many articles and books on bilingualism and bilingual education. Her primary research has been on equity issues affecting Latinos and on language policies affecting ethnolinguistic minorities. One of her publications is an extensive bibliography entitled "Minority Women in Teaching, Administration, and Leadership." Dr. Santiago Santiago has held many elected and appointed positions in such prestigious organizations as the NYC Board of Education, Bilingual Education Commission, Board of Directors of Puerto Rico Legal Defense and Education Fund, American Council of Education's International Educational Commission and the Editorial Board of the American Journal of Education.

TRI-STATE CONSORTIUM

"Opportunity Programs in Higher Education"

Representing over 300 participating colleges and universities located throughout the states of New Jersey, New York and Pennsylvania, the Tri-State Consortium is designed to address issues of access, retention, graduation and employment of educationally and economically needy students, a significant percentage of whom are African-American, Latino, Asian and Native American.

These programs were established to expand and increase educational opportunity and access to higher education through the provision of academic support services and financial assistance for educationally disadvantaged students attending colleges and universities within the states. We have undertaken our mission with commitment, professionalism and success as more than 75,000 of our program graduates have gone on to rewarding careers.

The Conference will focus on issues critical to higher education and will include strategies to improve access and retention of African-American and Latino students, approaches and issues critical to increasing diversity and representation, the social educational and political state of affairs, and the future of opportunity programs.

During this conference we intend to share ideas, program initiatives and models of the various opportunity program sectors. These activities will enable the preparation of a blueprint for action and joint strategies that will serve to protect the concerns of our underrepresented students in the future.

We look forward to and thank you for joining us as we begin to develop strategies to address these issues of national importance.

Greetings

On behalf of the Tri-State Consortium of Opportunity Programs in Higher Education and the Conference Steering Committee, I am pleased to welcome professional colleagues, distinguished guests and friends of education to the Tri-State Consortium Bi-ennial Conference entitled "A Mirror on the Past, A Window to the Future."

The idea for this conference grew out of a December, 1988 meeting at which three educators began to discuss the revitalization of the tri-state professional organization. As a working model, the group envisioned an entity that would publish the theoretical and practical experiences derived from the opportunity program community, provide practitioners opportunities for professional development; and serve as a conduit of ideas and information regarding program methodology useful in improving access, persistence and graduation of program participants nationwide.

Recognizing the importance of true collaboration between service providers and program managers, invitations to join the Consortium were sent to the professional organizations and central administrative offices of each state. Representative respondents from these groups thereafter met and began the formation of the organization of the Tri-State Consortium Steering Committee. An 18 person committee, the Consortium set out to plan, as its first responsibility, the development of a series of training institutes to be hosted biennially by the participating state organizations.

We are pleased that this years' conference is being hosted by the New Jersey Educational Opportunity Fund Professional Association and the Department of Higher Education, Educational Opportunity Fund of the State of New Jersey.

The Steering Committee, over a very productive period of planning, has developed a rich series of workshops and panels, many of which are conducted by members of the Opportunity Programs community. In addition to their talents, a group of distinguished keynote speakers will address critical issues affecting the education of our students.

It is our hope that this endeavor will assist you in finding the professional renewal essential to advancing the educational plans and objectives of our students.

We welcome you as colleagues and vital contributors.

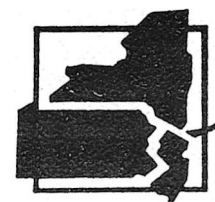
Cordially,

Robert James, *Chair*



Tri-State Consortium

New Jersey • New York • Pennsylvania



OPPORTUNITY PROGRAMS IN HIGHER EDUCATION

"A Mirror on the Past, A Window to the Future"

Sponsoring Institutions

ACT 101 DIRECTORS ASSOCIATION AND STATE DIRECTOR

ACT 101 OFFICE

PENNSYLVANIA DEPARTMENT OF EDUCATION

NEW JERSEY EDUCATIONAL OPPORTUNITY

FUND PROFESSIONAL ASSOCIATION, INC.

NEW YORK STATE HIGHER EDUCATION OPPORTUNITY

PROGRAM PROFESSIONAL ORGANIZATION, INC.

EDUCATIONAL OPPORTUNITY CENTERS AND PROGRAM DIRECTORS COUNCIL

OF THE STATE UNIVERSITY OF NEW YORK

THE CITY UNIVERSITY OF NEW YORK OFFICE OF

STUDENT AFFAIRS AND SPECIAL PROGRAMS

STATE UNIVERSITY OF NEW YORK OFFICE OF

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THE STATE EDUCATION DEPARTMENT

THE UNIVERSITY OF THE STATE OF NEW YORK BUREAU

OF HIGHER EDUCATION OPPORTUNITY PROGRAMS

THE STATE OF NEW JERSEY

DEPARTMENT OF HIGHER EDUCATION

EDUCATIONAL OPPORTUNITY FUND

Tri-State Consortium Conference

HONORARY MEMBERS

HON. SHIRLEY CHISOLM

Former U.S. Congresswoman; Chairperson of the Black Women's Political Congress;
One of the founders of NYS Opportunity Programs.

HON. PERCY SUTTON

Former member of New York State Legislature; Former Manhattan Borough President;
One of the founders of NYS Opportunity Programs; Chairman, Inner City Broadcasting, Inc.

HON. WYNONA LIPMAN

State Senator, Essex County, New Jersey

HON. DONALD PAYNE

U.S. Congressman, 10th District - New Jersey

HON. BASIL PATERSON

Former Member of New York State Assembly and New York State
Lieutenant Governor; Attorney; One of the founders of NYS Opportunity Programs

HON. K. LEROY IRVIS

Author of legislation that created ACT 101 Program in Pennsylvania
and Former Speaker of Pennsylvania House of Representatives

HAROLD LEVY

President, Pennsylvania Black Conference on Higher Education;
Affirmative Action Officer at Stroudsburg University

HON. ARTHUR O. EVE

Deputy Speaker, Assembly of New York State; One of the founders of SEEK,
EOP and HEOP legislation

HON. THOMAS H. KEAN

Former Governor of New Jersey; President, Drew University

HON. OLGA MENDEZ

New York State Senator, Bronx County, 30th District

HON. JOSE E. SERRANO

Representative in 100th Congress

Commonwealth of Pennsylvania



Governor's Office

GREETINGS:

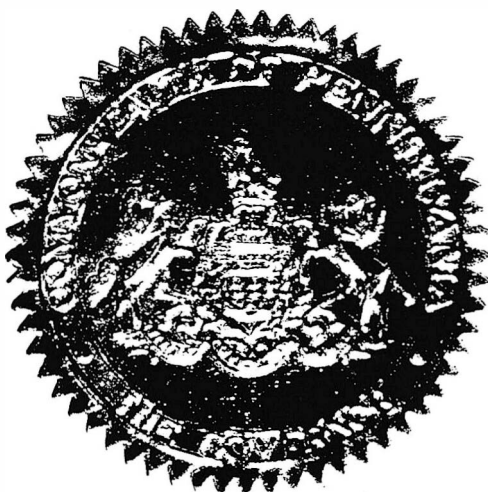
As Governor, I am pleased to send my warm regards to the participants of the Tri-State Consortium gathered for your conference on opportunity programs in higher education.

This conference gives you the chance to examine programs for disadvantaged students. This meeting serves as "A Mirror on the Past, A Window to the Future" and can help you to examine some of the innovations that have shaped the field of higher education opportunity programs during the past 20 years.

We cannot slam the doors of higher education in the face of a young person who has the potential and desire to achieve in college. In Pennsylvania, we are offering our students the help they need through programs like Act 101. We are providing the opportunity for our young people to become achievers -- and graduates.

The future of our Commonwealth and country depends on the abilities of the young leaders of our next generation. It is our responsibility to help our children build a strong educational foundation today so that they can effectively meet the challenges of tomorrow.

I salute your commitment to our future and extend best wishes for a successful conference.



Robert P. Casey

Robert P. Casey
Governor
March 17, 1991



STATE OF NEW YORK
EXECUTIVE CHAMBER
ALBANY 12224

MARIO M. CUOMO
GOVERNOR

Dear Conference Participants:

On behalf of the State of New York, it is my pleasure to offer greetings and best wishes to the members of the Tri-State Consortium as you gather for your National Conference entitled: "Opportunity Programs in Higher Education: A Mirror on the Past--A Window to the Future", March 17-20, 1991e

This important conference provides the opportunity for you to address the issues of research and development, school business partnerships, educational innovations and organizing the contribution of the various opportunity program sectors.

Your efforts to prepare a blueprint designed to increase educational opportunities and outcomes for participants are indeed commendable. The achievements of opportunity students throughout the Tri-State area have had a significant impact, and the members of your Consortium can take pride in their long-standing contributions to the success of these programs which have assisted tens of thousands of students over a twenty-year period.

Please accept my best wishes for a productive gathering as well as for every continued success.

Sincerely,

A handwritten signature in black ink that reads "Mario M. Cuomo". The signature is written in a cursive style with a large, stylized 'M' and 'C'.

March, 1991



STATE OF NEW JERSEY
DEPARTMENT OF HIGHER EDUCATION
CN 542
TRENTON, NEW JERSEY 08625

OFFICE OF THE CHANCELLOR

March, 1991

Dear Colleagues:

On behalf of the higher education community in the State of New Jersey, it gives me great pleasure to welcome you to the Tri-State Consortium of Opportunity Programs Conference. I am especially pleased that the leadership of the opportunity programs in the tri-state region are using this conference to discuss issues critical to the successful participation of minorities in higher education.

In New Jersey, EOF has been in the forefront of initiatives to address the access and retention of African-American, Hispanic and other underrepresented student populations in higher education. Over 20,000 graduates, a very high retention rate, and over 200 seniors who graduate annually with honors, has convinced us that our program works. We must be proud of this news and share it. But more importantly, we must lead higher education in designing quality retention programs for ALL students. Current budget difficulties notwithstanding, New Jersey will not return to a time when colleges and universities did not pay much attention to issues of access, diversity, equal opportunity and multi-culturalism.

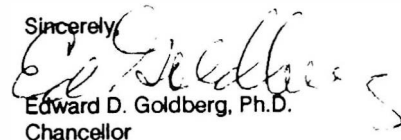
New Jersey's EOF students and staff have always received my pledge of support. As the recently appointed Chancellor of Higher Education, my position of advocacy for the program is an easy task because issues of access to higher education and the EOF Program, in particular, are fundamentally important to the survival and vitality of higher education in New Jersey. The goal of our opportunity programs must be based on two underlying principles: (1) continuing to ensure that African-American, Hispanic and other disadvantaged students are provided with access to our institutions; and (2) improving the quality of the teaching/learning environment and institutional support services to ensure academic excellence, retention and graduation of our students.

In the last decade of this century, the changing social, economic, and demographic characteristics of the region and our nation demand that higher education meet the needs of an increasingly diverse student population with quality education so that all sectors of our population are able to contribute to our region's economic growth. A college education is crucial to evolving a shared heritage in which race, color, ethnicity, religion, language and cultural differences do not separate our society into the "haves and have nots".

The progress we make in our efforts to achieve these goals must include the active participation of opportunity program students, their parents, all citizens, as well as faculty and other higher education administrators. We must work together on our common goals in support of higher education. Our ladder to success and future security must rest on a spirit of involvement and concern based on individual and collective responsibility.

Once again, welcome to New Jersey and the first biennial Tri-State conference. I hope that each of you will take back valuable information that will be applicable to the efforts that are currently being implemented at your respective institutions.

Sincerely,



Edward D. Goldberg, Ph.D.
Chancellor

New Jersey Is An Equal Opportunity Employer

The City University of New York Office of the Chancellor

535 East 80 Street, New York, N.Y. 10021
212/794-5311



March 4, 1991

Mrs Robert James
Office of Special Programs
State University of New York
State University Plaza
Albany, NY 12246

Dear Mr. James:

I am pleased to welcome all the participants to this Tri-state Consortium Conference on Opportunity Programs in Higher Education. As we grapple with the economic and academic challenges of the 1990's, it is increasingly important that we engage in wide-ranging discussions of the key issues facing higher education.

For over 25 years, the City University of New York has been in the forefront of institutions that provide educational opportunity for the underprepared and underrepresented students. CUNY programs such as "SEEK" and College Discovery have served as models for universities across the country. Our marvelously diverse and accomplished faculty not only contribute to the intellectual richness of our campuses, but also serve as exemplary role models for students from every ethnic and economic background.

It is these successes that we hope to share with our colleagues at this conference, colleagues from whom we hope also to learn what our next step should be. Planning is the key to continued success for all of our institutions. For the tri-state region, that means developing and improving upon a strategy of academic programs and student services centered around the key issues of access, retention, graduation and employment for the economically and educationally disadvantaged.

Best wishes for an enlightening conference.

Sincerely,

W. Ann Reynolds
W. Ann Reynolds
Chancellor



BLOOMSBURG CALIFORNIA CHEYNEY CLARION EAST STROUDSBURG EDINBORO INDIANA
KUTZTOWN LOCK HAVEN MANSFIELD MILLERSVILLE SHIPPENSBURG SLIPPERY ROCK WEST CHESTER

STATE SYSTEM OF HIGHER EDUCATION
COMMONWEALTH OF PENNSYLVANIA

James H. McCormick
Chancellor

January 4, 1991

Mr. Robert James, Chairperson
Tri-State Consortium
Office of Special Programs
State University Plaza
State University of New York
Albany, New York 12246

Dear Mr. James:

On behalf of Pennsylvania's State System of Higher Education, its fourteen member universities, and the State System's Board of Governors, it is a pleasure to extend our enthusiastic congratulations and support of the Tri-State Consortium's biennial conference on higher education programs for disadvantaged students.

The theme for the 1991 conference, "A Mirror on the Past, a Window to the Future," suggests an important reflection upon historical fact as a means to build sound and dependable opportunities for coming generations of students. This focus is both appropriate and timely.

We wish you and the conference participants every success as you address the critical, vitally important issue of educational equity.

Sincerely,


James H. McCormick



State University of New York
State University Plaza
Albany, New York 12246

Office of the Vice Chancellor
for Student Affairs
and Special Programs

February 28, 1991

Mr. Robert James, Chair
Tri-State Steering Committee
Tri-State Consortium
State University of New York
State University Plaza
Albany, NY 12246

Dear Bob:

It is with a great deal of pleasure that I extend my congratulations to you and the committee on the occasion of the first Tri-State Consortium Biennial Conference entitled "A Mirror on the Past, A Window to the Future." This convocation comes at a time when the equity agenda needs to be reaffirmed.

The Steering Committee is to be commended for its foresight in calling the opportunity communities together and selecting a theme reflective of our past achievements and promise for the future. Our contributions to our separate universities and to higher education requires recognition. As a result of the commitment shown by this collective community, campuses are more hospitable places for an increasing array of individuals, groups and ideas.

In the State University of New York, we are very much aware of the outstanding participation of our opportunity programs in university affairs since their inception, and are appreciative of the many talented individuals who share their skills on behalf of this endeavor. Their determination has contributed to the success of tens of thousands of opportunity program students in the Tri-State area.

For all of these reasons, I am especially proud that the Office of Student Affairs and Special Programs at the State University of New York is assisting in sponsoring this event.

I extend my best wishes for a successful conference.

Sincerely,

Frank G. Pogue
Vice Chancellor for Student Affairs
and Special Programs



THE STATE EDUCATION DEPARTMENT / THE UNIVERSITY OF THE STATE OF NEW YORK / ALBANY, N.Y. 12230

DEPUTY COMMISSIONER FOR HIGHER AND CONTINUING EDUCATION

January 25, 1991

Mr. Robert James
Chairperson
Tri-State Consortium Conference Committee
State University of New York
State University Plaza
Albany, New York 12246

Dear Mr. James:

On behalf of the Board of Regents and the Commissioner of Education of the State of New York, I would like to express our support for the first bi-annual conference on educational opportunity to be sponsored by the Tri-State Consortium Committee.

For more than twenty years, New York State has supported educational opportunity programs for disadvantaged students in both its public and independent institutions of higher education. Thousands of students have graduated with the assistance of these academic and financial aid support services, proving that our opportunity programs work.

The theme of your conference, "A Mirror on the Past, A Window to the Future," highlights both the importance of reflecting on what has occurred over the past twenty years and the need to meet the challenges of the future.

We are proud to co-sponsor this conference on March 17-20, 1991 and we wish you and the participants success in addressing the critical issues of educational equity and access.

Sincerely,

A handwritten signature in black ink, reading "Donald J. Nolan".
Donald J. Nolan



State of New Jersey

DEPARTMENT OF HIGHER EDUCATION

EDUCATIONAL OPPORTUNITY FUND

20 WEST STATE STREET

CN 541

TRENTON, NEW JERSEY 08625

March 17, 1991

Dear Colleagues and Friends:

I am very pleased to welcome you to the Tri-State Consortium of Opportunity Programs and the State of New Jersey. We hope to join with our colleagues from the states of New Jersey, New York and Pennsylvania to reflect on our past accomplishments, and learn new methods to ensure our future success, as reflected in our very appropriate conference theme "A Mirror on the Past-A Window to the Future".

This conference hosts many individuals from institutions and programs across the tri-state area who share the same goals: to advocate and implement comprehensive programs to increase minority involvement in higher education. Educational opportunity programs are successful as measured by our graduates, who are making significant contributions to the nation's economy in medicine, law, government, education, engineering and many other professions.

We know that our path to success has not been without a struggle. The initial focus of opportunity programs in the late 1960's and 1970's was one of access to higher education. The decline in African-American enrollment in the 1980's dictated that the emphasis on access had to be broadened to also include issues of retention and graduation rates, institutional climate, representation of African-American and Hispanic faculty and staff, diversity and multi-culturalism. In addition, opportunity program staff have had to serve as motivators, role models, advocates and "in locus parentis" to ensure that our student population received all of the benefits, rights and privileges that majority students receive as part of the process of higher education.

Since the inception of opportunity programs, the attention and energies of the staff have concentrated on our student population, to the degree that we have not consistently acknowledged our successes. We need to inform legislators, the higher education community and the general public that their investment in educational opportunity programs is a sound, wise and healthy choice for the economy of the nation.

As educators, it is imperative that we dedicate ourselves to securing the necessary credentials; conducting and disseminating the research essential to document effective practices; establishing the body of knowledge germane to our efforts; and mobilizing the political coalitions which will help sustain our efforts. I am sure that the Tri-State Consortium of Opportunity Programs conference will be one vehicle that we can utilize to acquire the scientific and research knowledge needed to make research an integral part of our program activities.

In addition, we must expand our focus from that of helping students "change" to adapt to sometimes hostile institutional climates, to a broader emphasis of institutional change one of developing teaching/learning environments that will promote excellence for our students. We must be on the "cutting edge" of change, so that our students, wherever they choose to attend college will be successful because of supportive institutional environments and not in spite of the barriers they may be forced to endure.

This will only come as a result of dedication on our part. We must be willing to take the steps necessary to prepare ourselves as educators and administrators to develop a body of knowledge using our voices and experiences, and to remain politically active and involved.

Best wishes for a successful conference.

Sincerely,


Kwaku Armah
Executive Director



STATE OF NEW JERSEY
STATE BOARD OF HIGHER EDUCATION

March 17, 1991

Dear Colleagues:

On behalf of the members of the New Jersey State Board of Higher Education, I welcome you to the State of New Jersey and wish you a successful Tri-State Consortium of Opportunity Programs Conference.

Over the past twenty-two years, the Board of Higher Education has strongly supported the efforts of the Educational Opportunity Fund (EOF) to make the educational and social benefits of our higher education institutions accessible to all New Jersey students. The work of the Board has been guided by three basic principles: access, affordability, and excellence. These principles have resulted in a range of policies that have encouraged increasing numbers of educationally and economically disadvantaged students to enroll in our colleges and universities. The enrollment of first-time, full-time freshmen EOF students at our colleges and universities in Fall 1989 reached a level of 12%.

Despite New Jersey's recent economic difficulties, the Board continues to place the EOF Program among its highest priorities. The Board of Higher Education believes that in addition to the state's Tuition Aid Grant (TAG) Program, EOF is absolutely essential to maintaining college affordability and access to higher education for this eligible segment of the student population.

The EOF Program is the vehicle for increasing minority student enrollment in our colleges and universities and has become the model for the provision of support services that facilitate academic progress and persistence to graduation. The institutions, EOF Program institutional staff, DHE/EOF staff, and the EOF students are all to be commended for the tremendous efforts they extend to ensure consistent development of excellent and successful programs.

Again, best wishes for an enjoyable and rewarding conference.

Sincerely,

A handwritten signature in cursive script, reading "Albert W. Merck".

Albert W. Merck
Chair
New Jersey State
Board of Higher Education



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PENNSYLVANIA 17126-0333

SECRETARY OF EDUCATION

February 6, 1991

717-787-5820

Mr. Robert James
Office of Special Programs
State University Plaza
State University of New York
Albany, New York 12246

Dear Mr. James:

The conference entitled "A Mirror on the Past, A Window to the Future" focuses upon the key issues of access, retention, graduation and employment of educationally and economically disadvantaged young people. There is no question but as we move toward the year 2000 that the American workforce requires the active participation of all of our citizens. The institutions represented by the Tri-State Consortium have functioned for years at the leading edge of providing access and opportunity to disadvantaged young people.

On behalf of the Department of Education of the Commonwealth of Pennsylvania, I endorse the principles and activities of your organization and applaud your past accomplishments. I challenge you, as we move into the next century, to redouble your efforts on behalf of underprepared and underrepresented young people in higher education. The support and encouragement that you provide often means the difference between success and failure, attempt and completion.

The issues facing all of higher education are great, and we need the active participation of all members of the higher education community in order to achieve our goals. Please accept my congratulations and best wishes.

Sincerely,

A handwritten signature in cursive script, reading "Donald M. Carroll, Jr.".

Donald M. Carroll, Jr.



State of New Jersey

DEPARTMENT OF HIGHER EDUCATION

EDUCATIONAL OPPORTUNITY FUND

20 WEST STATE STREET

CN 541

TRENTON, NEW JERSEY 08625

March 17, 1991

Dear Colleagues and Friends:

The members of the Educational Opportunity Fund (EOF) Board of Directors welcome you to the State of New Jersey and wish you a successful Tri-State Consortium of Opportunity Programs Conference.

It is clear that the participants in the Tri-State Consortium of Opportunity Programs Conference share a mutual concern for the future of our young people and their development for the role that they must play in shaping the future of our country. Over the past twenty-two years a program that was created to compensate for African-Americans' struggles to gain equal opportunities for employment, housing and education, the Educational Opportunity Fund (EOF) Program, has evolved into one of the most successful and comprehensive efforts to ensure access to higher education for minorities. The focus on access has expanded to include equal attention to the retention and successful degree completion of EOF students.

Current demographic trends, coupled with the fiscal climate of the nation and the region lead us to reexamine the focus and direction of opportunity programs as well as their mode of operation. New and varied approaches are needed to ensure the continued success of these programs. The leadership of the institutions must adopt as one of their primary responsibilities the effectiveness of opportunity programs. Once an institution enrolls students in any program, the institution assumes an obligation to provide the resources, facilities and conditions that will contribute to the student's success. We believe the strength of opportunity programs lies with their integration into the institutional framework. It is clear that the full participation of African-Americans, Hispanics and other disadvantaged students in higher education is vital to the economic and political success of the State of New Jersey, the tri-state region and the nation.

In the past, our opportunity program students have had to adjust to the status quo of our institutions. This is no longer realistic or prudent. Institutions must be motivated to provide an environment within which this population of students will be served. Their own enlightened self-interest will guide them on the path to institutional ownership of opportunity programs and the students who enter under our aegis. Our goal must be to erase the inequities that characterize the opportunity programs so that resources, facilities and conditions under which they function will be comparable to those enjoyed by the institution as a whole.

This is an exciting opportunity for the exchange of information, ideas, and strategies that will take place at this Tri-State Consortium of Opportunity Programs conference over the next four days. Let us work together to strengthen our efforts to keep the opportunity programs in the tri-state region viable and responsive to the needs of its population.

Best wishes for an informative and enriching conference.

Sincerely,

Delbert Payne

Chair

Educational Opportunity Fund
Board of Directors



COMMONWEALTH OF PENNSYLVANIA
DEPARTMENT OF EDUCATION
333 MARKET STREET
HARRISBURG, PENNSYLVANIA 17126-0333

COMMISSIONER FOR HIGHER EDUCATION

February 6, 1991

717-787-5041

Mre Robert James
Office of Special Programs
State University Plaza
State University of New York
Albany, New York 12246

Dear Mr. James:

The program being planned by the Tri-State Consortium entitled "A Mirror on the Past, a Window to the Future" presents an opportunity for the states involved to review the efforts and accomplishments over the past several decades in helping disadvantaged students. The commitment to access, retention, graduation and employment for students who are educationally and economically disadvantaged is particularly significant as we approach the year 2000. Reports throughout the country have consistently indicated the need for a better-trained workforce in the next century. All experts appear to agree that the necessary skills will require some form of postsecondary education. The opportunities provided by the institutions that are a part of the Tri-State Consortium will go a long way toward establishing practices and policies to accomplish this educational mission.

I wish to congratulate your organization on its past accomplishments and to offer my support and encouragement as you plan for and move into the future. Best wishes on your conference and your future efforts.

Sincerely,

A handwritten signature in cursive script, appearing to read "Charles R. Fuget".

Charles R. Fuget

*State of New Jersey Department of Education
Educational Opportunity Fund*

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**TRI-STATE CONSORTIUM
OPPORTUNITY PROGRAMS IN HIGHER EDUCATION
BI-ENNIAL CONFERENCE**

**A MIRROR ON THE PAST
A WINDOW TO THE FUTURE**

MARCH 17 - 20, 1991

**Ramada Renaissance
East Brunswick, New Jersey**

Conference Program

SUNDAY, MARCH 17, 1991

10:00 a.m. - 11:30 a.m.	STEERING COMMITTEE	
12:00 - p.m. - 5:00 p.m.	REGISTRATION	
3:00 p.m. - 4:00 p.m.	PA STATE WIDE EXECUTIVE COMMITTEE MEETING	Trenton
3:00 p.m. - 6:00 p.m.	EXHIBITS	Ballroom E
4:00 p.m. - 6:00 p.m.	OPENING RECEPTION HOSTED BY NEW JERSEY	Foyer - 4th level
6:00 p.m. - 8:30 p.m.	DINNER	Ballroom C & D 4th level

Presiding:

RAYMOND T. SMITH
President, NJ EOF Professional Association
Associate Dean
Academic Foundations Center
Rutgers University, Newark, N.J.

Welcome:

ROBERT JAMES
Chair, Tri-State Consortium
Conference Steering Committee
Senior Director
Office of Special Programs

Greetings:

DELBERT PAYNE
Chairperson
Board of Directors
Educational Opportunity Fund of N.J.

Confrence Program continued

Remarks:

DR. EDWARD D. GOLDBERG
Chancellor, New Jersey Department of Higher Education

Introduction of Speaker:

BEVERLY BERRY BAKER
Director of Exceptional Educational
Opportunities Program
Kean College of New Jersey

Keynote Speaker:

DR. BARBARA SIZEMORE
Professor
Department of Black Community Education,
Research and Development
University of Pittsburgh, PA

8:30 p.m. - 9:30 p.m.

HOSPITALITY HOUR
Suites
Presidential 12th fl
Governor 11th fl
Executive 915

9:00 p.m. - 1:00 a.m.

ILLUSIONS

Level 3

MONDAY, MARCH 18, 1991

8:00 a.m. - 8:30 a.m.

STEERING COMMITTEE

Boardroom-Edison
4th level

8:00 a.m. - 5:00 p.m.

REGISTRATION

Foyer - 4th level

8:00 a.m. - 9:20 a.m.

BUFFET BREAKFAST & SPEAKER

Ballroom C & D
4th level

Welcome:

GLENN LANG
Associate Director
Educational Opportunity Fund
Department of Higher Education, N.J.

Greetings:

JUSTINA GONZALEZ-MARTI
SEEK and Tutorial Services Coordinator
Office of Special Programs of
The City University of New York

Guest Speaker:

DR. ARNOLD MITCHEM
Executive Director
National Council of Educational Opportunity, Assoc.
Washington, D.C

9:00 a.m. - 5:00 p.m.	EXHIBITS	Ballroom E - 4th level
9:30 a.m. - 10:45 a.m.	PLENARY SESSION & PANEL Vice Chancellors Executive Directors	Ballroom A & B 4th level
Panelists:	<p>MAJOR E. THOMAS , JR. Associate Vice Chancellor Office of Special Programs State University of New York</p> <p>DR. ALVIN REVELL Executive Director, Office of Equal Educational Opportunity Pennsylvania Department of Education</p> <p>DOUGLAS MERCADO Chief, Bureau of Higher Education Opportunity Programs New York State Education Department</p> <p>DR. KWAKU ARMAH Executive Director Office of the Chancellor New Jersey Department of Higher Education</p> <p>DR. LEO CORBIE Vice Chancellor (on leave) Office of Student Affairs and Special Programs Acting President, York College of The City University of New York</p>	
MODERATORS:	<p>MS. BOBBIE PERDUE Past President, Educational Opportunity Fund Professional Association (NJEOPFA) Rutgers University, Newark College of Nursing, NJ</p> <p>MR. FRANK SMITH President, New York Higher Education Opportunity Program Professional Organization (HEOP)</p>	
10:45 a.m. - 11:00 a.m.	Coffee Break	
11:00 a.m. - 12:30 p.m.	Workshops	

Woodbridge - 4th level

Topic:

Presenter:

The only way to eliminate the misconceptions, stereotypes, and myths of both people of color and diverse groups is for parents, teachers, students and administrators to learn about their past and present leaders, inventors and events and then teach it to their children. Participants will be exposed to creative stimuli that will encourage and enhance the growth and pride in learning.

VANESSA ROZZELLE
Counselor, College Discovery Program
Borough of Manhattan Community College of
The City University of New York

Participatory

Hillsboro - 5th Level

Topic:

Presenter:

The recruitment, training and upward mobility of minority professionals in EOP and Student Affairs has become a major issue on college campuses. The presentation will provide a working framework to assist persons in planning and organizing a career in the profession. Issues include networking, mentoring, campus politics, organization and association affiliations, position searches and strategies for career growth.

JOSEPH BACOTE
Professor, Director of College Discovery
Bronx Community College of
The City University of New York

Participatory/Discussion

WORKSHOPaC

Franklin - 5th Level

11:00 a.m. - 12:30 p.m.

Topic: Full Size Services to a Small Size Campus

Presenters:

R. DEAN FOSTER
Director, Developmental Studies and Act 101
Pennsylvania College of Technology

KAREN SWIMELAR
Instructional Specialist
Pennsylvania College of Technology, PA

More "Branch Campuses" of larger colleges and universities are creating learning assistance centers for tutoring programs to serve their small non-traditional student populations. A successful, yet still unfolding, case study of the inception, development and operation of a comprehensive learning assistance program at a branch campus.

Moderator:

CHRISTINE SUTTON
Counselor, Educational Opportunity Fund
Fairleigh Dickinson University, NJ

Format: Demonstration / Discussion

WORKSHOPaD

Brunswick C - 4th Level

11:00 a.m. - 12:30 p.m.

Topic: Workforce Decade 2000: A Question of Equity and Opportunity

Presenters:

GREGORY C. BRANCH
Coordinator, Educational Services
Director, Act 101
Harrisburg Area Community College, PA

WILLIAM E. PITTS,
Instructor, Wake County Public School System
Wake Forest, North Carolina

DR. JAMES B. STEWART
Vice Provost, Associate Professor of Labor Studies
and Industrial Relations
Pennsylvania State University, PA

The new Decade 2000 is being projected by some on the national scene as the decade for dramatic if not revolutionary change in the American place. The projected "browning of America" and the change in the economic base from manufacturing to information and service are perceived by some as the long awaited "cure all" to many of the problems

WORKSHOP D (continued)

the area of equity and opportunity in the work force. The objective for this panel is to commence the examination of this issue as it relates to under represented populations from several educational perspectives.

Moderator: **PATRICA PATRICK**
Assistant Director, ACT 101
La Salle University, PA

Format: Panel/ Discussion

WORKSHOP E
11:00 a.m. - 12:30p.m.

Somerville - 5th level

Topic: **EOF Counselor Training Institute:
A Collaborative Model for Professional Development**

Presenters: **DR. JUAN C. MARTINEZ**
Program Specialist, New Jersey Department
of Higher Education, EOF

DR. DUNCAN WALTON
Associate Professor
Department of Education
Rutgers University, NJ

MARITZA RODRIQUEZ
Acting Assistant Director
Exceptional Educational Opportunities Program
Kean College of NJ

A Collaborative, professional developmental model, funded by the state EOF office, which features the involvement of counselors in the planning process and in curriculum development. The New Jersey Counselor Training Institute will be featured.

Moderator: **JOYCE HARRISON**
Assistant Dean, Academic Support Services
Centenary College, NJ

Format: Panel / Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

WORKSHOP F
11:00 a.m. - 12:30 p.m.

Bridgewater - 5th L

Topic: **Native American Issues in Higher Education**

Presenter: **B. MARLENE JOHNSON**
Director, Higher Education Opportunity Program
St. Bonaventure University, NY

Native Americans appear, statistically, to be the forgotten minority whose educational needs are just as great and as important as other underrepresented groups. Because of their unique cultural background, Native Americans pursuing a college education have some special counseling needs which educators need to be aware of and sensitive to. Discussion will touch on Native American cultural conflicts, financial resources, support services, tribal needs, educational needs/priorities, learning styles, various needs, stereotypical notions, trials of tears and myths or reality.

Moderator: **BARBARA LEONARD**
Higher Education Opportunity Program
New York State Education Department

Format: Demonstration/ Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

WORKSHOP G
11:00 a.m. - 12:30 p.m.

Boardroom II - 4th

Topic: **A Futuristic Look at Technology**

Presenter: **DR. DAVID WILES**
~~Professor, Department of Policy Studies,~~
State University at Albany, NY

Technology is described as a means to improve mass communication, to increase organizational efficiency and the key to a progressive future. But do systems of technology and those who invest most in technological arrangements also value diversity, multiculturalism and inclusion in actual operations? The purpose of the workshop is to explore the present and future impact of technology to shape personal and social values, democracy, "publicness" and the American character.

Moderator: **VICTOR AYALA**
Director, SEEK Program
~~The City University of New York College of~~

Format: Participatory / Discussion

WORKSHOPaH

Brunswick B - 4th Level

11:00 a.m. - 12:30 p.m.

Topic: **Politics of Funding**

Presenters: LOURDES TORRES
Director of Development
Hostos Community College of
The City University of New York

BABARA BRALVER
Director, Office of Grants and Contracts
Herbert H. Lehman College of
The City of University of New York

A focus on the availability of government, private corporations and foundations funding for academically underprepared students and minority students. Presenters will discuss funding which can help broaden access, increase retention, provide students support and encourage outstanding students to pursue graduate and/or medical school. This will be discussed in terms of the overall academic mission of the institution, the need to leverage different funding sources and make the best use of existing resources.

Moderator: KEITH THOMPSON
Coordinator, SEEK Tutorial Services and Pre-freshman
Summer Program, Department of Special Programs
The City College of The City University of New York

Format: Panel/Discussion

WORKSHOP I

Princeton - 3rd Level

11:00 a.m. - 12:30 p.m.

Topic: Developing an Effective Advisory Board

Presenter & Moderator: SHEILA OLIVER
Director, Essex County Division of Community Action and
President, Board Member Institute of New Jersey, Inc.

WORKSHOP I continued

Panelists:

WALTSIE LEWIS
Chair, Community Advisory Board
Educational Opportunity Fund
Essex County College, NJ

ANNE ROSARIO
Director, Educational Opportunity Fund
St. Peter's College, NJ

JUDITH CAMBRIA
Immediate Past Chair and Current Member
New Jersey Department of Higher Education
Educational Opportunity Fund
Board of Directors

DR. E. GEORGE SIMMS
Associate Dean, College of Science & Liberal Arts
and Executive Director, EOF
New Jersey Institute of Technology

This workshop will focus upon the origin, role and function of community advisory boards; how they should be structured; the objectives they seek to achieve; and how they can positively impact upon program operations. Panelists will offer perspectives from State Departments of Higher Education; from community advisory board leadership, and from program directors.

Emphasis will be placed on assisting volunteer advisory board members in understanding their duties and responsibilities; improving relationships with board members from other community agencies; bolstering communication with administrators and using skills and talents more effectively.

Format:

Discussion/Panel

WORKSHOPaJ

11:00 a.m. - 12:30 p.m.

Raritan - 5th level

Topic:

**Panel on the Needs of Asian-American
Students in Higher Education**

Presenters:

DR. MAY K.C. CHEN
Associate Director, Office of Research
New Jersey Department of Higher Education
Trenton, NJ

WORKSHOP J (continued)

DR. SHIRLEY HUNE
Associate Provost, Hunter College of
The City University of New York

This workshop will focus on the impact of admissions and retention policies on Asian-American college students; demographic and academic data; and the need to develop instructional models that incorporate and address both the academic and affective needs of this student population.

Format: Panel/Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

12:45 p.m. - 2:30 p.m.

LUNCH Ballroom C & D - 4th level
Sponsored by
New Jersey Department of Higher Education
and EOF State Board

Presiding: **LOURDES MANGUAL**
Director, Office of Special Programs of
The City University of New York

Invocation: **JUSTINA GONZALEZ-MARTI**
Coordinator of SEEK/Tutorial Services
Office of Special Programs of
The City University of New York

Greetings: **DR. FREDRICK KREISLER**
Assistant Chancellor of Academic Affairs
New Jersey Department of Higher Education

Remarks: **DR. FRANK G. POGUE**
Vice Chancellor
Office of Student Affairs and Special Programs
State University of New York

DR. DONALD NOLAN
Deputy Commissioner
State Education Department of New York

DR. TILDEN LEMELLE
Acting Vice Chancellor
Office of Student Affairs and Special Programs of
The City University of New York

2:45p.m. - 3:45 p.m.

Plenary Session

Ballroom A & B - 4th level

Introduction of Speaker:

THOMAS MORALES
Associate Vice President, Student Affairs
State University of New York
College at New Paltz

Keynote Speaker:

DR. EDMUND GORDON
The "John M. Musser" Professor of Psychology
Yale University, Connecticut

3:45 p.m. - 4:00 p.m.

Refreshment Break

4:00 p.m. - 5:30 p.m.

Workshops

WORKSHOP A

Brunswick A & B - 4th level

4:00 p.m. - 5:30 p.m.

Topic:

Presidential Panel

Panelists:

DR. ZACHARY YAMBA
President, Essex County College
Newark, NJ

DR. BERNARD HARLESTON
President, The City College of New York of
The City University of New York

BROTHER PATRICK ELLIS, F.S.C., Ph.D.
President, LaSalle University
Philadelphia, Pennsylvania

DR. NORMA F. FURST
Harcum Junior College
Bryn Mawr, Pennsylvania

Moderator:

DR. ILONA HENDERSON
Chair, Associate Dean/Director, SEEK Program and
Department of Special Programs,
The City College of The City University of New York

WORKSHOP B

Brunswick C - 4th level

4:00 p.m. - 5:30 p.m.

Topic:

**Counselor in the Classroom: Faculty
Counselor Collaboration**

Presenters:

PROF. ANA MORA
Lecturer/Counselor
College Discovery Program
La Guardia Community College of
The City University of New York

WORKSHOP B (continued)

DR. ANNE MURPHY
Assistant Professor
La Guardia Community College of
The City University of New York

A discussion of the development, implementation, and outcomes of a faculty - counselor collaboration. The workshop will include an examination of student case studies and will explore approaches to incorporating classroom collaborative learning.

Moderator:

KIM ST. DENNY
Data Base Administrator
Office of Special Programs of
The City University of New York

Format:

Groups/Discussion

*This program carries 1.5 contact hours for NBC Certified Counselors

WORKSHOP C

4:00 p.m. - 5:30 p.m.

Windsor - 3rd Level

Topic:

**The Challenge of the Nineties:
Bicultural Counseling**

Presenters:

DR. ELENA LOZANO VRANICH
Director, Higher Educational Opportunity Program
Fordham University at Lincoln Center, NY

HILDA ROSARIO
Executive Director, ASPIRA, Inc. of New Jersey

An exploration of the resources available to counselors who aspire to be uniformly effective in multicultural settings and an evaluation of varied training strategies. The goal will be to help counselors become transethnically competent through an understanding of the crucial role of non-verbal communication in cross-cultural counseling; moreover, there will be an effort to delineate and categorize the existing literature on multicultural counseling that at present is generalized and scattered.

Moderator:

SAMUEL HIRCH
Director, ACT 101
Community College of Philadelphia, PA

Format:

Presentation/Discussion

*This program carries 1.5 contact hours for NBC Certified Counselors

Monday, March 18, 1991 continued

WORKSHOPaD

4:00 p.m. - 5:30 p.m.

Hillsboro - 5th Level

Topic:

Leadership Development for Opportunity Program Directors

Presenter:

GLENN LANG
Associate Director
New Jersey Department of Higher Education
Educational Opportunity Fund

A model for leadership development designed to provide participants with a framework to critique and gauge personal as well as professional growth and show how to critically evaluate the campus environment necessary to identify points of stress, change and support. Workshop will focus on transactional and transformational leadership, visioning and critical reflection on organizational cultures and change, opportunity program role and impact of gender and race.

Moderator:

BRIAN TAYLOR
Counselor, EOF
Rutgers University
Newark College of Arts and Sciences, NJ

FORMAT:

Presentation/Discussion

WORKSHOPaE

4:00 p.m. - 5:30 p.m.

Bridgewater - 5th level

Topic:

Why Graduate School

Presnters:

SHERIDAN O. QUARLESS
Assistant Director
Undergraduate Research (EOP)
New Jersey Institute of Technology

JANIS FLANAGAN
Academic Specialist (EOP)
Seton Hall University, NJ

JANICE SABB
Program Coordinator
Graduate Access Program
Seton Hall University, NJ

Where is the pipe line for qualified Black and Hispanic faculty, scientists engineers and researchers in the 21 st century? What are higher education institutions and private industry doing to impact upon this dilemma? Where are the resources for research experienced graduate studies?

WORKSHOP E (continued)

How can faculty, academic advisors, parents, career counselors and co-op education staff encourage, motivate and guide Black and Hispanic students to graduate from school? What should your role be as an educator increasing the number of Black and Hispanic students in graduate degree programs in the tri-state area and across the country? Answers to all the above questions will be provided at the workshop.

Format: Presentation/Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

WORKSHOP F
4:30 p.m. - 5:30 p.m.

Boardroom II - 4th level

Topic: **Access Does Not Equal Success: The Design and Implementation of an Effective Retention Program**

Presenters: DR. RANDOLPH H. MANNING
Dean of Instruction
Suffolk Community College, NY

HAMILTON BANKS
Coordinator of Multi-Cultural Affairs
Suffolk Community College, NY

There are many pieces in the retention puzzle. In this workshop, we will weave the individual threads that make up the tapestry of retention including the following: Training of key personnel, orientation, universal testing, academic advisement, freshman seminar, developmental courses, honors courses, faculty workshops, early warning, early notification, lyceum studies, prerequisite blocks, college skills center, curriculum and course development, i.e., (writing across the curriculum, critical thinking and cultural diversity) course offerings, coop/ internships and exit interviews.

This workshop will assist you in designing a retention program that will meet your individual campus needs.

Moderator: SISTER M. EAMON, O'NEILL, I.H.M.
Director, ACT 101
Marywood College, PA

Format: Discussion/Participatory

WORKSHOPaG

4:00p.m. - 5:30 p.m.

Somerville - 5th Level

Topic:

"See No Evil, Hear No Evil and Speak No Evil: Dealing with the Dissonance in an Unequal World"

Presenters:

AIDA&CEARA
Director, ACT 101/Pace
Millersville University, PA

JOSEPH A. SCIARRETTA
Director, Counseling Services
ACTa 01a/ PACE
Millersville University, PA

LEOPHUS S. KING
Coordinator, Tutorial Services, ACT 101/PACE
Millersville University, PA

A Triadic Approach to Providing Assistance to "at risk" students that identifies and explains the students' academic profile and the programs extended orientation model, describes and illustrates the proactive and intrusive counseling techniques and defines the psycho-social and cultural barriers students face within the learning process.

Moderator:

JAMES CHRISTNER
Higher Education Enrichment Program
Robert Norris College, PA

Format:

Presentation/ Discussion

WORKSHOPaH

4:00 p.m. - 5:30 p.m.

Raritan - 5th Level

Topic:

Challenging the Plight of Higher Education Opportunity Program Directors "A Thesis Study"

Presenter:

NICHOLAS V. WHARTON
Director, Higher Education Opportunity Program
Ithaca College, New York

A thesis study of the HEOP Director's professional characteristics and perceptions concerning role conflict and ambiguity, supervisory relationship with immediate superior, job satisfaction and stress, organizational support from colleagues, and attitudes about campus administration.

Moderator:

GENEVA MILLER
State Education Department
Higher Educational Opportunity Program, NY

Format:

Presentation/Discussion

WORKSHOP I
4:00 p.m. - 5:30 p.m.

Franklin - 5th Level

Topic:

Cultures in the Americas

Presenter:

DR. GERALDYNE PEMBERTON DIALLO
Associate Professor of History
Bronx Community College of
The City University of New York

The development and implementation of an experimental interdisciplinary course in history which has been introduced in conjunction with reading, study skills and remedial English in order to address issues of remediation, retention and graduation of the African American, Latino and female majority at the college.

Moderator:

IRIS HAWKINS
Professor, Bronx Community College of
The City University of New York

Format:

Participatory/ Discussion

WORKSHOPaJ
4:00 p.m. - 5:30

Princeton - 3rd level

Topic:

Perspectives on African American Males

Presenter:

DR. LENWORTH GUNTHER
Chair, Department of African Studies
Essex County College
Newark, NJ

This workshop will explore the cultural, social and racial aspects of American society which impede the advancement of African American males.

Moderator:

DR. CLAUDETTE SMITH
Program Specialist
New Jersey Department of Higher Education

Format:

Presentation/Discussion

*This program carries 1.5 contact hours for NBC Certified Counselors

6:00 p.m. - 7:00 p.m.	RECEPTION Hosted by Pennsylvania	Ballroom A & B - 4th level
7:00 p.m. - 9:00 p.m.	DINNER	
Presiding:	DOUGLAS MERCADO Chief, Bureau of Higher Educational Opportunity Programs New York State Education Department.	
Invocation:	NATHANIEL QUATTLEBAUM Associate, Office of Special Programs SUNY Central Office, NY	
Welcome:	MITCH DUREN Past President Higher Educational Opportunity Program Director, HEOP New York Institute of Technology Old Westbury, NY	
Remarks:	MAJOR E. THOMAS, JR. Associate Vice Chancellor Office of Special Programs SUNY Central Office, NY FRANK SMITH President, New York Higher Educational Opportunity Program Professional Organization	
Introduction of Speaker:	LOURDES MANGUAL Director, Office of Special Programs The City University of New York	
Guest Speaker:	DR. ISAURA SANTIAGO SANTIAGO President Hostos Community College of The City University of New York	
9:00 p.m. - 10:00 p.m.	Entertainment Hospitality Suites Presidential 12th floor Governor 11th floor Executive Rm. 915	
9:00 p.m. - 1:00 a.m.	ILLUSIONS	Concourse - 3rd Le

TUESDAY, MARCH 19, 1991

8:00 a.m. - 8:30 a.m.	STEERING COMMITTEE	Conference Headquarters Edison - 4th Level
8:00 a.m. - 9:00 a.m.	PA EASTERN REGION Executive Committee Meeting	Windsor Room - 3rd level
	PA WESTERN REGION Executive Committee Meeting	Boardroom I - 3rd level
8:00 a.m. - 5:00 p.m.	REGISTRATION	Foyer - 4th Level
9:00 a.m. - 5:00 p.m.	EXHIBITS	Ballroom E - 4th level
9:00 a.m. - 10:30 a.m.	Plenary Session	Ballroom A-B-C - 4th level
Welcome:	DR. ELEANOR PONTES University Dean for Student Affairs and Special Programs of The City University of New York	
Introduction of Speaker:	DR. IIONA HENDERSON Chair, Associate Dean/Director, SEEK and Department of Special Programs The City College of The City University of New York	
Guest Speaker:	DR. ASA G. HILLIARD, III The Fuller E. Callaway Professor of Urban Education Georgia State University	
10:30 a.m. - 10:45 a.m.	Break	
10:45 a.m. - 12:15 p.m.	Workshops	
WORKSHOP A 10:45 a.m. - 12:15 p.m.		Somerville - 4th Level
Topic:	Test Research, and Educational Opportunity	
Presenters:	DR. MICHAEL ZIEKY Executive Director Technical Assistance and Training Educational Testing Services Princeton, New Jersey	
	DR. BEATRIZ CLEWELL Senior Research Scientist Educational Testing Services Princeton, New Jersey	

WORKSHOP A (continued)

DR. JAMES DENEEN
Advanced Placement Program Administrator
Educational Testing Services
Princeton, New Jersey

Procedures test-makers employ to avoid test bias, programs that offer term and short term preparation for successful college admissions, research on minority students who succeed in college are the topics addressed in this session by ETS staff members.

Moderator: **CHARLIE WILLIAMS**
Academic Advisor
Trenton State College, NJ

Format: Panel / Discussion

* This program carries 1.5 contact hours for NBC Certified Counselor

WORKSHOP B
10:45 a.m. - 12:15 p.m.

Franklin - 5th level

Topic: **Program for Academic and Cultural Outreach (P.A.C.O.)**

Presenters: **MIGUEL A. MELENDEZ**
Coordinator, Academic Foundations Center
Rutgers University in Newark, NJ

LOURDES SOTO
Assistant Director, Academic Foundations Center
Rutgers University in Newark, NJ

A model for addressing the academic needs of Latino students was presented. The program of academic & cultural outreach utilizes a skills course, comprehensive counseling services, tutoring and a cultural seminar.

Moderator: **ANNE ROSARIO**
Director of EOF
St. Peter's College, NJ

Format: Demonstration/Discussion

* This program carries 1.5 contact hours for NBC Certified Counselor

WORKSHOP C
10:45 a.m. - 12:15 p.m.

Windsor - 3rd level

Topic: **In and Out of the Classroom: A Model for Student Retention**

Presenters: **GEORGE SULIALI**
Academic Advisor, Educational Opportunity Fund
Cook College, Rutgers University, NJ

CORNELIA P. SPOOR
Tutorial Staff Coordinator
Educational Opportunity Fund
Cook College, Rutgers University, NJ

LEE ANN D. MOCHOWSKI
Instructor, Advisor
Cook College, Rutgers University, NJ

A three part model of Student Retention designed to integrate and thereby expand student services offered by the EOF program for students on academic probation.

Moderator: **DR. EMELIA TIMPO**
Deputy Assistant Chancellor for Academic Affairs,
New Jersey Department of Higher Education

Format: Participatory Workshop

WORKSHOP D
10:45 a.m. - 12:45 p.m.

Brunswick C - 4th level

Topic: **The Minority Assistance Peer (MAP) Program at the University of South Carolina**

Presenter: **DR. GLOVER E. HOPSON**
Assistant Professor
Department of Special Programs
The City College of New York of
The City University of New York

A review of the literature on the retention of Black students and their academic performance at predominately White institutions have yielded information indicating that Black peer counseling programs are effective for increasing these students' chances to survive the college experience. This presentation will provide a forum for the discussion of the development and evaluation of the Minority Assistance Peer (MAP) Program.

Moderator: **DELORES E. MCCABE**
Director, ACT 101
Eastern College, PA

Format: Presentation/Discussion
* This program carries 1.5 contact hours for NBC Certified Counselors

Brunswick B - 4th leve

10:45 a.m. - 12:15 p.m.

Topic: Early Alert, Early Intervention: Key to Retention Management

Presenter: RANDI LEVITZ
Executive Vice President
Noel / Levitz Centers
Coralville, Iowa

Student success, and ultimately student retention, depends heavily on your ability to connect the students' needs with academic advising services on campus that can best meet those needs. In this workshop you will learn up-to-the-minute retention strategies. You will also discuss how to use critical information on students to establish effective advising relationships and intervene early with students when necessary. Additionally, you will gain hands-on experience with a powerful academic advising tool designed specifically to identify individual student's academic and social motivations, as well as their receptivity to institutional assistance.

Moderator: RICHARD HOLMES
Professor, Director, College Discovery
LaGuardia Community College of
The City University of New York

Format: Discussion/ Participatory

Princeton - 3rd level

10:45 - 12:15 p.m.

Topic: The Communication-Culture Equation: A Fulcrum for Academic Achievement in Higher Education

Presenter: DR. BAILEY B. BAKER, JR.
Department of Communication and Theater
Kean College of New Jersey

Members of this workshop will participate in a problem-posing, question-generating exercise centered on the presumed significance of culture & communication to achievement in college. This task will require members to (1) explore the relationship between communication and culture, and call into question current leading ideas on the factors that influence academic achievement. American - Black culture is featured

Moderator: MARTA CABRAL
Director, Office of the Bilingual Educational Issues
New Jersey Department of Higher Education

Format: Participatory

WORKSHOP G
10:45 a.m. - 12:15 p.m.

Boardroom II - 4th level

Topic: **Affirmative Rhetoric: Plight of African American
and Latino Faculty Members**

Presenter: DR. WILLIAM HARVEY
Associate Professor
North Carolina State University
Raleigh, North Carolina

Research has suggested that students from minority groups who enroll in predominately White institutions of higher education tend to realize greater success when there is a cohort of minority faculty members present on their campus. Unfortunately, even though they describe themselves as "affirma-tive action institutions," many colleges and universities still suffer from significant underrepresentation in regards to African American and Latino faculty members. An analysis of this issue will be presented, with the emphasis placed on campus climate, institutional structure, and initiating change.

Moderator: PROF. GLORIA GARCIA
Chair, SEEK Department
College of Staten Island of
The City University of New York

Format: Presentation / Discussion

WORKSHOP H
10:45 a.m. - 12:45 p.m.

Brunswick C - 4th level

Topic: **Summer Programs: Research and Evaluation
Findings**

Presenters: DR. EDWARD COBB
Director, Office of Program Research
Department of Academic Skills
Hunter College of
The City University of New York

DR. ANNETTE GOURGHEY
Research Analyst Office of Academic Affairs
Department of Academic Skills
The City University of New York

DR. JOSEPH PEREIRA
Associate Director, Office of Program Research
Department of Academic Skills
Hunter College of
The City University of New York

WORKSHOP H (continued)

Moderator:

DR. FRANK KEHL
Coordinator of Research
Office of Special Programs of
The City University of New York

A presentation of the qualitative and quantitative findings on research studies of university-wide summer programs and Office of Special Programs- sponsored summer programs. The focus will be on the effectiveness of these programs in significantly reducing time spent in remedial courses and greatly enhancing student retention. Several elements of the summer programs, such as small class size and innovative instructional models will be discussed.

Format:

Panel/ Discussion

WORKSHOP I
10:45 a.m. - 12:15 p.m.

Woodbridge - 4th level

Topic:

**The Black and Latino Male in Higher Education:
Myth vs. Reality**

Presenters:

EMETERIO M. OTERO
Assistant Dean
Office of Admissions
Monroe Community College, NY

TERRENCE O. BARNES
Director, Educational Opportunity Program
SUNY College at Brockport, NY

An examination of the perceptions that generate realities and myths and their impact on the educational performance of Black and Latino male students on college campuses,

Moderator:

LARAIN BENGIS
Coordinator of College Discovery
and Summer Programs
Office of Special Programs of
The City University of New York

Format:

Participatory/ Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

WORKSHOP J
10:45 a.m. - 12:15 p.m.

Raritan - 5th level

Topic: **"Academic Boot Camp" Why Does it Work?**
 A Pre-freshman Summer Program Model

Presenters: **LISA CHASE**
 Assistant Director
 State University of New York
 College at New Paltz

BETHANNE GRANT
Senior Academic Advisor
State University of New York
College at New Paltz

MERIDITH TORRES - ADRIAN
Senior Academic Advisor
State University of New York
College at New Paltz

A demonstration of highly structured and successful pre-freshman summer program that utilizes rigid scheduling and monitoring systems not only for academics but also for counseling, tutoring, recreation and socialization. Students are prepared to deal with rigors of college, but paradoxically the program does not seek to replicate the traditional college experience.

Moderator: **DR. MABEL LEE**
 Academic Assistance Program
 Pennsylvania State University

Format: Workshop/ Discussion

WORKSHOP K
10:45 a.m. - 12:15 p.m.

Bridgewater - 5th level

Topic: **SEEK: A Bridge from Remediation to Professional Achievement**

Presenters: **DR. NORMA T. BRADY**
 Dean, SEEK Department
 John Jay College of Criminal Justice of
 The City University of New York

DR. MARTHA BELL
Professor
SEEK Director and Chair
Department of Educational Services
Brooklyn College of The City University of New York

WORKSHOP K (continued)

DR. DOLORES STRAKER
Director of SEEK and Chair
Department of Academic Development
York College of The City University of New York

PROF. JULIANA BASSEY
Director of SEEK
Chair, Academic Skills Department
Herbert H. Lehman College of
The City University of New York

Moderator:

JOHN GREEN
Fiscal Affairs Officer
Office of Special Programs of
The City University of New York

Over 25 years the Seek Program of CUNY has built a bridge from remediation to college mainstreaming to graduation to professional career for thousands of students. This workshop will demonstrate how SEEK (Search for Education, Elevation and Knowledge) functions. Administrative leadership, guidance from counselors and faculty, and support from tutorial services, financial aid officers and other staff combine to make a model that enables underprepared students to aim beyond college entrance to ultimate success.

Format:

Panel / Discussion

12:30 p.m. - 2:00 p.m.

Lunch

Ballrooms A-B-C-D - 4th level

Presiding:

HARRY BUDD
Academic Support Services Department
Slippery Rock, PA

Invocation/Welcome:

DR. NATHANIEL GADSEN
ACT 101 Program Director
Office of Equal Education Opportunity
Pennsylvania Department of Higher Education

Remarks:

BYRON A. WILEY
Director of Social Equity
Office of the Chancellor
Pennsylvania Department of Higher Education

Greetings:

AIDA CEARA
ACT 101 Program Director
Millersville University, PA

DR. LOUISE V. BURROUGHS
ACT 101 Program Director
Harcum Junior College, PA

Introduction of Speaker: CYNTHIA SKIPPER
Director, PENNCAP
University of Pennsylvania, PA

Guest Speaker: DR. THERMAN EVANS, MD
Vice President & Corporate
Medical Director
Cigna Corporation
Philadelphia, Pennsylvania

2:15 p.m. - 3:45 p.m.

Workshops

WORKSHOP A
2:15 p.m. - 3:45 p.m.

Bridgewater - 5th level

Braindiver in Math & Sci

Topic:

**The Rutgers University Solid GEMS Chemistry Program
for Economically and Educationally Disadvantaged Students**

Presenters:

FRAGER FOSTER
Assistant Dean for Special Programs
Cook College, Rutgers University, NJ

Structured - 2nd Summer

ED ROBERSON
Assistant Director for Special Programs
Cook College, Rutgers University, NJ

*1986 - Cook Coll
became a professor.
female, went back to
its original model*

DR. ASBED VASSILIAN
Associate Professor, Dept of Chemistry
Cook College, Rutgers University, NJ

*agriculture, agri-business
biology, environmental
sciences*

NY DHE turned to them - we want more students in these fields
An approach to improving the retention of minority students which incorporates mathematics, vocabulary skill-building along with a laboratory program based on the stress on analytical reassuring labs and the guided design technique.

Moderator:

JANIS FLANAGAN
Program Specialist
New Jersey Department of Higher Education

*2nd Summer model - fresh yr.
Chemistry / special section
new instructional
techniques adopted*

Format:

Presentation/ Discussion

*very friendly.
likes some of Piaget's
there's on learning*

WORKSHOP B
3:45 p.m. - 5:15 p.m.

Boardroom II - 4th level

Topics:

**Using Computers to Effectively Plan,
Manage and Evaluate EOP Programs**

Presenters:

ROBERT ROBINSON
Principal, Automated Design Services
New York, New York

*Successful
performance of
students speeds that
of other reg. admitted
minority students at RU
who are in program for
non-EOP students.*

WORKSHOP B (continue)

KELVIN SPARKS

Senior Partner, Automated Design Services
New York, New York

The ADS Student Record Management System (SRMS) is the most comprehensive computer system for planning, managing, evaluating and reporting on SEEK/EOP/HEOP/EOF/ACT 101 student master, financial, academic, tutoring and counseling information. The system allows the user to download campus mainframe information for the student master file, academic file, financial file and assures data integrity, with validity, mutually exclusive and missing value data entry edits. SRMS allows the user to examine semesters of information, tracking tutoring and counseling hours, attritions, graduations, financial aid, total credits earned, and automatically generates enrollment and final reports.

Moderator:

DR. ISAIAH SESSOMS
Educational Opportunity Program
Clarion University of Pennsylvania

Format:

Demonstration/Discussion

WORKSHOP C
2:15 p.m. - 3:45 p.m.

Princeton - 3rd Level

Topic:

Perspectives on African-American and Latino Professionals

Presenter:

DR. DAVID ABALOS
Professor
Department of Sociology
Seton Hall University
South Orange, NJ

This workshop will explore ways in which the different cultural aspects of African-American and Latino professionals can be joined in enhancing working relationships of these respective groups as well as their unified capacity to address common educational and social issues.

Moderator:

CLARISA GONZALEZ-LENAHAN
Assistant Director/ Counselor EOF
New Jersey Institute of Technology

Format:

Presentation/ Discussion

WORKSHOP D
2:15 p.m. - 3:45 p.m.

Windsor - 3rd level

Topic: **The Higher Education Opportunity Program: Saving Time in Prison: Education as Rehabilitation**

Presenter: ROBERT HAUSRATH
Director, HEOP
Consortium of the Niagara Frontier
Amherst, NY

This panel discussion will present the "opportunity model" as it works in the maximum security Attica Correctional Facility and the Collins and Wyoming medium security facilities in New York State. The panel will provide an overview of the Consortium of the Niagara Frontier and the challenges it continually faces as it operates a comprehensive educational program in an often hostile prison environment. The discussion will also focus on whether or not a college experience in the prison setting is effective in changing the behavior of inmate/ students, and if so, how. The audience will have the opportunity for dialogue with the panel members.

Moderator: MARY FRANCES WELCH, O.S.F.
State Education Department
Higher Education Opportunity Program, NY

Format:

WORKSHOP E
2:15 p.m. - 3:45 p.m.

Brunswick C - 4th level

Topic: **Strategies for Access and Retention of Hispanic Students: The Kean College Experience**

Presenters: DEAN JOSE A. QUILES
Office of Student Affairs
Kean College of New Jersey

ANGELA E. LOPEZ
Assistant Director, Spanish-Speaking Program
Kean College of New Jersey

EDUARDO RODRIQUEZ
Coordinator, Project Adelante
Kean College of New Jersey

MARITZA RODRIQUEZ
Interim Assistant Director
Exceptional Educational Opportunities Program
Kean College of New Jersey

WORKSHOP E (continued)

The purpose of this panel is to share the Kean College experience in developing strategies and programs to facilitate access of Hispanic students and improve their retention to graduation. Four major program initiatives will be presented: Project Adelante (A pre-college program); the Exceptional Educational Opportunities Program (A program for education-ally under-prepared students) ; The Spanish-Speaking Program (An aca-demic program); and Student Life Activities (Social and cultural pro-grams). Members of the audience will have the opportunity to ask questions and gain insights for initiating similar programs in their institutions. Each panel presenter will distribute informational materials about their respec-tive program.

Moderator: KHALIDA HAQQ
Director of EOF
Mercer County Community College, NJ

Format: Panel / Discussion

WORKSHOP F
2:15 p.m. - 3:45 p.m.

Franklin - 5th level

Topic: Collecting, Recording and Reporting Contact Data

Presenter: CARMY CARRANZA
Assistant Director, Academic Coordinator
Learning Center Indiana University of Pennsylvania

A methodology for collecting, reporting and keeping records of student contact for a campus wide tutorial service.

Moderator: JOAN POLKA
Counselor, ACT 101
Westchester University, PA

Format: Presentation/Discussion

WORKSHOP G
2:15p.m. - 3:45 p.m.

Brunswick A - 4th level

Topic: Innovative Summer Programs: Strategies That Work

Presenters: LARAINÉ BENGIS
Coordinator Summer Program
Office of Special Programs of
The City University of New York

WORKSHOP G (continued)

DR. MARTHA BELL
Chair, Department of Educational Services, SEEK
Brooklyn College of
The City University of New York

JO-ANN MORGAN, ESQ.
Counselor, SEEK Coordinator Pre-Freshman Summer Program
Department of Academic Skills
Hunter College of
The City University of New York

HERBERT PHOENIX
Coordinator
Pre-Freshman Summer Program
Medgar Evers College of
The City University of New York

Moderator: **DR. ELEANOR PONTES**
University Dean
Office of Student Affairs and Special Programs of
The City University of New York

The freshman year experience, conceptualized as a prefreshman summer program, a two-semester academic year and a postfreshman summer program, is pivotal in the retention of motivated but academically under-prepared college entrants. An innovative and holistic summer academic community has been created that works effectively to strengthen students' basic skills and motivate them to persist in college. Panelists will discuss the components of the model and its variations, the integration of the summer into the academic year, and short and long-term findings.

Format: Panel / Discussion

WORKSHOP H
2:15 p.m. - 3:45 p.m.

Raritan - 5th level

Topic: **Identifying Factors Which Influence Student
Use of Tutoring**

Presenter: **SCHEVALETTA M. ALFORD**
Director of Tutorial Services
SEEK Department
Baruch College of
The City University of New York

WORKSHOP H (continued)

CELESTINE THOMPSON
Counselor, Lecturer
Seek Department
Baruch College of
The City University of New York

An early warning system designed to identify students who are least likely to use tutoring, even though they are most likely to do poorly in the classes, has proven effective in sharply increasing student usage of tutoring services.

Moderator: **DR. LOUIS HOFMANN**
Coordinator of Program Evaluation
Office of Special Programs of
The City University of New York

Format: Participating Workshop

WORKSHOP I
2:15 p.m. - 3:45 p.m.

Brunswick B - 4th floor

Topic: **Things that Work in Minority Retention:
Combining Research and Practice**

Presenter: **DR. ALICIA KING**
Director Academic Support Services
Philadelphia College of Pharmacy & Science, PA

An examination of the current literature findings on the essential components of successful minority retention programs. Topics to be discussed, through an interactive approach, include the review of the minority retention literature, structured developmental activities for minorities and evaluation of the effectiveness and use of minority strategies to promote institutional retention.

Moderator: **DR. PETER KYPER**
Director, ACT 101
West Chester University, PA

Format: Participatory Workshop

WORKSHOP J
2:15 p.m. - 3:45 p.m.

Somerville - 5th level

Topic: **Diversity in Academe: Constructing A
Strategic Institutional Framework**

Presenters: **WILLIAM E. BERRY, JR.**
Assistant to the President for
Minority Student Success
Rockland Community College, NY

DR. MARIA M. VALLEJO
Dean, Academic Support Services
Bergen Community College, NY

DR. CARMENCITA QUESADA-FULGADO
Assistant Director, Financial Aid
Assistant Professor of Psychology
St. John's University, NY

By the year 2000, it is estimated that people of color will comprise a significant percentage of the nation's population, and have a major impact on higher education. Panelists will discuss how the national agenda of diversity can evolve institutions toward a greater sense of pluralism as well as enhance student persistence toward degree completion, and continuation in the educational pipeline. Presenters will assist participants in constructing an assessment strategy for their institution by referencing successful retention programs and cross-cultural models; reviewing implications of global perspectives; analyzing issues of bias and racism, and the need for better school college collaboration.

Moderator: **JUSTINA GONZALEZ-MARTI**
Coordinator of SEEK and Tutorial Services
Office of Special Programs of
The City University of New York

Format: Participatory/Discussion

WORKSHOP: K
2:15 p.m. - 3:45 p.m.

Woodbridge - 4th level

Topic: **Opportunity Programs in Higher Education**

EUGENIO BARRIOS
Professor, Dean of Faculty
Hostos Community College of
The City University of New York

NANCY BOWSER
Director of Academic Advertising
SUNY College at Fredonia, NY

WORKSHOP K (continued)

THOMAS ALEXANDER
Director, Educational Development Program
SUNY College at Fredonia, NY

MINERVA ROSARIO
Coordinator, Early Children Education Program
Hostos Community College of
The City University of New York

A unique jointly-registered program which links a CUNY community college and a SUNY four-year college provides a new model for extending educational access. Hostos Community College, located in the South Bronx, and the SUNY College at Fredonia, located in a rural area west of Buffalo, have developed a jointly registered degree program in education. This program makes it possible for graduates of Hostos to extend their educational experience in a different setting as they continue their studies toward a baccalaureate degree, and enables Fredonia to increase cultural diversity and pluralism on its campus. Issues of course equivalency, program articulation, financial aid, campus and community support services, student acclimation to a new environment, and the establishment of channels of communication between institutions in different public systems were among those addressed as this program was developed.

Moderator: **BRIAN MAHER**
Coordinator of Business Affairs
Long Island Educational Opportunity Center
Farmingdale, NY

Format: Presentation/Discussion

3:45 p.m. - 4:00 p.m. **Break**

4:00 p.m. - 5:30 p.m. **Workshops**

WORKSHOP A Raritan - 5th level
4:00 p.m. - 5:30 p.m.

Topic: **Supplemental Instruction - A Subversive Retention Activity**

Presenters: **DOROTHY MINKOFF**
Coordinator, Basic Skills
Trenton State College

Supplemental Instruction is an innovative retention support model which integrates the student, the course, and the instructor, linking the goals the general education curriculum to data collection and feedback to the responsible for curriculum improvement. This cost-effective, peer support

WORKSHOP A (continued)

model focuses on developing the participant's study skills and critical thinking skills through innovative, collaborative learning strategies resulting in active engagement of the students in their own learning. This workshop will familiarize participants with a design which trains a peer leader and impacts on the instructor, as well as the student.

Moderator: ROBERT MIEDAL
Director, ACT 101
LaSalle University, PA

Format: Presentation/Discussion

WORKSHOPaB
4:00 p.m. - 5:30 p.m.

Woodbridge - 4th level

Topic: **Challenge of the 90's**

Presenters: MARVIN COX
Educational Counselor
Learning Center
The Indiana University of Pennsylvania

Learning to value diversity is no longer the right thing to do; it is quickly becoming the critical management strategy for leaders of the 21st Century! This workshop will allow participants to explore, identify, understand, learn, develop and experience a wide variety of activities and discussions that will provide them opportunities to critically examine their own values, attitudes and behaviors, and to identify specific change strategies for improving the overall campus climate / and or work environment.

Moderator: ALMA OWENS
Assistant Director, ACT 101
Harcum Junior College, PA

Format: Participatory/Discussion

* This Program carries 1.5 contact hours for NBC
Certified Counselors

WORKSHOPaC

4:00 p.m. - 5:30 p.m.

Boardroom IIa 4th leve

Topic:

Enhancing Student Leadership Skills and the Achievement Motives

Presenter:

JOHN E. PINKARD
President, Urban Processes, Inc.
Essex County, NJ

Two issues, critical to student success in college, is the will to succeed (or graduate) and the quality of participation (leadership). By utilizing established literature in the field, sharing student self-assessment instrument, and demonstrating student leadership exercises utilized in various state and private colleges, the presenter will illustrate that mental attitude has as much to do with college success as does mental capacity. Attention be given to those factors that promote a success modality.

Moderator:

RICHARD MORALES-WRIGHT
Assistant Director, EOF
Montclair State College, NJ

Format:

Presentation/ Discussion

WORKSHOP D

4:00p.m. - 5:30 p.m.

Bridgewater - 5th leve

Topic:

Cultural Adjustment for Hispanic Students in a Non-Hispanic Environment

Presenters:

CARMEN SOLIS
Instructor / Counselor
John Jay College of Criminal Justice of
The City University of New York

An exploration and analysis of the cross cultural differences that Hispanic students encounter and the adjustment needed by counselors, educators and administrators facilitating the transition for Hispanic students in a non-Hispanic environment. Achievement value orientations as well as overlooked aspects of inter-cultural communication will be discussed.

Moderator:

THOMAS NEWKIRK
Director of EOP
State University of New York
College at Cortland

Format:

Participatorya/ Discussion

* This program carries 1.5 contact hours for NBC Certified Counselors

Tuesday, March 19, 1991 continued

WORKSHOPæ

4:00 p.m. - 5:30 p.m.

Franklin - 5th Level

Topic:

Factors Relating to Success of Transfer Students in a Program for Underprepared Students at a Senior College

Presenter:

DR. LEWIS BECKENSTEIN
Associate Professor
Associate Director of Counseling
Department of Special Programs
The City College of New York of
The City University of New York

A study to ascertain success rate of 161 students who transferred to the SEEK Program of The City College from 1980-85. Presenter will discuss the variety of reasons students transfer and various retention models utilized.

Moderator:

MARY GREELEY-MILLER
Coordinator of Student Personnel Services
Rochester Educational Opportunity Center, NY

Format:

Workshop / Discussion

WORKSHOP F

4:00p.m. - 5:30 p.m.

Princeton - 3rd Level

Topic:

Retention Through Academic Success: Enhancing the Developmental Curriculum

Presenter:

LUCILLE T. CHAGNON
Learning Development Specialist
EOF, Rutgers University
Camden Campus, NJ

A wide range of learning methods and technologies including an extensive annotated bibliography will be presented. Topics include Peter Elbow's "free writing techniques," Gabriele Rico's webbing (mind-mapping), Ken Macrorie's "I-Search Paper," Paul MacLean's Truine Brain Theory, Mary Belenky et al on the ways of learning of the disempowered: Woman's Ways of Knowing; group reflection method and whole brain / integrative, accelerated learning methods.

Moderators:

RALPH JACKSON
Director of EOF
Camden County College, NJ

Format:

Participatory Workshop

WORKSHOPaG
4:00 p.m. - 5:30 p.m.

Somerville - 5th level

Topic: **Academic Freedom and Community Responsibility**

Presenters: DR. MARGIE LOVETT-SCOTT
Director, Affirmative Action Office
SUNY College at Brockport, NY

RUBY LOCKHART
UUP Staff Associate
United Teachers
Rochester, NY

MARTI ANNE ELLERMAN
Associate Counsel
SUNY Central Office, NY

Moderator: Edward J. Kelley, Esq.
Assitant to the President
SUNY College at Brockport, NY

The educational community is a special environment recognized as having a particular obligation to afford full opportunity for exploration of educational opportunities to all. The concept of academic freedom stems from this obligation.

Colleges and Universities have attempted to provide an open forum for ideas, while at the same time insuring full participation in the academic community for people regardless of race, gender, religion or national origin. The tension between concepts of free speech, academic freedom and racial or sexist "hate speech" is the focus of today's discussion in which the panel will explore the fundamental problems presented and attempt to fashion some parameters for dealing with the problems.

Format: Panel / Discussion

Special Networking Workshops Tri-State Consortium Conference

The special networking workshops are designed to facilitate discussions and foster interaction among participants. Experienced professionals from New Jersey, New York and Pennsylvania will present a brief overview, raise relevant concerns and issues and be on hand to answer questions related to each topic area. Roundtable discussions will follow presentations and allow the audience to share with their counterparts at other institutions their ideas on the topic.

WORKSHOP H

4:00 p.m. - 5:30 p.m.

Brunswick A - 4th level

Topic:

The Significance of Racial and Cultural Diversity in Counseling among Various Ethnic, Racial and Cultural Groups/Sub Groups

Experienced counseling practitioners from the tri-state area will explore the significance of racial and cultural diversity when counseling educational opportunity students. They will share their professional knowledge, insight and experience gained in serving EOP students for more than two decades.

Workshop Coordinator:

SHARON SMITH
Assistant Director, PENNCAP
Philadelphia, PA

Presenters:

JOSEPH SCIAVRETTA
Coordinator of Counseling
Millersville University, PA

PROF. OLGA VEGA
La Guardia Community College
Long Island City, NY

VICTOR VEGA
EOF Counselor
Middlesex County Community College

CLARISA GONZALEZ-LENAHAN
Assistant Director-Counseling
New Jersey Institute of Technology

DR. JOE JACKSON
SEEK Program, Dept. of Academic Skills
Herbert H. Lehman College
of The City University of NY

Format:

Presentations/Roundtable

WORKSHOP I

4:30 p.m. - 5:30 p.m.

Brunswick C - 4th lev:-

Topic:

Success Indicators of Effective Programs and Student Achievement

Staff and faculty from the three states will share different research findings and assessment mechanisms used to identify factors that promote student performance. They will also consider management techniques that are conducive to effective programs. Each one will present an overview on the state of the art of the field, raise relevant issues and concerns, and address questions such as: How do you measure your programs effectiveness? What are some assessment mechanisms to identify student performance?

Workshop Coordinator:

DR. EMILIA TIMPO
Assistant Director
Educational Opportunity Fund
New Jersey Department of Higher Education

Presenters:

DR. ISAIAH SESSOMS
Education Opportunity Program
Clarion University, PA

DEAN BARBARA W. EMERSON
Director and Chair, SEEK Department
Queens College of The City University of New York

DR. ALONZO DAVIN
Director, Project Prepare
Widner University, PA

DEAN ELEANOR PONTES
Student Affairs and Special Programs
The City University of New York

Format:

Presentations/Roundtable

WORKSHOP J

4:00 p.m. - 5:30 p.m.

Brunswick B - 4th level

Topic:

How the Current Trends of Federal and State Guidelines Impact Access to and the Availability of Financial Aid for Disadvantaged Students

Financial Aid Administrators from the three states will discuss the current trends in Federal and State regulations and how these impact on educational opportunity students' access, retention, and graduation. Each presenter will briefly discuss trends, raise relevant issues and concerns, and answer questions.

Workshop Coordinator:

Frank Franklin
SEEK Financial Aid Coordinator
Queens College of The City University of New York

Presenters:

WILLIAM SHILLINGS
Director, Student Financial Aid
University of Pennsylvania

SALLY ABRAMS
Assistant Director, Financial Aid
Indiana University

DR. JESSE JACKSON
University Director of Client Services
Rutgers University, NJ

ARNOLD OSANSKY
SEEK Financial Aid Coordinator
John Jay College of The City University of New York

PAMELA MAYNARD
Assistant Dean of Enrollment Services
Essex County College of New Jersey

Format:

Presentations / Roundtable

6:00p.m. - 8:00 p.m

HONORARY MEMBERS RECEPTION

Co-sponsored by Anheuser-Busch/ National
Hispanic Scholarship Fund and
The Tri-State Consortium

Presiding:

ROBERT D. JAMES
Senior Director, Office of Special Programs
State University of New York

Remarks:

ERNESTO ROBLES
President, National Hispanic Scholarship Fund
San Francisco, California

TRI-STATE CONSORTIUM Tuesday, March 19, 1991continued

8:00 p.m. - 12:00 a.m. BANQUET and DANCE

Presiding: ROBERT D. JAMES
Senior Director, Office of Special Programs
State University of New York

Welcome: DIANNE HILL
Vice-President
New Jersey Educational Opportunity
Fund Professional Association (NJEOPFA)
Assistant Director of Special Programs
Rutgers University, Newark, NJ

Greetings: JAY HERSHENSON
Vice Chancellor for
University Relations of
The City University of New York

Awards Presentation: Honorary Member's Response

Alumni Response

WEDNESDAY, MARCH 20, 1991

8:00 a.m. - 9:00 a.m. Continental Breakfast

9:00 a.m. - 10:30 a.m. Plenary Session Ballroom A & B - 4th level

DR. HAROLD L. HODGKINSON
Director, Center for Demographic Policy
Institute for Educational Leadership
Washington, D.C.

10:30 a.m. - 12:00 a.m. Business Meetings of Sectors

PA	Sub-region	A Meeting	Boardroom I
PA	Sub-region	B Meeting	Franklin
PA	Sub-region	C Meeting	Bridgewater
PA	Sub-region	D Meeting	Raritan

PA	Western Region	
	Directors' Council Meeting	Somerville - 5th level

	New Jersey EOF	
	Professional Association	Princeton - 3rd level

12:30 p.m. - 1:00 p.m.	Steering Committee	Conference Headquarters (Edison Room)
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